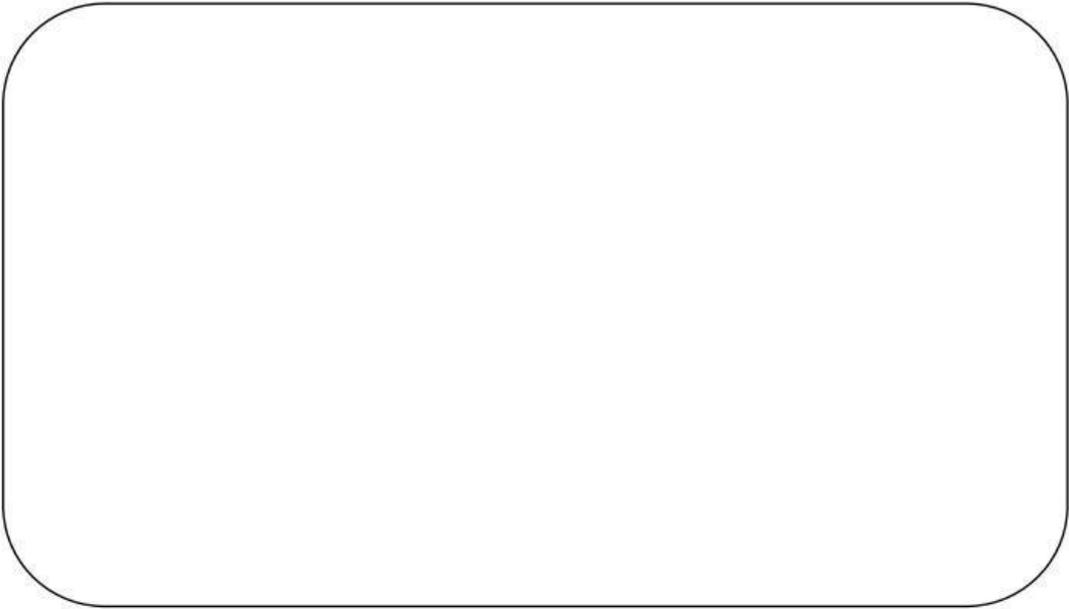
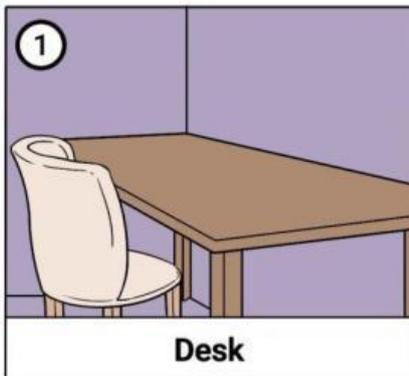


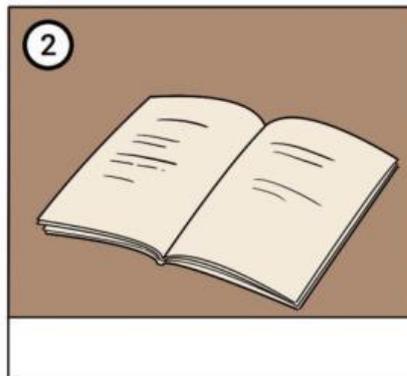
Name : _____
Class : _____

Pay attention to the video!



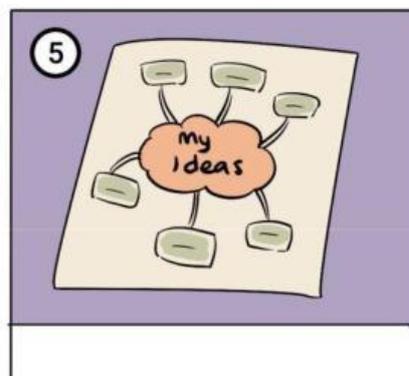
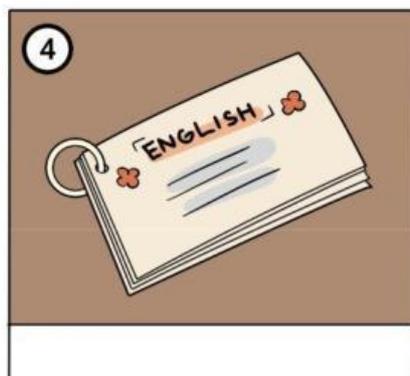


