

Lesson 2

1 2.33 Listen and point. Sing the *What time is it?* song.



Tick-tock, tick-tock.

What time is it?

It's seven o'clock.

I get up at seven o'clock.

... It's eight o'clock.

I go to school at eight o'clock.

... It's six o'clock.

I have dinner at six o'clock.

... It's half past eight.

I go to bed at half past eight.

Goodnight!



2 2.36 Look, read and match with your fingers. Listen and check.



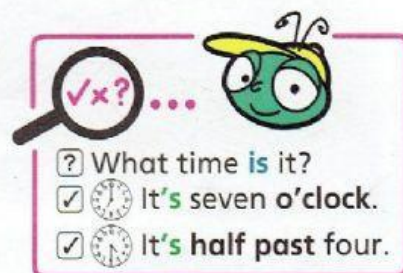
What time is it?

(a) It's nine o'clock.

(b) It's half past four.

(c) It's seven o'clock.

(d) It's half past ten.



3 2.37 Read, find and say. Listen and check. Ask and say.



1 What time do you have breakfast?

I have breakfast at eight o'clock.

2 What time do you go to school?

I go to school at half past seven.

3 What time do you have lunch?

I have lunch at half past twelve.

4 What time do you go to bed?

I go to bed at nine o'clock.

4 Make the mini-flashcards. Play *What time do you ...?*

