3 FOOD FOR LIFE

OBJECTIVES

FUNCTIONS: apologising; talking about food; ordering a meal

GRAMMAR: countable and uncountable nouns; *a/an, some, any; How much / many, a lot of / lots of ; too* and *(not) enough*

VOCABULARY: food and drink; adjectives to talk about food; expressions with *have got*



READING

1 What food and drink in the picture can you name? What food and drink do you know in English?

2 Make sentences that are true for you. Compare your ideas in class.

I	always often sometimes never	have … for	breakfast. lunch. dinner.

3 Look at the photos on page 31. Ask your teacher for the words you don't know. Then answer the questions.

What's … in English?

Can you think of a food that …

- comes from another country?
- has got a lot of vitamins?
- is very healthy?
- is unusual?
- is good for your hair and skin?

4 1.32 Read and listen to the article. Match the parts of the sentences.

0	In Japan people think square watermelons	*e*
1	Bananas are a popular fruit because they	
2	In Iceland people don't like	
3	Honey is healthy and good	
4	Avocado is a dessert in	
5	Potato clocks are very popular in	
6	Sugar is not only in sweets. It's also in	

a	'normal' ice creams.	e	make very special presents.
b	Brazil.	f	fruit.
c	for our looks.	g	help us feel good.
d	West Africa.		

5 SPEAKING Work in pairs. Three of the 'food facts' in Exercise 4 are not true. Which ones do you think they are?

I don't think that people give square watermelons as special presents in Japan.

I think it's true that …

Yes, you're right. I think so too. / No, I think that's impossible.

What do you think about statement number …?

I'm not sure. I think … Do you agree?

Yes, I do. / No, I don't. I think …

LIVEWORKSHEETS