

PAPER 2

AGR___MENT OF SUBJ_CT & V RB AND SUBJ_CT & PRONOUN

| Fil in the banks to compete thenformation on the notes provded |
|--|
| hen you_'_r talking orriting, it's important to mak sure that theords you us fit tog ther correctly. Imagin you hav a team ofords working together like a subject (who or what the sentnce is about) and a vrb (the action the subjct is doing) |
| or example_:_ |
| " <i>The cat play</i> ." Here, " <i>The cat</i> " is theubject, and " <i>plays</i> " i the verb |
| Now, thsubjct and the v_rb need to agre It _'s lik having a tam that undrstandsach othr. If yor sbject is singlar (like one cat), yor verb shod be singlar too (like "plays") If yor sbject is plral (like many cats), yor verb shold be plral too (like _"_play"). |
| he subjecand the verb needo mach. Aeam needs to work togeher |
| There _' s als anther team member called a prnoun, which is like a wrd that tkes the plce ofnoun (like he, she, it, they). Jst like with sbjects, pronons also ned togree with th vrbs |
| or example: |
| "Shruns." Here,_ "She_" _ is the pronoun, and "runs" is th vrb. 1. If y u have mre thanne pers_n, the pron_un and verb need to match to 2. "They run"_ 3t's all abut making sure y_ur w_rds wrk tgether like a god teamubjects with verbs and pronouns with verbhould agree to make yourentences clear andound right_!_ |

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What is a "subject" pronoun/Noun?
The subject pronoun/noun is always a person, thing, place, or idea, or the plural of one of those, i.e. people, things, places, or ideas.

A subject pronoun is a word that replaces a personal noun and must be the subject(not the object) of the sentence.

It is the *type of pronoun* that functions as the subject in the sentence and performs the actions of the verb.

Subject pronouns are used as grammatical subjects in a sentence.

| E_plorng the "Subect | word" withi a Sen | ite ce _: |
|---|--------------------------------|---------------------|
| 1. The dog is barking. | State the subject: | - · |
| 2. They are playing in the garden | "State the subject: | |
| 3. The birds are chirping. | "State the subject: | " |
| 4. The teacher explained the lesson | on. "State the subject: | |
| 5. My brother built a sandcastle. | "State the subject: | n . |
| Ca _ you fi _ d the subject for th | ne setences below ? | Yes or o. |
| 1. While waiting for the signal,_ | 5. In case of emergency | - |
| 2. As if by magic, a coin appeared | 6. As soon as possil was compl | |
| 3. Without any hesitation,_ | 7. While waiting for | the signal _,_ |
| 4. After completing the assignment, they left | 8. Before entering t | he room,_ |
| | | |
| | | |
| | | |
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Choose any two from above, and create your own short sentences by adding a subject and a verb.

| 1. Sentence: | | |
|--------------|-------------------------|---------------|
| Subj | ect: | 55 |
| Common Noun | Pronoun | Verb |
| | uz outstandenstandensen | (Action word) |
| 2. Sentence: | | |
| C 1. | ct: | |
| Subje | | |
| Common Noun | Pronoun | Verb |

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