Desk



3

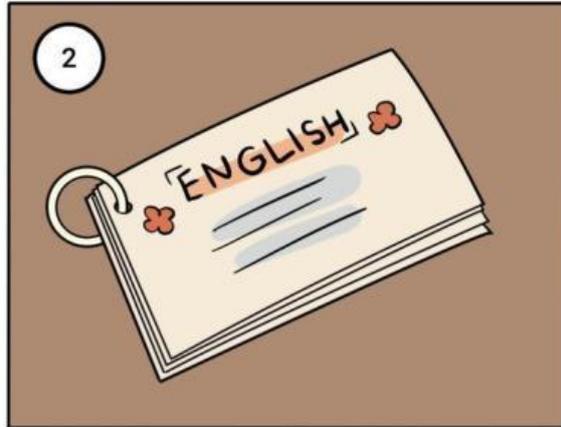
Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:00 - 08:30	PLAN	CREATIVITY	RELIGIOUS AND MORAL EDUCATION	ENGLISH	INDONESIA AND INTERNATIONAL
08:30 - 09:00	BATH	PT	RELIGIOUS EDUCATION	ENGLISH	ONE REGULATION
09:00 - 10:00					SPECIAL
10:00 - 11:00	BATH	SOCIAL SCIENCE SUBJECT	BATH	INDONESIA LANGUAGE	ART AND CULTURE
11:00 - 11:30	INDONESIA LANGUAGE	ENGLISH	INDONESIA LANGUAGE	SOCIAL SCIENCE	
11:30 - 12:00					SPECIAL
12:00 - 01:00					
01:00 - 02:00					
02:00 - 03:00	NATURAL SCIENCE	SOCIAL SCIENCE	NATURAL SCIENCE	SOCIAL SCIENCE	IT





1

Have a place to study



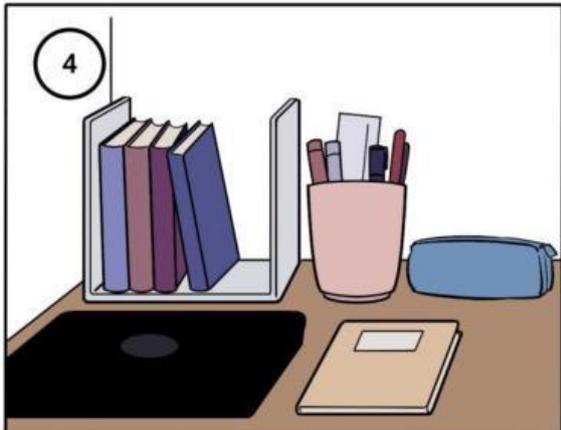
2

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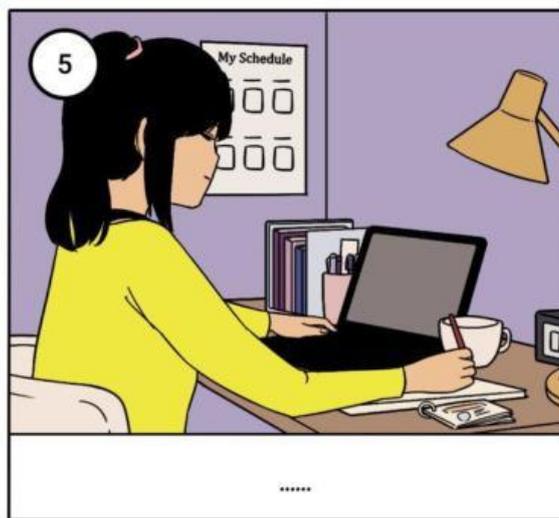
3

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4

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5

.....

Name : _____
Class : _____



My Study Habit

I am a very organized person. I always do these 5 Magical Study Tips. First, I have a place to (1) **study** . It doesn't have to be big. I use a corner of my bedroom for my study area. I have a desk, a chair, a bookshelf, and a desk lamp there. Second, I always keep everything (2) _____. My desk is neat. I put the books away when I don't read them.

