

Read the given paragraph individually and try to guess the meaning of the underlined words. Then, share your answers with your partner.

Sherlock Holmes and his assistant were investigating an ordinary crime of a bank robbery. Holmes said, "we must figure out how to solve the case!". "Let's start investigating". They found a clue—a torn piece of paper with an address written on it. This simple clue held the key to solving the crime. They quickly started investigating and hurried to the address. They found the person responsible and discovered that he needed money. With determination and evidence in hand, they were able to solve the case.

1-What do you think the underlined words mean?

Ordinary: _____

Solve: _____

Investigate: _____

Clue: _____

Evidence: _____

2- Which of the following can replace the above words?

(normal- fact-hint-inspect-answer)

Match the underlined words in the above paragraph to their synonyms.

_____	_____
_____	_____
_____	_____



1) Read the definitions of the following verbs then choose the nouns they collocate with.

solve (v): find a solution or an answer

investigate (v) make an inquiry or study to discover the facts and establish a truth.

<u>to solve</u>	<u>to investigate</u>

suspects of a robbery

causes of crime

a case

a riddle

the puzzle

a math problem

a complaint

reasons of an accident

ordinary simple

2- Read the definitions of the following adjectives then choose the nouns they can describe

ordinary (adj): normal/ usual, with no special or distinctive features

simple (adj) easily understood, presenting no difficulty.

<u>Ordinary (normal)</u>	<u>Simple (easy)</u>

person

dress

the solution

a person's life

math test

the grammar rule

a computer software

a software program

clue evidence

3- Read the following situation then complete the gaped definitions of the words.

Crime: a woman's bag was stolen at the beach.

The police found the thief's footprints → clue

Security cameras captured the event → evidence

a hint

Facts

clue (n): it is _____ that helps you find a solution

evidence (n) _____ or observations that you use to support a claim.





Scenario Strategy: use the scenario to identify the meaning of the phrasal verbs:

Choose the CLOSEST meaning to the underlined phrasal verbs in the sentence.

1. The criminal realized that he couldn't escape and **turned himself in**.

- A. to take sth without permission and run
- B. to tell the police what sb has done // where sb is



2. The detective decided to talk to the suspect to **find out** what was going on.

- A. to put sb in jail
- B. to discover

Group
work



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Choose the CLOSEST meaning to the underlined phrasal verbs in the sentence.

3. The judge decided to **let** the prisoner **off** with a reduced sentence due to his good behavior.

- A. not punish sb who has done sth wrong
- B. to escape from sb who is trying to catch you



4. The teacher helps students to **clear up** any misunderstanding among the students.

- A. to explain sth
- B. to escape from somewhere





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Choose the CLOSEST meaning to the underlined phrasal verbs in the sentence.

5. The criminal who **held up** the bank was in mask. No body could see his face.

- A. to enter by using force
- B. to rob by using a gun



6. The Palestinians who **broke out** by digging a tunnel under prison were a legend.

- A. to put sb in jail
- B. to escape from somewhere



Read and notice the phrasal verbs in blue. Then match each with its meaning.

Phrasal verb	Meaning
1.....	-to put sb in jail
2..... 	-to take sth without permission and run
3..... 	-to escape from sb who is trying to catch you
4.....	-to enter by using force



Think



1. After committing the crime, the thief was caught and **docked up** in prison for his actions.

2. The burglars **broke in** by smashing the window to gain illegal entry into the house.

3. The thieves broke into the jewelry store and **ran off with a** bag full of diamonds..

3. The police chased the suspect in the train station, but he managed to **get away** in one of the moving trains.