



INSTRUMENTO DE EVALUACION DEL TERCER TRIMESTRE 2023-2024

1.- Informative Data:

1.1.- Student:

1.2.- Area: English

1.3.- Class: 9th

1.4.- Parallel: A- B- C - D- E

1.5.- Teacher: Ing. Viveca Molina



- Lea detenidamente cada pregunta, antes de responderla.
- Realice letra clara y legible, cuidando su ortografía.
- Evite realizar borrones y tachones.
- La puntuación de cada pregunta está alado de la misma.
- Está prohibido el uso del celular, el no cumplimiento de esta norma, será causa para retirarle su examen de inmediato.
- Recuerde la evaluación es completamente individual, por lo tanto, cada estudiante debe de tener su material.

Destreza con criterio de desempeño:

VOCABULARY

EFL 4.2.1. Understand phrases and expressions related to areas of most immediate priority within the personal and educational domains, provided speech is clearly and slowly articulated.

1 **Circle the correct option. (1 Point)**

- o We need to build / collect a shelter in the woods.
- a Don't worry, he'll catch / pick fish in the river.
- b You can collect / light a fire so we aren't cold.
- c Do you know how to read / cook a map?
- d I'll light / identify this plant with this app.

2 **Complete the words in the sentences. (1 Point)**

- o When we went to Mexico City, we stayed in an apartment in the middle of the city.
- a We sometimes go on ski vacations and stay in a r_____ in the mountains.
- b Look at that c_____ – their car is pulling it.
- c I don't really enjoy camping. I can't sleep well in a t_____.
- d She's going to go to an amazing five-star h_____ in Dubai!



3 Match the beginnings (1–4) to the endings (a–d). (1 Point)

- o Oh, no! We're lost! o
- 1 I can use a compass
- 2 I'm thirsty!
- 3 OK, first let's collect wood
- 4 I'm hungry. Let's cook this
- o ~~Can you read a map?~~
- a to light a fire.
- b Let's find water.
- c to find the right direction.
- d over the campfire

GRAMMAR

EFL 4.1.7. Interpret and attempt to demonstrate knowledge of nonverbal and oral communication features by applying them in appropriate contexts.

4 Complete the sentences with *will* (✓) or *won't* (X) and the verbs in parentheses. (1 Point)

- o We won't be (be) late. X
- a I (stay) for long. I'm tired. X
- b The party (be) fun. ✓
- c They (pass) the exam. X
- d Kerry (teach) you to cook over a campfire. ✓

5 Circle the correct option. (1 Point)

- o What are / *is* you cooking tonight?
- a Who is she *meet* / *meeting* tomorrow?
- b What is Lia *do* / *doing* on Saturday?
- c *Are* / *Is* you working next week?
- d Where are they *stay* / *staying* on vacation?



6 Put the words in order to make questions. (1 Point)

o evening / do / will / this / What / you / ?

What will you do this evening?

a his / phone / he / Will / take / ?

b arrive / will / Frida and Chris / When / ?

c this evening / basketball / playing / they / Are / ?

d doing / on Sunday / are / What / you / ?

7 Write affirmative (+) or negative (–) short answers. (1 Point)

o Is Zara going to visit an art gallery? No, She isn't. (–)

a Is Mark going to play basketball with her friends? _____ (+)

b Is Julio going to study French? _____ (+)

c Are they going to learn to rock climb? _____ (–)

d Are we going to sleep in a bed? _____ (–)

WRITING

EFL 4.4.1. Attempt to convey information and ideas through simple transactional or expository texts on familiar subjects using ICT tools and conventions and features of English appropriate to audience and purpose.

8 Circle the correct option. (1 Point)

o We're meeting my friends **at** / **on** Friday.

a Dad's staying **in** / **at** home to work.

b **On** / **In** August 6 we're going kayaking!

c **On** / **In** the morning I'm visiting my friends.

d I'm meeting Ellie **at** / **on** the airport.



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READING

EFL 4.3.10. Select from and attempt to evaluate a range of both physical and digital texts and materials in order to promote acquisition and develop an appreciation of the language.

9 Read the text. Then Answer True or False. (2 Points)

Want to build your survival skills?

Then welcome to Sylvan Forest summer camp!

You can do some pretty amazing things here at Sylvan Forest. In the morning or afternoon, we'll offer you many different activities!

Why not try ...

- building your own treehouse high above the forest floor,
- going on a mountain bike on some of the best trails, or
- learning to climb the tallest trees using ropes?

When the sun goes down we'll help you to ...

- cook over a campfire with our instructors,
- take part in drama and dance classes, or
- learn how to make and play your own musical instruments with wood from the forest.

Sorry, but there aren't any stores near here! So you'll learn to find your own food. Don't worry, over the two weeks of summer camp, we'll teach you how to catch fish and identify plants, especially the tastiest plants for cooking! You'll collect fruit from the apple trees, too!

You'll stay in tents with two other summer camp guests, or you'll sleep in a shelter - you can build your own!

Our fully-qualified team of instructors will teach you how to take care of yourself in the wild. They'll show you everything you need to know to survive - and have fun!

- | | | |
|---|--|-------------|
| o | Children will climb trees at the camp. | <u>True</u> |
| a | There are places to ride bikes in the forest. | _____ |
| b | There aren't any activities in the evening. | _____ |
| c | There are a lot of stores near the camp. | _____ |
| d | Children will learn survival skills at the camp. | _____ |

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