Third, when I study, I review my lesson. I usually (3) _____ notes on important points. Sometimes I make a mind map for my notes. Fourth, I also make (4) _____ to memorize new vocabulary. I use colorful papers and a ring to make it.

Finally, I also have a (5) _____ _____ to help each other. He is my classmate and he is good at studying, too.

I am happy with my study. I sometimes give myself some rewards.

Name : _____
Class : _____

Read the text again on **Worksheet 4.26**. Write **T** if the statement about Monita is **True** or **F** if the statement is **False**. Number one has been done for you.

- | | | |
|----|------------------------------------|-----------------------------------|
| 1. | She is not an organized student. | <input type="checkbox"/> <i>F</i> |
| 2. | She has notebooks | <input type="checkbox"/> |
| 3. | She does not have any mind map | <input type="checkbox"/> |
| 4. | She has vocabulary flashcards. | <input type="checkbox"/> |
| 5. | Her study buddy is a good student. | <input type="checkbox"/> |

Name : _____
Class : _____

Read the text on **Worksheet 4.26** again. Complete the following sentences. Number one has been done for you.

1. Monita's study area is in the corner of her bedroom.
2. She has a _____, a _____, a _____ and a _____ at her study area.
3. She usually takes note of a new word and its _____ on _____.
4. Monita and her study buddy always _____ each _____.
5. She always gives herself some _____ such as chocolate or ice cream.

Name : _____
Class : _____



Andre, my study buddy

Andre loves studying. For his study success, first, he (set) study goals. He often (develop) a study plan. He regularly (write down) homework assignments and (break down) the assignment into smaller tasks. He always (do) homework right after school. He believes he can achieve his goals by doing these small steps.

Second, he manages his time well. He usually (make) a schedule and (use) a weekly to-do list to keep him on track.

He also (plan) a specific time for studying.

He frequently (set) reminders on his cellphone or on sticky notes. He doesn't like wasting time so he (limit) his screen time, too.

Although he is busy studying, he always has enough sleep and free time.

Name : _____
Class : _____

Read the questions on **Worksheet 4.30**, then write down your answers.

1. Does Andre love studying?

Yes, he does.

2. When does Andre do his homework?

3. What does he do to keep on track?

4. What does he use to set the reminders?

5. Does he like wasting time?

Name : _____
Class : _____

Study Goals	Time Management
He sets study goals
.....
.....
.....
.....

Name : _____

Class : _____

Structure	Text
Identification: a general orientation to the topic	Example: Andre's loves studying.
Description: Feature 1: Study goals	For his study success, first, he _____ study goals. He often _____ a study plan. He regularly _____ down homework assignments and _____ down the assignment into smaller tasks. He always _____ homework right after school. He believes he can achieve his goals by doing these small steps.
Feature 2: Time management	Second, he manages his time well. He usually _____ a schedule and _____ a weekly to-do list to keep him on track. He also _____ specific time for studying. He frequently _____ reminders on his cellphone or on sticky notes. He doesn't like wasting time so he _____ his screen time, too.
Comment:	Although he is busy studying, he always has enough sleep and free time.

Name : _____
Class : _____



1. Andre regularly checks his class schedule.
2. He frequently sets reminders for learning.
3. I usually do my homework right after school.
4. Monita often takes notes while studying.
5. She always writes down homework assignments.
6. I always do my homework.
7. I plan my weekly schedule.

Name : _____
Class : _____



1. Monita (never/always) does homework after school. Every day!
2. Andre (usually/never) wastes his time. He uses it effectively!
3. He (sometimes/seldom) asks his study buddy about a task. They work together!
4. She (rarely/never) misses any assignment deadline. She doesn't like it!
5. I (usually/seldom) memorize new vocabulary. I do it on a daily basis!

Name : _____

Class : _____

No.	My Study Habbits
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Name : _____
Class : _____

Adverbs of frequency

Name : _____
Class : _____

Structure	Short sentences
Identification: a general orientation to the topic	
Description: Feature 1: Feature 2: Feature 3: Feature 4: Feature 5:	