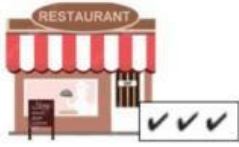
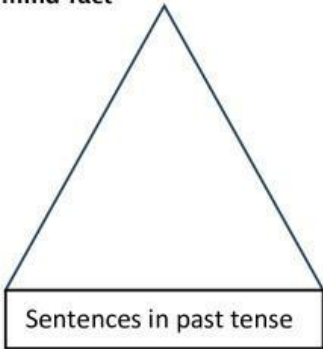


	UNIDAD EDUCATIVA PARTICULAR JOSÉ ANTONIO EGUIGUREN – LA SALLE ADN LASALLISTA: "Y TÚ, HACIA DÓNDE MIRAS". EVALUATION INSTRUMENT 2023– 2024			SCORE 10																						
	INFORMATIVE DATA																									
GRADE/COURSE	PARALLEL	SUBJECT	UNIT	EVALUATION																						
Seventh grade	A – B	English	1–2	Quimestral																						
TEACHER'S NAME		STUDENT'S NAME		DATE																						
Evelyn Jiménez				____/____/____																						
Dear students, before you start the evaluation document. It is necessary to consider the following indications: *Read, analyze and answer correctly each question. *Avoid erasures and crossings out. Disciplinary regulations: Disciplinary offences leading to the immediate withdrawal from the test include: * Verbal or written information exchange by any classmate from the class. * Have any documents not related to the ones given by the teacher. * Constantly interrupting the evaluation process. * Using distracting objects: Smartphone, smartwatch tablets or any other electronic devices. Note: In case you commit any type of academic dishonesty will be applied the Art. 226 of the R.L.O.E.I. OBJECTIVE: To identify the learning acquired and how these will be put into practice from the critical reflection of what has been learned and the self-reflection of their training process.																										
INDICATORS	ITEMS			SCORE																						
 I.EFL.3.16.1. Learners can make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, a set of flashcards, etc.) (I.1, J.4)	1. Complete the form of the verbs			----- 2p.																						
	<table border="1"> <thead> <tr> <th>SPANISH</th> <th>BASE FORM</th> <th>PAST SIMPLE</th> <th>PARTICIPLE</th> </tr> </thead> <tbody> <tr> <td>Ser o estar</td> <td></td> <td>Was / were</td> <td></td> </tr> <tr> <td>Convertir</td> <td></td> <td></td> <td>Become</td> </tr> <tr> <td></td> <td>Break</td> <td>Broke</td> <td></td> </tr> <tr> <td></td> <td>Buy</td> <td></td> <td>Bought</td> </tr> <tr> <td>Hacer</td> <td></td> <td>Did</td> <td></td> </tr> </tbody> </table>				SPANISH	BASE FORM	PAST SIMPLE	PARTICIPLE	Ser o estar		Was / were		Convertir			Become		Break	Broke			Buy		Bought	Hacer	
SPANISH	BASE FORM	PAST SIMPLE	PARTICIPLE																							
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I.EFL.3.17.1. Learners can write short simple paragraphs to describe people, places, animals, things and feelings, with limited support, while demonstrati	2. Write the name of the organs.			----- 1p.																						
	- The  remove waste products from the blood: K _____ - The  cleans the blood and stores minerals and vitamins: L _____ - The  covers a person or an animal: s _____ - The  form the framework of your body: B _____																									

ng an ability to effectively influence an audience and to express everyday activities. (I.3, S.1)	3. Complete the name and match.   1. ___ s s ___ 2. ___ on ___ lo ___ 3. b ___ k 4. t ___ l 5. w ___   	_____ 1p.
C I.EFL.3.16.1. Learners can make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, a set of flashcards, etc.) (I.1, J.4) I.EFL.3.17.1. Learners can write short simple paragraphs to describe people, places, animals, things and feelings, with limited support, while demonstrating an ability to effectively influence an audience and to express everyday	4. Complete the sentences using present simple. always ✓✓✓ sometimes ✓ never X      a) They _____ (go) shopping on the weekends. b) She _____ (clean) up on Mondays. c) He _____ (feed the dog twice a day. d) You _____ (wash) the dishes every day. e) The cat _____ (eat) at a restaurant once a year. 5. Circle the correct indefinite pronouns. a) The birds are everything / everywhere. b) There isn't anything / anywhere on the ground. c) Everything / Everywhere is in the trash can. d) There is something / somewhere on the table. f) Brinda is something / somewhere. 	_____ 1p. _____ 2p.

activities. (I.3, S.1)  I.EFL.3.16.1. Learners can make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, a set of flashcards, etc.) (I.1, J.4)  I.EFL.3.21.1. Learners can employ audio, video, pictures and ICT to respond to oral and written texts and use pre-established criteria to evaluate literary texts individually or in groups. (I.2, I.3, I.4)	6. Read and answer the questions. Hi Alan There's a conference about dinosaurs at the metropolis theater tonight at 7:30. Amy and I want to go. Would you join us? See you in the lobby at 7. Bring your student ID to get a free ticket. Xoxo Vicky a) What is the conference about _____ b) What time is the conference? _____ c) Where is the conference? _____ d) How you can get a free ticket? _____	1p.
	7. Locate the correct sentences to complete the mind-fact X1=She plays football in the afternoon. X2=Ana cooked chicken. X3=Laura and Juan eat bread. X4=You did your homework in the park. X5=Luz listens to music. -X6=Mario cleaned his room. X7=I watched a movie. X8=I played in the park. X9=I am a student. X10=The dog runs in the park. 	_____ 1p.
	8. Listen and number the song. Our Earth You can help the planet today! So, let's protect it – go organic By taking public transportation Earth is beautiful, just fantastic, Pick up litter, plant some trees, Think of Mother Earth Please, please, please Our planet's future depends on you! Water is precious, so save it too. _____ _____ _____ _____ _____ _____ _____ _____	_____ 1p.
DONE BY: _____ Mgs. Evelyn Jiménez EFL.TEACHER	REVISED BY: _____ Lic. Nubia Abad EFL.TEACHER	APROBED BY: _____ Mgs. Lady Alvarado V. VICEPRINCIPAL

Date: December 12th, 2023	Date: December 12th, 2023	Date:
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