

3 FOOD FOR LIFE

OBJECTIVES

FUNCTIONS: apologising; talking about food; ordering a meal

GRAMMAR: countable and uncountable nouns; *a/an, some, any; How much / many, a lot of / lots of; too and (not) enough*

VOCABULARY: food and drink; adjectives to talk about food; expressions with *have got*



READING

- 1 What food and drink in the picture can you name? What food and drink do you know in English?
- 2 Make sentences that are true for you. Compare your ideas in class.

I	always often sometimes never	have ... for	breakfast. lunch. dinner.
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- 3 Look at the photos on page 31. Ask your teacher for the words you don't know. Then answer the questions.

What's ... in English?

Can you think of a food that ...

- comes from another country?
- has got a lot of vitamins?
- is very healthy?
- is unusual?
- is good for your hair and skin?

4 1.32 Read and listen to the article. Match the parts of the sentences.

0 In Japan people think square watermelons	e
1 Bananas are a popular fruit because they	
2 In Iceland people don't like	
3 Honey is healthy and good	
4 Avocado is a dessert in	
5 Potato clocks are very popular in	
6 Sugar is not only in sweets. It's also in	
a 'normal' ice creams.	e make very special
b Brazil.	presents.
c for our looks.	f fruit.
d West Africa.	g help us feel good.

5 **SPEAKING** Work in pairs. Three of the 'food facts' in Exercise 4 are not true. Which ones do you think they are?

I don't think that people give square watermelons as special presents in Japan.

I think it's true that ...

Yes, you're right. I think so too. / No, I think that's impossible.

What do you think about statement number ...?

I'm not sure. I think ...
Do you agree?

Yes, I do. / No, I don't. I think ...