



DEPARTAMENTO DE VICERRECTORADO
AÑO LECTIVO 2023-2024

**ASSESSMENT INSTRUMENT FOR THE THIRD QUARTER - INSTRUMENTO DE
EVALUACIÓN TERCER TRIMESTRE**

1. INFORMATIVE DATA:

AREA: ENGLISH FOREIGN LANGUAGE	SUBJECT: ENGLISH	MORNING SESSION
TEACHER'S NAME: LIC. LUCIA ALCIVAR		
STUDENT'S NAME:		
SCHOOL YEAR: 7TH	SUBLEVEL:	PARALLEL:
DATE:		

2. INDICATIONS:

- El tiempo destinado para la prueba es de 45 minutos.
- Llegar puntualmente a la evaluación (caso contrario rendirá la evaluación en el tiempo que le queda)
- Realizar la evaluación con esferográfico (preferentemente azul)
- Evitar hacer manchones y el uso de corrector líquido.
- Responder según lo solicitado (de marcar todas las opciones, la pregunta será eliminada)
- Evitar caer en acciones de deshonestidad académica (está terminantemente prohibido la comunicación entre los estudiantes dentro de la evaluación).

SKILLS WITH PERFORMANCE CRITERIA

EVALUATION INDICATORS

EFL 3.1.2. Recognize ways to relate responsibly to one's surroundings at home and at school by exhibiting responsible behaviors towards the environment. (Example: chores at home, recycling, etc.)

I.EFL.3.3.1. Learners can employ a range of verbal and nonverbal communication features to express likes and dislikes and can give recommendations in basic yet effective terms. (I.3, S.4)

EFL 3.1.5. Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences. (Example: peers, other classes, teachers, other adults, etc.)

3. DEVELOPMENT OF THE EVALUATION:

SCORE

1. **Complete the sentences, choosing the option with the present progressive**
Complete las oraciones, escogiendo la opción con el progresivo

1 POINT.

They _____ football now

- A. were playing
- B. is playing
- C. are playing
- D. was playing





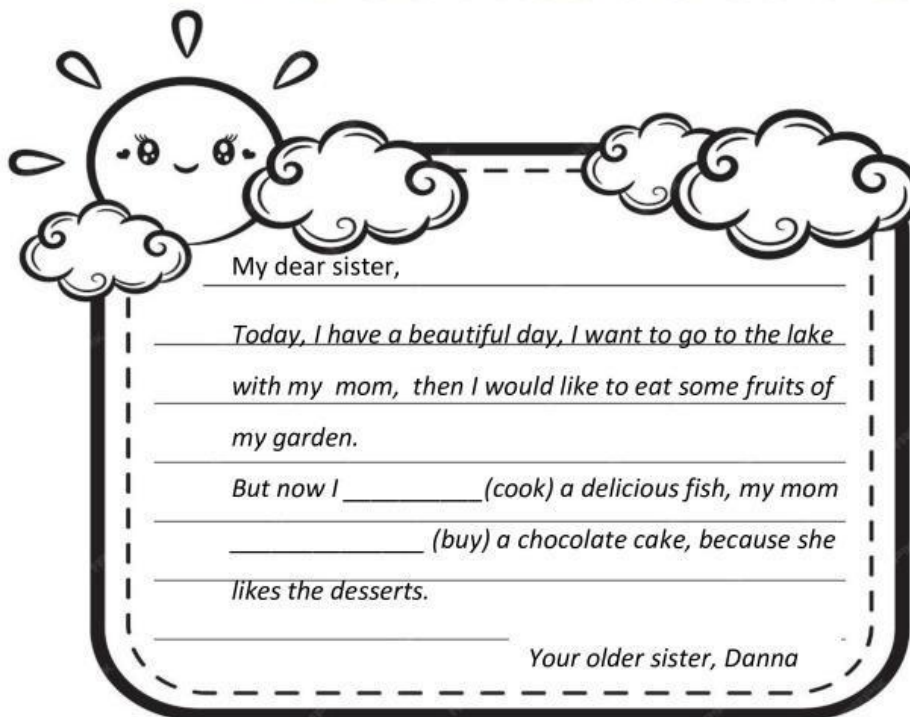
Carlos _____ the math's homework

- A. were writing
- B. is writing
- C. are writing
- D. was writing



2. Complete the chart using the progressive form
Complete el cuadro usando la forma progresiva

1 POINT.



My dear sister,

Today, I have a beautiful day, I want to go to the lake with my mom, then I would like to eat some fruits of my garden.

