

MYR

Student name _____

Group/Class _____

Date _____ Score _____

VOCABULARY

1 Read and write. Use the words in the box.

migrate presenter at risk survival observe predator ~~protect~~ danger

- 1 If we don't protect animals' habitats, many species will become extinct.
- 2 You can see my friend's dad on TV. He's a _____.
- 3 A _____ is an animal that hunts other animal species.
- 4 Many birds fly thousands of kilometres when they _____.
- 5 Conservation experts often _____ animal behaviour in the wild.
- 6 Working together with other species can give animals a better chance of _____.
- 7 Wild bears are a _____ to travellers in this forest. Be careful!
- 8 Cheetahs are _____ of becoming extinct.

Score: / 7

2 Match the word to the definition or example.

1 a trip

2 a trip made for a reason, often scientific

3 looks too young for an adult

4 a place in Antarctica

5 to make a visual recording

6 to listen to or watch something you recorded

7 someone you think is great

8 describes something that keeps you dry

9 a machine that makes something move

10 a competition to see who is fastest

a waterproof

b hero

c expedition

d engine

e play back

f journey

g childish

h race

i film

j South Pole

Score: /9

3 Read and write. Use the words in the box.

rectangular **fascinating** poisonous cope sour memorise imaginative
silent

1 I think space is fascinating. I'd love to be an astronaut!

2 Those leaves are _____. If you eat them, they'll make you ill!

3 I couldn't hear anything in the room. It was completely _____.

4 My brother is very _____. He loves making up stories.

- 5 Some paintings are round, but most are _____.
- 6 Lemons are very _____, but I like eating them!
- 7 My uncle is an actor. He has to _____ lots of words.
- 8 When you _____ with something, you continue to do it even though it's very difficult.

Score: / 7

4 Write the answers.

bitter disgusting hard rough smooth soft sticky

- 1 This is how a kitten feels. soft
- 2 This is how a rock or metal feels. _____
- 3 This is how a pineapple feels. _____
- 4 This is how glass or an apple feels. _____
- 5 This is how honey feels. _____
- 6 This is how coffee tastes. _____
- 7 This is how food tastes when you don't like it. _____

Score: / 6

5 Complete the sentences using the words. Use the correct form of the verbs.

donate slogan ~~volunteer~~ community raise money charity rubbish
elderly

Lots of pupils in our school ¹ volunteer in their free time. Some of them work for a ² _____ that ³ _____ to build schools in other countries. Others make and sell homemade cakes and ⁴ _____ the money to organisations that protect endangered animals. And a group of pupils works in the ⁵ _____ helping ⁶ _____ people. They shop for them, take out their ⁷ _____ and help them clean their houses. Their ⁸ _____ is, 'Many hands make light work.'

Score: / 7

6 Answer the questions with words or phrases from the box.

ambitious cable car determined forecast hire rhino look forward to
plenty gift shop weak

- 1 Where can you buy souvenirs? gift shop
- 2 What endangered animal might you see in Africa? _____
- 3 Which word means to pay money to borrow a car for a short time? _____
- 4 What kind of transport is like a lift for going up and down mountains? _____
- 5 What do we call information about weather in the future? _____
- 6 What phrase means to be excited about something in the future? _____
- 7 Which word describes someone who really wants to be successful? _____
- 8 What is the opposite of 'strong'? _____
- 9 Which word describes someone who won't let anyone stop them getting what they want? _____
- 10 Which word means 'enough' or 'more than enough'? _____

Score: / 9

GRAMMAR

7 Read and circle.

Sam lives in the south of Wales, near the sea. When he was five, he ¹'s seen / saw a dolphin for the first time. He ²'s been / **was** interested in dolphins since then! Six years ago, he ³'s bought / **bought** a sailing boat and he ⁴'s **already sailed** / **already sailed** to France and Spain. He ⁵'s **swum** / **swam** with dolphins lots of times and last year he ⁶'s **swum** / **swam** with whales!

Score: / 5

8 Unscramble and write the questions and answers.

1 Rob: ever / you / visited / an / sanctuary / Have / owl

Have you ever visited an owl sanctuary ?

Chloe: have / Yes, / I

_____.

2 Rob: go / you / did / When

_____?

Chloe: my / went / I / in / summer / with / aunt

_____.

3 Rob: there / What / do / did / you

_____?

Chloe: photos / different / kinds / I / of / took / owls / of

_____.

4 Rob: find / interesting / Did / any / you / out / facts

_____?

Chloe: world / owl / in / 13 cm high / smallest / The / is / the

_____.

5 Rob: interested / long / been / you / in / How / have / owls

_____?

Chloe: four / I / Since / was.

_____.

Score: / 9

9 Read the sentences and circle the correct answers.

1 Jean had left when the concert started. What happened first?

A Jean left. **B** The concert started.

2 Popov had already made a radio before Marconi invented his. Who invented the radio first?

A Marconi **B** Popov

- 3 Indian mathematicians had used our system of numbers long before Europeans started to use it. Who used our system of numbers first?
A Indians B Europeans
- 4 I hadn't heard about European inventions until I read the article. What happened first?
A I didn't hear about European inventions B I read the article.
- 5 I washed the floor after all the guests had left. What happened second?
A I washed the floor. B All the guests left.
- 6 Alice hadn't passed a maths test before she began studying with Carol. What happened second?
A Alice didn't pass any maths tests. B Alice started studying with Carol.

Score: / 5

10 Complete the sentences with a reflexive pronoun.

herself himself yourselves itself myself ourselves themselves yourself

- 1 I fell off my bike, but I didn't hurt myself.
- 2 She recorded _____ singing and sent it to her grandma.
- 3 Did you all enjoy _____ when you went kayaking?
- 4 My little brother taught _____ to play tennis.
- 5 The lion hurt _____ when it chased the zebra.
- 6 It was very cold at the beach, so we didn't really enjoy _____.
- 7 Don't play near the campfire, Ben. You might burn _____.
- 8 People like to film _____ when they go on holiday.

Score: / 7

11 Read and circle.

- 1 That girl doesn't look happy. She *can't* / **may** / *may not* be ill.
- 2 She isn't answering her phone. She **must** / *might* / *might not* have it with her.
- 3 That little boy is crying. He **could** / *can't* / *might not* be lost.

- 4 Be careful! That dog **must / may / may not** be friendly!
- 5 Look, he's wearing a hat, scarf and gloves. It **must / may not / can't** be very cold outside!
- 6 Look, Dad's already wearing his jacket. This one **might / can't / must** be his!

Score: / 5

12 Choose the correct option to complete the sentences. Circle A, B or C.

- 1 This honey is delicious. It tastes _____.
A salty **B** sweet C like toothpaste
- 2 I don't like that soap. It smells _____.
A coconut B like carrots C sticky
- 3 This ice cream is really nice. It tastes like _____.
A soft B bitter C pineapple
- 4 This drink looks like tea, but it tastes like _____.
A coffee B salty C loud
- 5 I don't like that fish! It smells too _____.
A salty B rough C strong
- 6 Mmm! What are you making? It looks like _____.
A bitter B a cake C soft
- 7 This soap smells lovely, but it feels _____.
A sticky B strong C fish
- 8 This soup looks disgusting, but it tastes _____.
A delicious B ugly C bitter

Score: / 7

13 Unscramble the questions and match to the best answer. Use each answer once.

- A Yes, they have. They think it's great.
- B He's been volunteering.
- C They've been cleaning up and talking to people about the animals.
- D No, he hasn't. He's been working with Tim and Donna.
- E He's been learning about sun bears.
- F He's been working at the zoo every Saturday.

1 has / David / doing / been / What / ?

What has David been doing? _____ B

2 has / Where / been / working / he / ?

3 working / he / been / alone / Has / ?

4 learning / has / Which / about / been / he / animal / ?

5 enjoying / and / Have / David / his / been / the / work / friends / ?

6 have / activities / they / doing / What / been / ?

Score: / 5

14 Complete the reported requests and commands.

1 The coach said, 'Kick the ball hard.'

The coach told the team _____.

2 The teacher said, 'Be quiet.'

The teacher told the pupils _____.

3 Jacob said, 'Please buy me a book.'

Jacob asked me _____.

4 My mum said, 'Don't forget your umbrella.'

My mum told me _____.

- 5 Jane said, 'Please help me clean up.'
Jane asked us _____.
- 6 The police officer said, 'Don't cross the road.'
The police officer told us _____.

Score: / 6

15 Circle P if the sentence refers to a present activity or F if it's about a future arrangement.

- | | |
|----------------------------------------------------------------|----------------------------------------|
| 1 I'm leaving for Paris tomorrow. | P / <input checked="" type="radio"/> F |
| 2 My mum is looking forward to the sightseeing activities. | P / F |
| 3 We're waiting for you! | P / F |
| 4 They're not visiting the Eiffel Tower when they go to Paris. | P / F |
| 5 Are we eating at the hotel tonight? | P / F |
| 6 He's reading about it in the guidebook. | P / F |
| 7 We aren't having a good time. | P / F |
| 8 What are we doing this afternoon? | P / F |

Score: / 7