

ZESTAW EGZAMINACYJNY 2

Rozumienie ze słuchu

21 Zadanie 1. Usłyszysz dwukrotnie cztery teksty. W zadaniach 1.1.–1.4., na podstawie informacji zawartych w nagraniu, z podanych odpowiedzi wybierz właściwą. Zakreśl jedną z liter: A, B albo C. (0–4)

1.1. Where is the girl?



1.2. Mary will bring



1.3. Where did the woman spend her last holidays?



1.4. The girl is calling her friend to

- A. ask him to lend her his computer.
- B. offer her help with the presentation.
- C. tell him how she's solved the problem.

22 Zadanie 2. Usłyszysz dwukrotnie cztery wypowiedzi na temat pierwszego dnia w nowej szkole. Na podstawie informacji zawartych w nagraniu dopasuj do każdej wypowiedzi (2.1. –2.4.) odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi. (0–4)

This speaker

- A. started a conversation with other students.
- B. didn't want to make friends with anybody.
- C. got a nice welcome from one student.
- D. didn't expect to get a nice treat.
- E. agreed to meet his classmates after school.

2.1.	2.2.	2.3.	2.4.

23 Zadanie 3. Usłyszysz dwukrotnie informację dyrektorki szkoły na temat egzaminów. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania 3.1–3.5. Na pytania należy odpowiedzieć w języku angielskim. (0–5)

3.1. What time does the exam start?

3.2. Where must students leave their cell phones?

3.3. What must students bring for the exam?

3.4. How many minutes after the beginning of the exam can students leave the room?

3.5. When will students get the results of the exam online?

Znajomość funkcji językowych

24 Zadanie 4. Usłyszysz dwukrotnie cztery wypowiedzi (4.1.–4.4.). Do każdej z nich dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli. **Uwaga!** Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi. (0–4)

- A. Because it's not working. I must check it.
- B. Yes, my father has already fixed it.
- C. Dad is fixing the bike. It's almost ready.
- D. Mary's. She got it on her birthday.
- E. Nothing. I haven't been shopping yet.

4.1.	4.2.	4.3.	4.4.

Zadanie 5. Dla każdej z opisanych sytuacji (5.1.–5.4.) wybierz właściwą reakcję. Zakreśl jedną z liter: A, B albo C. (0–4)

5.1. Zaproponuj koledze wspólne zjedzenie obiadu.

- A. Do you enjoy having dinner here?
- B. What about having dinner together?
- C. What would you like to have for dinner?

5.2. Jesteś w Londynie. Dowiedz się, jak dojść do Oxford Street.

- A. Excuse me, is this Oxford Street?
- B. Excuse me, how far is Oxford Street from here?
- C. Excuse me, how do I get to Oxford Street?

5.3. Kolega pyta cię o godzinę odjazdu pociągu.

Jak odpowiesz?

- A. At two o'clock.
- B. For two hours.
- C. Since two o'clock.

5.4. Koleżanka dziękuje ci za pomoc. Co jej odpowiesz?

- A. That's right. I will.
- B. It doesn't matter to me.
- C. Don't mention it.

Zadanie 6. Uzupełnij dialogi. Wpisz w każdą lukę 6.1.–6.3. brakujący fragment wypowiedzi, tak aby otrzymać spójne i logiczne teksty. Luki należy uzupełnić w języku angielskim. **Uwaga!** W każdą lukę możesz wpisać **maksymalnie trzy wyrazy**. (0–3)

6.1. X: I forgot my watch. _____ it?

Y: It's twenty to eight. We've got enough time to get to school.

6.2. X: _____ some butter cookies? I've just made them myself.

Y: Thank you, I'll try the chocolate ones.

6.3. X: I love playing chess. I'm one of the best players in the city.

Y: Well, _____, then. We'll see who's the best.

Rozumienie tekstów pisanych

Zadanie 7. Przeczytaj teksty. W zadaniach 7.1.–7.3. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów. Zakreśl jedną z liter: A, B albo C. (0–3)

Pat, Jane has to take care of her sick grandmother on Thursday, so she can't come. Could we meet on Friday instead? I hope it is not a problem for you.

Jake, Peter has just called me. He won't see us next week. He's going to visit his family in another city. He'd like to know if we can meet a week later. It's OK with me. Let me know if it's a problem for you.

7.1. Both texts are about

- A. helping people with their problems.
- B. changing the date of a meeting.
- C. organising family meetings.

< ✉ New message
To: Mark
From: George
I've got an extra ticket for the concert on Saturday. Why don't you ask your cousin Sue to join us? She's good company. Let me know as soon as possible.

7.2. George is asking Mark to

- A. invite someone to a concert.
- B. go to a concert with him.
- C. help him get a ticket to a concert.

How to make an omelette (my recipe)

- 1 Then put some butter into the frying pan and heat it.
- 2 Add some salt and pepper into the mixture.
- 3 Break the eggs into a bowl and beat them for two minutes.
- 4 Pour the mixture into the hot pan and fry it for five minutes.

7.3. The correct order of the sentences in the recipe is

- A. 3-1-2-4.
- B. 1-3-4-1.
- C. 3-2-1-4.

Zadanie 8. Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (8.1.–8.4.) literę, którą oznaczono brakujące zdanie (A–E), tak aby otrzymać logiczny i spójny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki. (0–4)

Tradition in a teenager's hands

When you ask teenagers about their hobbies, they will probably tell you that playing computer games or watching TV are their favourite ways of spending their free time.

