5 I can use a dictionary productively

Dictionaries include a wide range of information that will help you to expand your vocabulary, and use words more effectively when you speak and write.

Dictionary entries*	Important information
reflect /rɪ'flekt/ verb **1** [VN] [usually passive] **~ sb/sth (in sth)** to show the image of sb/sth on the surface of sth such as a mirror, water or glass: *His face was reflected in the mirror.* **4 ~ (on/upon sth)** to think carefully and deeply about sth: [V] *Before I decide I need time to reflect.* ◇ *She was left to reflect on the implications of her decision.*	• The key (🔑) tells you that **reflect** is in the Oxford 3000 and is an important word. • The numbers tell you that **reflect** has different meanings. • The information in bold tells you that **reflect** can be followed by different prepositions.
count /kaʊnt/ verb ▸ SAY NUMBERS **1** [V] **~ (from sth) (to/up to sth)** to say numbers in the correct order: *Billy can't count yet.* ◇ *She can count up to 10 in Italian.* ▸ FIND TOTAL **2 ~ (sth)(up)** to calculate the total number of people, things, etc. in a particular group: [VN] *The diet is based on counting calories.* ◇ [V **wh-**] *She began to count up how many guests they had to invite.* ▸ INCLUDE **3** [VN] to include sb/sth when you calculate a total: *We have invited 50 people, **not counting** the children.*	• The words in blue give a general idea of the different meanings of **count**.
absorb /əb'sɔ:b/ verb [VN] ▸ LIQUID/GAS **1** to take in a liquid, gas or other substance from the surface or space around: *Plants absorb oxygen.* ◇ *This cream is easily **absorbed into** the skin.* ▸ INFORMATION **3** to take sth into the mind and learn or understand it SYN TAKE IN: *It's a lot of information to absorb all at once.*	• Dictionaries often provide synonyms (**take in** is a synonym for one meaning of **absorb**) and opposites: these help you expand your vocabulary.
favour /'feɪvə(r)/ noun ▸ HELP **1** [C] a thing that you do to help sb: *Could you **do me a favour** and pick up Sam from school today?* ◇ *Can I **ask a favour**?* ◇ *I'm going **as a favour** to Ann, not because I want to.* ◇ *I'll ask Steve to take it. **He owes me a favour**.*	• The phrases in bold show common phrasal structures and/or collocations: they will help you to use **favour** naturally in different contexts.
propose /prə'pəʊz/ verb ▸ SUGGEST PLAN **1** (*formal*) to suggest a plan, an idea, etc. for people to think about and decide on: [VN] *The government proposed changes to the voting system.* ◇ [VN that] ***It was proposed that** the president be elected for a period of two years.* ◇ [V **-ing**] *He proposed changing the name of the company.*	• **propose** is a *formal* word and more common in written English. • It is followed by a noun, a ***that*** clause, or an ***-ing*** form, so you cannot say: ~~*He proposed us to go.*~~
circumstance /'sɜ:kəmstəns/ noun **1** [C, usually pl.] the conditions and facts that are connected with and affect a situation, an event or an action: *The company reserves the right to cancel this agreement in certain circumstances.* ◇ *changing social and political circumstances*	• **circumstance** is usually used in the plural (**circumstances**).
VOCABULARY BUILDING **actions expressing emotions** **action** / **part of the body** / **you are . . .** hang / head / ashamed lick / lips / anticipating sth good, nervous nod / head / agreeing raise / eyebrows / inquiring, surprised shrug / shoulders / doubtful, indifferent stamp / foot / angry	• The *Oxford Advanced Learner's Dictionary* has a number of features to increase your vocabulary or help you choose the right word in different situations. This list of actions is included beside the entry for *body*.

* These are adapted extracts from the *Oxford Advanced Learner's Dictionary*.

Remember to test yourself

LIVEWORKSHEETS

1 Complete the sentences with the correct verb, and use the numbers in the dictionary entries to say which meaning is being used.

▶ There were about twelve on the bus, not counting (3) the teachers.

1 I think she'll have to go away and _____ on what we've said to her.
2 There's no liquid at the bottom because the sponge _____ all the juice.
3 From the list, I _____ fifteen who still haven't replied to the invitation.
4 There was too much information to _____ in one session; I couldn't take it all in.
5 In this game, you close your eyes and _____ up to 50, while we all hide.
6 He was standing behind me, but I could see his face _____ in the water.

2 Complete the collocations.

1 She just looked at me and _____ her shoulders.
2 I'm sure Bob will do it. He _____ me a favour.
3 When I told him, he just _____ an eyebrow in mild surprise.
4 I only went to the party as a _____ to Anne.
5 He _____ his head, so I assume he agreed.
6 You can change the date in certain _____ .
7 The little boy _____ his foot in anger.

3 Cross out the grammar mistake in each sentence and write the correction at the end.

1 We could see our faces reflected on the water. _____
2 She proposed to leave the children behind. _____
3 You can take dogs into shops in certain circumstance. _____
4 There were ten people there, no counting the two of us. _____
5 He proposed us to take the car. _____
6 I'll need to reflect in what he said. _____

4 Use the *Oxford Advanced Learner's Dictionary* to complete these sentences. You will find the answers in the full dictionary entries for the words shown on page 20.

1 Complete the collocation in this sentence with a word that can also mean 'consider':
I _____ ***myself*** *lucky to have a job that I really enjoy.*
2 Complete the idiom in this sentence with the correct prepositions:
I'm _____ ***favour*** _____ *equal pay.*
3 Complete the idiom in this sentence:
Under the _____ *, I would prefer not to say anything.*
4 Complete the idiom in this sentence:
The whole incident _____ ***badly on everyone*** *involved.*

5 ABOUT YOUR DICTIONARY Look up the meaning of these adjectives and the preposition which normally follows each one. Then, write a sentence example for each.

conducive _____ example: _____
fraught _____ example: _____
devoid _____ example: _____
immune _____ example: _____

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