But now I _____ (cook) a delicious fish, my mom _____ (buy) a chocolate cake, because she likes the desserts.

Your older sister, Danna

- A. I was cooking a delicious fish - my mom were buying a chocolate cake
- B. I cook a delicious fish - my mom buys a chocolate cake
- C. I am cooking a delicious fish - my mom is buying a chocolate cake.
- D. I were cooking a delicious fish - my mom are buying a chocolate cake.



1 POINT.

3. Read and choose the option to complete this conversation
Lea y selecciona la opción para completar esta conversación

Is your cousin Mark arriving (arrive) this Saturday?

Yes, we are meeting (meet) him at the airport at 10 o'clock. Then we (drive) around the city so that he can see the sights.

he (stay) at your place?

AIRPORT

- A. Is driving – is we staying
- B. Is driving – is we staying
- C. am driving – are he staying
- D. are driving – is he staying

4. Complete the sentences using the present continuous
Complete las oraciones usando el presente continuo.

1 POINT.

- a. My mom _____ in the pool. (swim)
- b. William and I _____ in the test. (write)
- c. Samantha _____ her little dog. (love)
- d. They _____ the new park of the city. (walk)

- A. Are swimming- am writing – are loving – am walking
- B. Is swimming – are writing – is loving – are walking
- C. Was swimming – were writing – was loving – were walking
- D. Were swimming – was writing – were loving – was walking

5. Look at the picture and complete the present continuous in this question
Observe la imagen y complete el presente continuo en esta pregunta

1 POINT.



What _____?

- A. What is doing he?
- B. What is he doing?
- C. What doing is he?
- D. What he doing is?



1 POINT

6. Look at the pictures of the places and choose the correct vocabulary
Mire las imágenes de los lugares y escoge el correcto vocabulario



SCHOOL
LIBRARY
RESTAURANT



SUPERMARKET
BAKERY
BUS STOP



MUSEUM
BANK
SUPERMARKET



FIRE STATION
MUSEUM
BANK

7. Look at the picture and choose the right vocabulary
Observe la imagen y escoja el correcto vocabulario

"This is a ..."

- A. BACKPACK
B. BANK
C. BRIDGE
D. BAKERY



1 POINT.

8. According the topic how many and how much, choose the right option.
De acuerdo al tema how many o how much, escoja la opción correcta.

How ... apples are there on the table?

- a) many
b) much

How ... sugar did you buy at the supermarket?

- a) many
b) much

1 POINT.



1 POINT.

9. Complete the sentences using how many and how much
Complete las oraciones utilizando how many y how much

- A. _____ pencils are on the desk?
- How much
 - How many
 - There is
 - There are
- B. _____ milk would like with your cookies?
- How many
 - There is
 - There are
 - How much

10. Write the word **TRUE** or **FALSE** according the topic countable and uncountable nouns.
Escriba la palabra **TRUE** si es verdadero o **FALSE** si es falso de acuerdo al tema sustantivos contable e incontable

1 POINT.

- The word "Butter" is an uncountable noun. ()
- The word "sand" is an uncountable noun. ()
- The word "Truck" is a countable noun. ()
- The word "Honey" is an uncountable noun. ()

- A TRUE – B TRUE – C FALSE – D FALSE
- A FALSE – B FALSE – C TRUE – D TRUE
- A TRUE – B TRUE – C FALSE – D TRUE
- A TRUE – B TRUE – C TRUE – D TRUE

Total

10/10

ELABORADO POR:
DOCENTE

REVISADO POR:
TUTOR JUNTA DE CURSO

VALIDADO POR:
VICERRECTORADO

NOMBRE: LIC. LUCIA ALCIVAR

NOMBRE: LIC. LORENA BURGOS

NOMBRE: MSC. HIRAIIDA VICUÑA

FIRMA:

FIRMA:

FIRMA: