INFORMATIVE DATA			
Student:		**Course:**	Ninth EGB
Teacher:	Lcda. Katherine Gutierrez	**Parallel:**	A - B
Area:	English	**Date:**	
Subject:	English	**School year:**	2023 - 2024

ENGLISH TEST

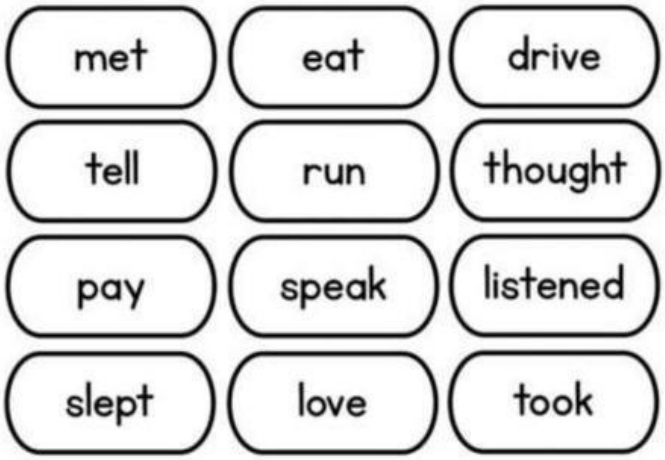
Evaluation Indicators: Learners can employ a range of self-monitoring and self-correcting strategies. **Ref (I.EFL.4.3.1.) (I.3, S.4, J.4)**	**Quantitative mark**	**10**
Instructions: ❖ The test consists of 4 items. ❖ You have one hour to complete the test. ❖ Practice the value of academic honesty.		

Activities in which the level of learning achievement is assessed (100%)

1. Match the verbs regular or irregular: Simple past — **2 points**

Make	**Went**
Do	**Played**
Go	**Did**
Play	**Made**

2. Color the verbs in past tense. — **2 points**



3. Complete the sentences with the correct articles: a – an – the. — **2 points**

a) I don't have _____ car.

b) Can you pass me _____ water?

c) _____ president visited our school.

d) My father is _____ police officer.

LIVEWORKSHEETS

4. Reading comprehension.	4 points

Going To The Movies

My class is going to the movies on a field trip next week. We have to get permission slips signed before we go. We also need to ask our parents if they will drive to the movie theater. We are going to see a movie that tells the story from a book we read. We love it when movies are made from books. It is fun to compare the movie to the book. I usually like the book better.

We get to the movie early so we can buy popcorn. Some of us buy candy and slushes too. We all enjoy watching the movie. When we return to school, we talk about things that were in the movie and the book. The movie and book are similar. We all agree that we like the book better though. Books let you picture the characters any way you want to picture them.

Answer the questions:

1. What do the students need to do before going to the movie? _____
2. What is fun to compare?
_____
3. What do the students like better, the movie or the book?
_____
4. What do books let you do?
_____

LIVEWORKSHEETS