DEPARTAMENTO DE VICERRECTORADO
AÑO LECTIVO 2023-2024

ASSESSMENT INSTRUMENT FOR THE THIRD QUARTER - INSTRUMENTO DE EVALUACIÓN TERCER TRIMESTRE

1. INFORMATIVE DATA:

AREA: ENGLISH FOREIGN LANGUAGE	**SUBJECT:**ENGLISH	**MORNING SESSION**
TEACHER'S NAME: LIC. LUCIA ALCIVAR		
STUDENT'S NAME:		
SCHOOL YEAR: 5TH	**SUBLEVEL:**	**PARALLEL:**
DATE:		

2. INDICATIONS:

- El tiempo destinado para la prueba es de 45 minutos.
- Llegar puntualmente a la evaluación (caso contrario rendirá la evaluación en el tiempo que le queda)
- Realizar la evaluación con esferográfico (preferentemente azul)
- Evitar hacer manchones y el uso de corrector líquido.
- Responder según lo solicitado (de marcar todas las opciones, la pregunta será eliminada)
- Evitar caer en acciones de deshonestidad académica (está terminantemente prohibido la comunicación entre los estudiantes dentro de la evaluación).

SKILLS WITH PERFORMANCE CRITERIA	EVALUATION INDICATORS
EFL 3.1.2. Recognize ways to relate responsibly to one's surroundings at home and at school by exhibiting responsible behaviors towards the environment. (Example: chores at home, recycling, etc.) EFL 3.1.5. Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences. (Example: peers, other classes, teachers, other adults, etc..	I.EFL.3.3.1. Learners can employ a range of verbal and nonverbal communication features to express likes and dislikes and can give recommendations in basic yet effective terms. (I.3, S.4)

	3. DEVELOPMENT OF THE EVALUATION:	SCORE
1.	**Look at the pictures and choose the appropriate option** **Observe la imagen y escoja la opción apropiada.** A. Those B. These C. That D. This	1 POINT.

EL NUEVO ECUADOR
LIVEWORKSHEETS

2. **Complete the sentences and select the right answer**
Complete las oraciones y selecciona la respuesta correcta

A. _____ is my pencilcase.
   a. Those
   b. That
   c. This
   d. These

B. _____ tree is near the house.
   a. Those
   b. That
   c. This
   d. These

3. Select ***there is*** or ***there are*** according the sentence and the picture
Seleccione ***there is*** o ***there are*** de acuerdo a la oración y a la imagen. — 1 POINT.

There ……. a lamp

A. There is
B. There are
C. There was
D. There were

EL NUEVO ECUADOR
LIVEWORKSHEETS

4. Look at the picture and choose correctly ***There is*** or ***There are*** in the following sentences. Observe la imagen y escoge correctamente There is o There are en las siguientes oraciones. — 1 POINT.

1) _____ two robots on the floor.
2) _____ one lamp on the table.
3) _____ one window.
4) _____ ten books on the shelf.

A. 1 There is – 2 There are – 3 There are – 4 There is
B. 1 There are – 2 There are – 3 There are – 4 There are
C. 1 There are – 2 There is – 3 There is – 4 There are
D. 1 There is – There is – 3 There are – 4 There is

5. **Look at the pictures and read the sentences, then choose the correct literal. Observe la imágenes y lea las oraciones, luego escoge el literal correcto.** — 1 POINT.

I .....a new bag.

She.....a dog.

A- Have – have
B- Has – has
C- Has – have
D- Have – has

6. **Select the option about verb have/has and choose the correct sentence. Seleccione la opción sobre el verbo have/has y escoja la correcta oración.** — 1 POINT.

A. My Little brother have a dog
B. My Little brother has cat
C. My little brother have a book
D. My little brother has a dog

EL NUEVO ECUADOR
LIVEWORKSHEETS

7.	**Read and choose the correct use of the verb have.** **Lea y seleccione el correcto uso del verbo have** A. Mark, you have a piece of bread in my toaster B. Mark, you has a piece of bread in my toaster C. Mark, you hat a piece of bread in my toaster D. Mark, you haf a piece of bread in my toaster	1 POINT.
8.	**Order this sentence in negative form** **Ordene esta oración en forma negativa** ***doesn't*** ***Mary*** ***a pencil*** ***have*** A. Mary have a pencil doesn't B. Mary a pencil doesn't have C. Mary doesn't a pencil have D. Mary doesn't have a pencil	1 POINT.
9.	**According the opposites, choose and write:** **De acuerdo a los opuestos, escoge y escribe:** hot big A. Can - sun B. Cold – short C. Can't – see D. Cloud – saw	1 POINT.

EL NUEVO ECUADOR LIVEWORKSHEETS

10.	**Choose and write the right opposite** **Seleccione y escribe el correcto opuesto** A. short B. slim C. slow D. small	1 POINT.
Total		**10/10**

ELABORADO POR: DOCENTE	REVISADO POR: TUTOR JUNTA DE CURSO	VALIDADO POR: VICERRECTORADO
NOMBRE: LIC. LUCIA ALCIVAR	**NOMBRE: LIC. DIEGO ARMIJOS**	**NOMBRE:MSC. HIRAIDA VICUÑA**
FIRMA:	**FIRMA:**	**FIRMA:**

EL NUEVO ECUADOR
LIVEWORKSHEETS