Lesson 2

1 2.33 **Listen and point. Sing the *What time is it?* song.**



Tick-tock, tick-tock.
What time is it?

It's seven o'clock.
I get up at seven o'clock.

... It's eight o'clock.
I go to school at eight o'clock.





... It's six o'clock.
I have dinner at six o'clock.

... It's half past eight.
I go to bed at half past eight.
Goodnight!



2 2.36 **Look, read and match with your fingers. Listen and check.**



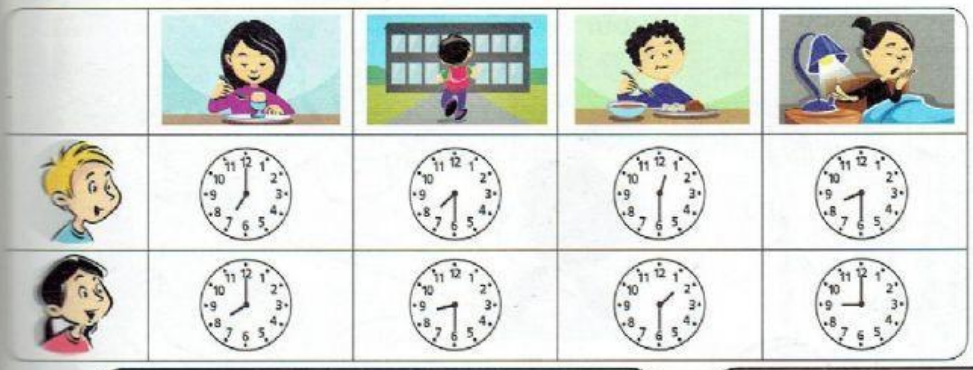
What time is it?

(a) It's nine o'clock.
(b) It's half past four.
(c) It's seven o'clock.
(d) It's half past ten.



? What time **is** it?
✓ It's seven **o'clock**.
✓ It's **half past** four.

3 2.37 **Read, find and say. Listen and check. Ask and say.**





? What time **do** you **have breakfast**?
✓ I **have breakfast** **at** eight o'clock.

1. What time do you have breakfast? — I have breakfast at eight o'clock.
2. What time do you go to school? — I go to school at half past seven.
3. What time do you have lunch? — I have lunch at half past twelve.
4. What time do you go to bed? — I go to bed at nine o'clock.

4 **Make the mini-flashcards. Play *What time do you ...?***

