

Lesson 2

1 (2.33) Listen and point. Sing the *What time is it?* song.



Tick-tock, tick-tock.

What time is it?

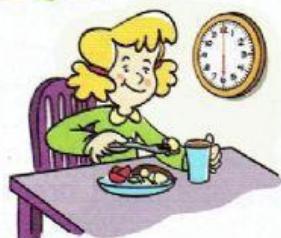
It's seven o'clock.

I get up at seven o'clock.



... It's eight o'clock.

I go to school at eight o'clock.



... It's six o'clock.

I have dinner at six o'clock.



... It's half past eight.

I go to bed at half past eight.

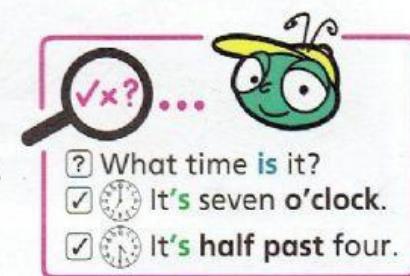
Goodnight!

2 (2.36) Look, read and match with your fingers. Listen and check.



What time is it?

- a) It's nine o'clock.
- b) It's half past four.
- c) It's seven o'clock.
- d) It's half past ten.



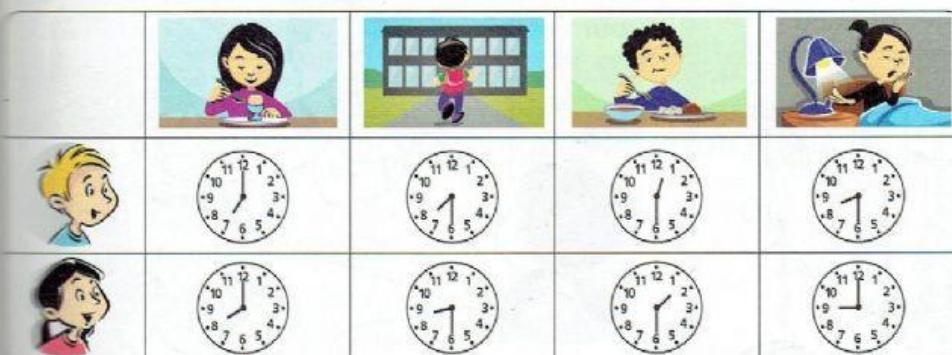
...

What time is it?

It's seven o'clock.

It's half past four.

3 (2.37) Read, find and say. Listen and check. Ask and say.



- What time do you have breakfast?
- I have breakfast at eight o'clock.

1) What time do you have breakfast?

I have breakfast at eight o'clock.

2) What time do you go to school?

I go to school at half past seven.

3) What time do you have lunch?

I have lunch at half past twelve.

4) What time do you go to bed?

I go to bed at nine o'clock.

4 Make the mini-flashcards. Play *What time do you ...?*

