

# Inspector Clueless and Paws in... The Mystery of the Blue Diamond



Complete the passage with the verbs in brackets in the Past Simple or the Past Continuous.

One shiny morning, Inspector Clueless <sup>1</sup> \_\_\_\_\_ (have) breakfast when suddenly his phone <sup>2</sup> \_\_\_\_\_ (ring). He <sup>3</sup> \_\_\_\_\_ (answer) the phone very annoyed because he always <sup>4</sup> \_\_\_\_\_ (enjoy) reading the newspaper while he <sup>5</sup> \_\_\_\_\_ (drink) his first cup of tea. It <sup>6</sup> \_\_\_\_\_ (be) Lady Vain. She <sup>7</sup> \_\_\_\_\_ (cry) so loud that Inspector Clueless <sup>8</sup> \_\_\_\_\_ (not can) understand her. Finally, Lady Vain <sup>9</sup> \_\_\_\_\_ (stop) crying and she <sup>10</sup> \_\_\_\_\_ (tell) Clueless about her misfortune.



Lady Vain



"In the middle of the night, someone <sup>11</sup> \_\_\_\_\_ (empty) my jewel box: Oh!, my blue diamond ring, my gold bracelets, my pearl necklaces, my diamond earrings... and... one of my dear pictures, too: My Van Gogh!", Lady Vain <sup>12</sup> \_\_\_\_\_ (report) Clueless. "Nobody <sup>13</sup> \_\_\_\_\_ (hear) the evil thieves because the family and the servants <sup>14</sup> \_\_\_\_\_ (sleep). Please, Inspector, help me!", she <sup>15</sup> \_\_\_\_\_ (beg).

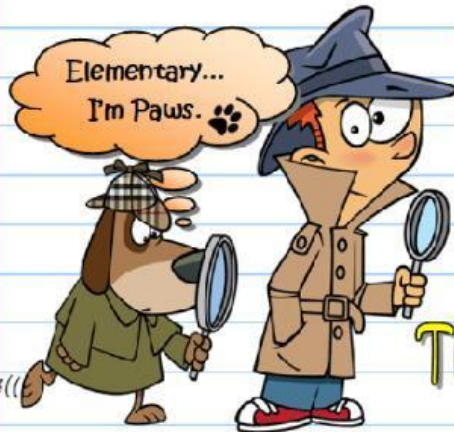
Inspector Clueless and his smart assistant Paws <sup>16</sup> \_\_\_\_\_ (start) their investigation. First of all, they <sup>17</sup> \_\_\_\_\_ (check) the alarm and the safe, they <sup>18</sup> \_\_\_\_\_ (ask) some questions to the people in the house and they also <sup>19</sup> \_\_\_\_\_ (search) for fingerprints and footprints with the help of their magnifying glasses. Unfortunately, Inspector Clueless <sup>20</sup> \_\_\_\_\_ (not have) any clues. He was clueless! Suddenly, when Clueless <sup>21</sup> \_\_\_\_\_ (look) for some evidence, Paws <sup>22</sup> \_\_\_\_\_ (get) some clues: a torch, a red hair and a chewing gum... Elementary, Paws!, <sup>23</sup> \_\_\_\_\_ (shout) Clueless.

Inspector Clueless could find some evidence but he needs your help. How did the theft happen? How could Clueless solve the mystery? Here you are some words related to crime you can use to finish the story.

- weapon • victim • robber • suspect • security guard • punishment • solve •
- criminal • robbery • guards • arrest • witness • investigate •







# Inspector Clueless and Paws in... The Mystery of the Blue Diamond



Complete the passage with the verbs in brackets in the Past Simple or the Past Continuous.

One shiny morning, Inspector Clueless <sup>1)</sup> was having (have) breakfast when suddenly his phone <sup>2)</sup> rang (ring). He <sup>3)</sup> answered (answer) the phone very annoyed because he always <sup>4)</sup> enjoyed (enjoy) reading the newspaper while he <sup>5)</sup> was drinking (drink) his first cup of tea. It <sup>6)</sup> was (be) Lady Vain. She <sup>7)</sup> was crying (cry) so loud that Inspector Clueless <sup>8)</sup> couldn't (not can) understand her. Finally, Lady Vain <sup>9)</sup> stopped (stop) crying and she <sup>10)</sup> told (tell) Clueless about her misfortune.



"In the middle of the night, someone <sup>11)</sup> emptied (empty) my jewel box: Oh!, my blue diamond ring, my gold bracelets, my pearl necklaces, my diamond earrings... and... one of my dear pictures, too: My Van Gogh!", Lady Vain <sup>12)</sup> reported (report) Clueless. "Nobody <sup>13)</sup> heard (hear) the evil thieves because the family and the servants <sup>14)</sup> were sleeping (sleep). Please, Inspector, help me!", she <sup>15)</sup> begged (beg).

Inspector Clueless and his smart assistant Paws <sup>16)</sup> started (start) their investigation. First of all, they <sup>17)</sup> checked (check) the alarm and the safe, they <sup>18)</sup> asked (ask) some questions to the people in the house and they also <sup>19)</sup> searched (search) for fingerprints and footprints with the help of their magnifying glasses. Unfortunately, Inspector Clueless <sup>20)</sup> didn't have (not have) any clues. He was clueless! Suddenly, when Clueless <sup>21)</sup> was looking (look) for some evidence, Paws <sup>22)</sup> got (get) some clues: a torch, a red hair and a chewing gum... Elementary, Paws!, <sup>23)</sup> shouted (shout) Clueless.

Inspector Clueless could find some evidence but he needs your help. How did the theft happen? How could Clueless solve the mystery? Here you are some words related to crime you can use to finish the story.

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