

# 5 REVIEW

## VOCABULARY

- 1 Match the words in the box with the definitions (1–8). There are two words you don't need.

boiling create deafening dreadful  
enormous freezing gorgeous  
measure solve waste

- 1 very cold \_\_\_\_\_
- 2 make something new \_\_\_\_\_
- 3 to use too much of something \_\_\_\_\_
- 4 very loud \_\_\_\_\_
- 5 find the answer to \_\_\_\_\_
- 6 find out the size of something \_\_\_\_\_
- 7 very bad \_\_\_\_\_
- 8 very beautiful \_\_\_\_\_

- 2 Circle the correct options.

- 1 My phone is *connected* / *communicated* to the wi-fi, but the video's not playing.
- 2 Alison thought the film was *fascinating* / *boiling*, but I fell asleep after 20 minutes.
- 3 Some of the scenes in the horror film were *gorgeous* / *terrifying* – I couldn't watch.
- 4 What time will my new computer be *solved* / *delivered* tomorrow?
- 5 Olives are *collected* / *supplied* by shaking the tree really hard so that they all fall on the ground.
- 6 The wedding was *deafening* / *marvellous*, and the bride's dress was *stunning* / *terrifying*.
- 7 Lots of insects were *developed* / *attracted* by the smell of the food.
- 8 Several *enormous* / *freezing* rocks fell from the side of the mountain.

## LANGUAGE IN ACTION

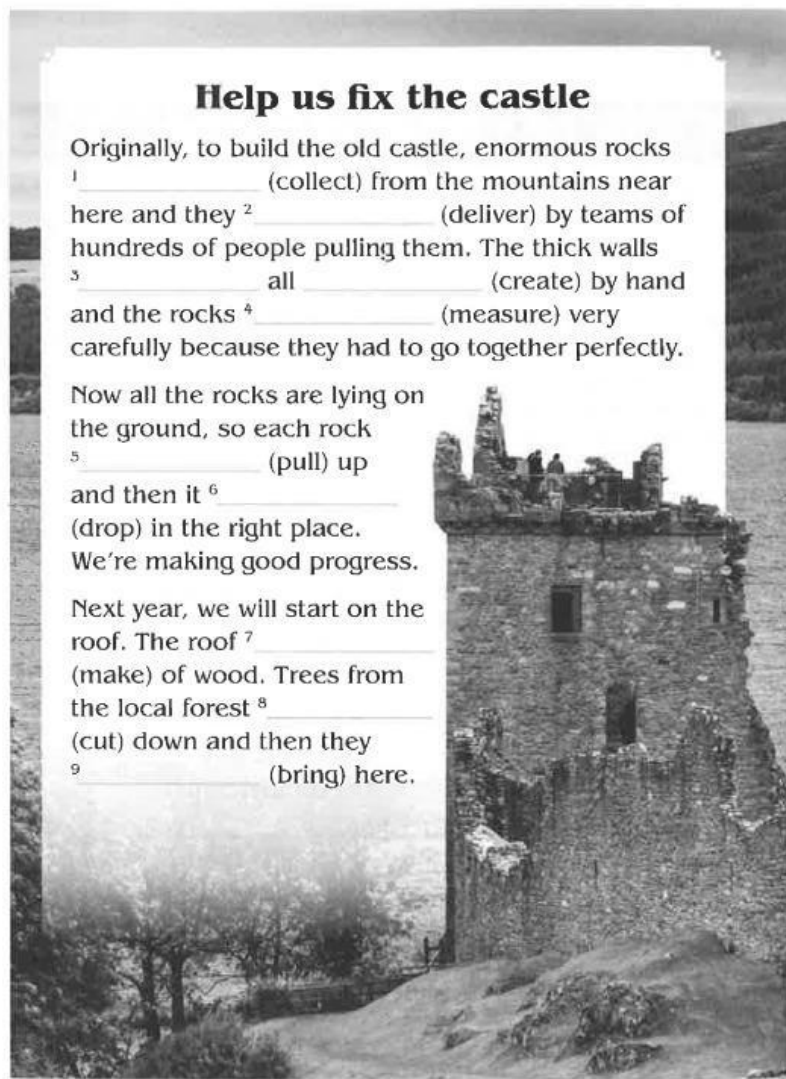
- 3 Complete the text with correct passive form of the verbs in brackets.

