

PET Practice!

Reading Part 5

Exam advice

The first time you read a Part 5 text, try to guess the missing words - without looking at any of the possible answers A, B, C or D.

Read the text below and choose the correct word for each space.

For each question, mark the correct letter A, B, C or D.

Example:

0 A somebody B everybody C nobody D anybody

Answer:

0 A B C D



Planning Your Time

Life in the modern world is very busy for almost (0) and we all need to plan our time carefully. Possibly the best way to do this is to write a weekly 'to-do' list.

The best time to write your list is (1) the weekend. Go somewhere quiet and think about all the things you must do in the (2) week. Put them into two groups: first, those you can do any time, such as going to the hairdresser or (3) your room. Then think about more (4) things, like getting a present for your girlfriend or boyfriend, (5) if it's their birthday on Monday!

Decide which things you will do (6) which day of the week. Very long lists are not a good idea; it's much better to choose just a (7) jobs for Monday and a similar number for the other days of the week.

Early each morning, look at your list. You need to have a plan for the day, (8) decide what order you will do everything in. When you finish a job, put a line through it.

You might not complete all your jobs (9) day. If it's really impossible to finish doing something, you can add it to your list for the next day, but (10) sure you do it first!

- | | | | |
|-------------|-----------|-------------|--------------|
| 1 A in | B by | C for | D at |
| 2 A later | B another | C further | D following |
| 3 A placing | B putting | C tidying | D ordering |
| 4 A urgent | B quick | C sudden | D actual |
| 5 A firstly | B mainly | C generally | D especially |
| 6 A of | B on | C about | D over |
| 7 A few | B couple | C lot | D little |
| 8 A since | B because | C so | D though |
| 9 A some | B every | C both | D any |
| 10 A do | B take | C make | D get |

Listening Part 1

Exam advice

Before you listen, read the questions and look at the pictures. Think about the kind of information you will hear. Then listen, choose the correct picture and put a tick (✓) in the box below it.

There are five questions in this part.

For each question there are three pictures and a short recording. •

Choose the correct picture and put a tick (✓) in the box below it.

Example: What did the boy use to wear to school?



A ☐



B ☐



C ☒

3 What's the quickest way to get to the boy's school?



A ☐



B ☐



C ☐

1 What is included in the cost of the school theatre trip?



A ☐



B ☐



C ☐

4 What must the girl do at 1.30?



A ☐



B ☐



C ☐

2 What time will school finish today?



A ☐



B ☐



C ☐

5 When will the boy have a maths test?

M	20
T	21
W	22
T	23
F	24
S	25
S	26

A ☐

M	20
T	21
W	22
T	23
F	24
S	25
S	26

B ☐

M	20
T	21
W	22
T	23
F	24
S	25
S	26

C ☐

Listening Part 2

Exam advice

Read and listen to the instructions carefully. These often give you useful information such as the topic of the conversation, the names of the speakers, and which of them is female and which male.

Look at the five sentences for this part.

You will hear a conversation between a boy, Leon, and his sister, Zara, about his room.

Decide if each sentence is correct or incorrect.

If it is correct, put a tick (✓) in the box under A for YES. If it is not correct, put a tick (✓) in the box under B for NO.

- Zara understands why Leon is unhappy with his room.
- Zara says that his room should be painted white.
- Zara thinks Leon should get permission before he paints anything.
- Leon wants to have smaller furniture in the room.
- Leon and Zara agree that there should be a mirror on the wall.

A
YES

B
NO

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