8.1. — His favourite pastime is boat building. Leon began building his first boat last March. Before he painted the boat, he put a coin on the front with the year he made the boat.

8.2. — And it did. Leon proudly launched his boat named 'Newstead Drifter' into the water in June. His friends, family, and residents of the town were with him on that day. 8.3. — Leon was very happy because he received lots of positive opinions from the local boat builders and fishermen. Boat building is a very important part of Newfoundland tradition. Leon finds it difficult to say exactly how much time he needed to build the boat. 8.4. — The young constructor built the boat with a lot of hard work and a little help from his father.

- A. They were all very impressed with the young man's work.
- B. On the day he started building the boat, he knew what it would look like.
- C. He simply spent every moment he had until he finally completed the work.
- D. However, Leon, a teenager from Newfoundland, Canada, has a different answer.
- E. Leon's father told him it would bring him good luck.

Zadanie 9. Przeczytaj trzy teksty na temat robienia zakupów oraz zdania 9.1.–9.4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden tekst pasuje do dwóch zdań. (0–4)

A. I once went to a shop to buy a dinner set for my parents. When I entered the shop, the staff greeted me with a smile. They were very helpful and friendly. I quickly chose the set I liked. They packed everything nicely. The store gave me some extra plates and one soup bowl just in case something broke. It was very kind of them, especially that the bowl was quite expensive.

B. I went to a department store to buy a few things for my room in our new house. The salesperson seemed to be very slow at packing the things that I had chosen. It took her ages to wrap about 15 items separately in several pieces of paper. I was angry because I hate shopping. I didn't ask her to wrap the things up, but when I got my stuff, I realised it was very thoughtful of the lady, and I thanked her.

C. My parents sent me to a supermarket nearby to buy some apples. There, I saw 20 different kinds of apples I knew nothing about. I asked one salesperson if he knew something about the apples. He said he didn't but immediately called over his co-worker who did. She told me she had tried them all and described their tastes. I thanked her for the help. She left me alone to make my choice.

Which person

9.1.	changed his/her opinion about the salesperson?	
9.2.	got detailed information about the product?	
9.3.	left the shop with a gift?	
9.4.	didn't expect to see so many goods of one kind?	

Zadanie 10. Przeczytaj tekst. Uzupełnij w e-mailu luki 10.1.–10.4. zgodnie z treścią tekstu. Luki należy wypełnić w języku polskim. (0–4)

DO YOU ENJOY WORKING WITH CHILDREN?

We are looking for young people aged 18–20 to work at our summer camp.

Duties:

- taking care of children aged 8–10
- teaching children to swim – you need to have experience as a swimming instructor

We offer:

- meals: breakfast, dinner, and supper
- accommodation: sharing a double room
- pay: \$10 / hour

If you are interested, send your CV and a letter of application to KidsFun@camp.pl by 30th May.

< ✉ New message

Cześć Tomku,
Znalazłem w Internecie ogłoszenie, które może Cię zainteresować. Dotyczy pracy wakacyjnej z **10.1.** _____ .
Wymagana jest umiejętność **10.2.** _____ oraz ukończone osiemnaście lat. Będziesz miał zapewnione trzy posiłki dziennie oraz nocleg w **10.3.** _____ pokoju. Musisz się pośpieszyć, jeśli chcesz skorzystać z oferty, ponieważ zgłoszenia można wysłać do **10.4.** _____ .
Bartek

Znajomość środków językowych

Zadanie 11. Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 11.1.–11.4. Zakreśl jedną z liter: A, B albo C. (0–4)

Hi Ann,

Greetings from Italy.

We arrived at the hotel yesterday morning, after 16 hours in the car. We spent the rest of the day sleeping after **11.1** ____ long journey.

The hotel we're staying at is fantastic. There's everything we could dream of – swimming pools, discos, shops. There are **11.2** ____ young people here. I hope my sister and I will **11.3** ____ friends with them soon.

We **11.4** ____ to the nearby town yet, but we're planning to visit it on Friday.

Take care,

Emma

- 11.1. A. so B. such C. such a
11.2. A. lots of B. a lot C. lots
11.3. A. do B. get C. make
11.4. A. weren't B. haven't been C. aren't

Zadanie 12. Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które są poprawnym uzupełnieniem luk 12.1.–12.3. Wpisz odpowiednią literę (A–F) obok numeru każdej luki. Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki. (0–3)

A.	B.	C.	D.	E.	F.
travel	bought	telling	trip	saying	found

When an American writer, Anne Parrish, went on a **12.1** ____ to Paris with her husband, they visited a local secondhand bookstore. While Anne was looking at the bookshelves, she **12.2** ____ a book that was one of her childhood favorites – *Jack Frost and Other Stories*. She picked it up and showed it to her husband, **12.3** ____ him about the book she remembered as a child. He took the book and opened it. Inside he found the words: 'Anne Parrish, 209 N. Weber Street, Colorado Springs.' Yes, it was Ann's very own book. Nobody knew how it had got to Paris.

Zadanie 13. Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką (13.1.–13.4.) tak, aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany. (0–4)

- 13.1. Would you like to join our basketball team?
INTERESTED
Are you _____
our basketball team?
- 13.2. I can't buy this bike because I haven't got enough money. **TOO**
I've got _____
money to buy this bike.
- 13.3. It's been a long time since I saw my cousin.
NOT
I _____
my cousin for a long time.
- 13.4. It wasn't necessary for Tom to learn maths last weekend. **HAVE**
Tom _____
to learn maths last weekend.