### Help us fix the castle

Originally, to build the old castle, enormous rocks <sup>1</sup> \_\_\_\_\_ (collect) from the mountains near here and they <sup>2</sup> \_\_\_\_\_ (deliver) by teams of hundreds of people pulling them. The thick walls <sup>3</sup> \_\_\_\_\_ all \_\_\_\_\_ (create) by hand and the rocks <sup>4</sup> \_\_\_\_\_ (measure) very carefully because they had to go together perfectly.

Now all the rocks are lying on the ground, so each rock <sup>5</sup> \_\_\_\_\_ (pull) up and then it <sup>6</sup> \_\_\_\_\_ (drop) in the right place. We're making good progress.

Next year, we will start on the roof. The roof <sup>7</sup> \_\_\_\_\_ (make) of wood. Trees from the local forest <sup>8</sup> \_\_\_\_\_ (cut) down and then they <sup>9</sup> \_\_\_\_\_ (bring) here.



- 4 Complete the sentences with question tags.

- 1 It's a gorgeous day, \_\_\_\_\_?
- 2 We can't connect the printer, \_\_\_\_\_?
- 3 Emily hasn't worked out the answers, \_\_\_\_\_?
- 4 Dennis didn't collect the book, \_\_\_\_\_?
- 5 These problems will be solved, \_\_\_\_\_?
- 6 Rosanna doesn't waste any time, \_\_\_\_\_?
- 7 All the pieces of the table have been measured, \_\_\_\_\_?
- 8 Bees produce honey, \_\_\_\_\_?

## CUMULATIVE LANGUAGE

5 Complete the conversation with the missing words. Circle the correct options.

EMILIA What <sup>1</sup> \_\_\_\_\_ to do for the physics presentation next week?

GEORGE I'm not sure. I <sup>2</sup> \_\_\_\_\_ do something about the tallest buildings.

EMILIA That's ... err ... different. I mean ... doing something about the stars and planets is easier, <sup>3</sup> \_\_\_\_\_?

GEORGE Well, I <sup>4</sup> \_\_\_\_\_ this documentary about the Jeddah Tower yesterday – it's in Saudi Arabia. When it's finished, it's going to be the tallest building they'll <sup>5</sup> \_\_\_\_\_.

EMILIA How tall is the one in Dubai?

GEORGE The Burj Khalifa? That's only 828 metres tall. This one will be <sup>6</sup> \_\_\_\_\_ bigger! They <sup>7</sup> \_\_\_\_\_ to make it a mile high – that's 1.6 kilometres, but there were too many problems with that. They think it'll be over one kilometre.

EMILIA Seriously? That's <sup>8</sup> \_\_\_\_\_ enormous. But what do you mean 'they think'?

GEORGE Well, it could be <sup>9</sup> \_\_\_\_\_ taller than one kilometre. They're not sure yet.

EMILIA I <sup>10</sup> \_\_\_\_\_ believe they actually don't know. Someone <sup>11</sup> \_\_\_\_\_ know.

GEORGE Well, of course but it's a secret, I think.

EMILIA So when are they going to finish it?

GEORGE Well, <sup>12</sup> \_\_\_\_\_ on it since 2013 and they <sup>13</sup> \_\_\_\_\_ it for around seven years.

EMILIA That's amazing, isn't it?

GEORGE Yeah ... and to think the tallest thing in the world <sup>14</sup> \_\_\_\_\_ the Eiffel Tower.

EMILIA Anyway, so what does all this have to do with the physics presentation?



- |                           |                      |                      |                      |
|---------------------------|----------------------|----------------------|----------------------|
| 1 a do you do             | b you will do        | c are you going      | d may you do         |
| 2 a must                  | b should             | c mustn't            | d might              |
| 3 a it is                 | b doesn't it         | c isn't it           | d won't it           |
| 4 a had watched           | b used to watch      | c watched            | d have watched       |
| 5 a have never built      | b ever build         | c have ever built    | d already have built |
| 6 a rather                | b far                | c really             | d quite              |
| 7 a have planned          | b had planned        | c have been planning | d will have planned  |
| 8 a really                | b extremely          | c a lot              | d a little           |
| 9 a pretty                | b absolutely         | c quite              | d a bit              |
| 10 a mustn't              | b don't have to      | c shouldn't          | d can't              |
| 11 a doesn't              | b must               | c can't              | d may                |
| 12 a they've been working | b they're working    | c they work          | d they'll be working |
| 13 a 'll build            | b 're going to build | c 'll be building    | d build              |
| 14 a would be             | b is                 | c used to be         | d had been           |