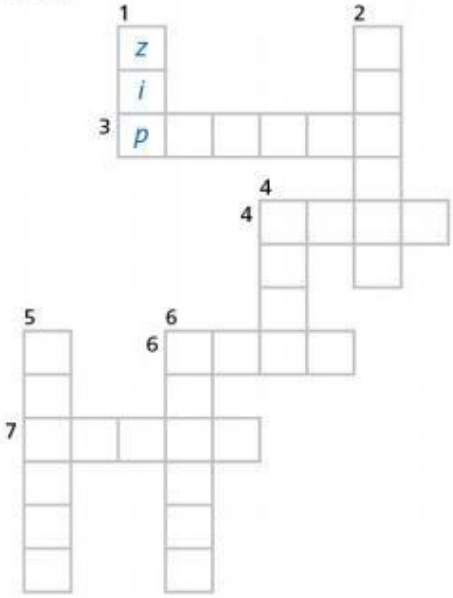
3.5 Listening and Vocabulary

An eco-fashion show

1 Look at the pictures and complete the crossword.



Across



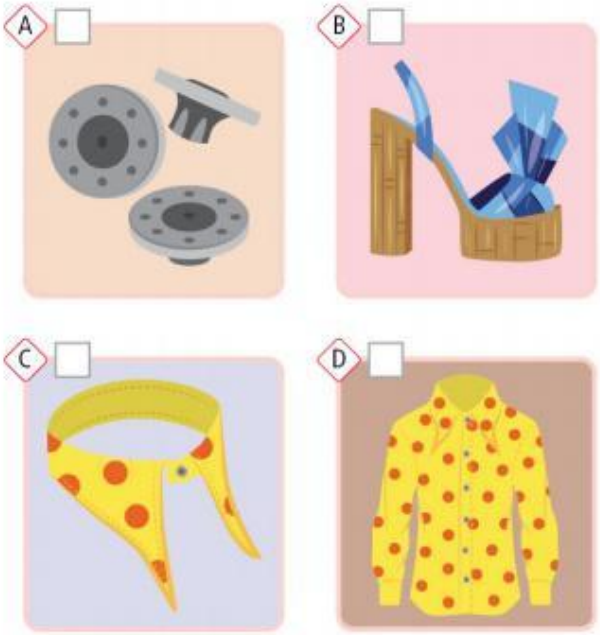
Down



2 Order the letters and write the words in the sentences.

1 These h*eels* (SHELE) are so high that my shoes make me taller than my brother!
2 Put your h_____ (DOHO) up – it's raining.
3 These shoes are so worn-out! There's a hole in the s_____ (ELOS).
4 Mum, can you help me do up this dress? I think the z_____ (IPZ) is stuck.
5 I really like this shirt, but the s_____ (VESELES) are too long. They come all the way over my hands.
6 Can you carry my phone for me, please? My dress hasn't got a p_____ (TEPKOC).

3 3.1 Listen to an interview with a fashion designer at a fashion show. Put pictures A–D in the order that they are described.



4 3.1 Listen again and choose the correct answer.

1 Dawson says that sustainable fashion aims to protect the environment and
a recycle materials.
b workers in the industry.
c create fashionable clothes.

2 Sustainable fashion designers should
a reduce the cost of production.
b reuse materials more.
c hire more people.

3 What is the bottom of the shoe made of?
a material from animals
b recycled material
c material from a plant

4 Dawson wants people who produce cotton to
a use recycled materials.
b work quickly.
c be paid well.

5 Dawson wants people to
a think of his clothes as environmentally friendly.
b wear his clothes in different situations.
c do more to protect the environment.

I can understand a conversation about unusual clothes.

LIVEWORKSHEETS