

Complete the sentences with the words in the box.

could didn't need to needn't ought not to
was supposed to

- 1 You _____ have reminded me to do the homework – I did it last night.
- 2 Tanya _____ be here half an hour ago. Where is she?
- 3 We _____ have told Jenny about Luca's party. He didn't want her to know about it.
- 4 Someone _____ have warned me that the band's new album was so awful!
- 5 They knew the way so they _____ ask for directions.

Write the American English equivalents of the words in bold.

- 1 Why don't you borrow my **mobile** to call your mum?

- 2 I'll have to buy a new pair of **trainers** soon; these are almost worn out.

- 3 Don't forget to take a **torch** when we go camping; it'll be dark at night.

- 4 Taking the **motorway** will make our journey quicker.

- 5 Would you like a **biscuit** with your tea?

- 6 If everyone's finished, I'll ask the waiter for the **bill**.

- 7 Her dog's very well trained and always walks on the **pavement**.

- 8 I'm too tired to walk up the stairs; let's take the **lift**.

Listening Strategy

As you listen, focus on features that tell you what type of text you are hearing (e.g. news, interview, advertisement, notice, story, review, joke, etc.) and what the topic is. Such clues include register (formal or informal), subject vocabulary or the speaker's tone of voice.

 1.15 Read the Listening Strategy. Then listen to extracts 1–6 and match them with text types a–f.

a an interview	<input type="checkbox"/>	d a joke	<input type="checkbox"/>
b a story	<input type="checkbox"/>	e a play	<input type="checkbox"/>
c a chat between friends	<input type="checkbox"/>	f a review	<input type="checkbox"/>

Read Speaking Strategy 1. Complete phrases 1–4 with the words below.

far now something subject

- 1 As _____ as the history of the event is concerned, ...
- 2 Turning _____ to the topic of ...
- 3 That brings me to the _____ of ...
- 4 There's _____ else I'd like to talk about: ...