



PAPER 2

AGR\_\_ \_\_MENT OF SUBJ\_\_CT & V\_\_RB AND SUBJ\_\_CT & PRONOUN

Fill\_\_ in the b\_\_anks to comp\_\_ete the \_\_nformation on the notes prov\_\_ded \_\_.

\_\_hen you \_\_'r\_\_ talking or \_\_riting \_\_, it's important to mak\_\_ sure that the \_\_ords you us\_\_ fit tog\_\_ther correctly. Imagin\_\_ you hav\_\_ a team of \_\_ords working together \_\_, like a subject (**who or what the sent\_\_nce is about**) and a v\_\_rb (the action the subj\_\_ct is doing) \_\_.

\_\_or example \_\_:

"**The cat play\_\_**." Here, "**The cat**" is the \_\_subject, and "**plays**" i\_\_ the verb \_\_.

1. Now, th\_\_ subj\_\_ct and the v\_\_rb need to agre\_\_ \_\_.
2. It \_\_'s lik\_\_ having a t\_\_am that und\_\_rstands \_\_ach oth\_\_r.
3. If yo\_\_r s\_\_bject is **sing\_\_lar** (like **one cat**) \_\_, yo\_\_r verb sho\_\_d be **sing\_\_lar** too (like "**plays**")
4. If yo\_\_r s\_\_bject is pl\_\_ral (like **many cats**), yo\_\_r verb sho\_\_ld be pl\_\_ral too (like "**play**").

\_\_he **subjec\_\_** and the **verb** need \_\_o ma\_\_ch. A \_\_eam needs to work toge\_\_her \_\_.

There \_\_'s als\_\_ an\_\_ther team member called a **pr\_\_noun**, which is like a w\_\_rd that t\_\_kes the pl\_\_ce of \_\_ **noun** (like **he, she, it, they**). J\_\_st like with s\_\_bjects, **prono\_\_ns** also ne\_\_d to \_\_gree with th\_\_ v\_\_rbs \_\_.

\_\_or example:

"**Sh\_\_ runs**." Here \_\_, "**She**" is the **pronoun**, and "**runs**" is th\_\_ v\_\_rb.

1. If y\_\_u have m\_\_re than \_\_ne pers\_\_n, the pron\_\_un and verb need to match to \_\_.
2. "**They run**." \_\_
3. \_\_t's all ab\_\_ut making sure y\_\_ur w\_\_rds w\_\_rk t\_\_gether like a go\_\_d team - **\_\_subjects** with **verbs** and **pronouns** with verb\_\_ \_\_hould agree to make your \_\_entences clear and \_\_ound right! \_\_



## PAPER 2

**What is a “subject” pronoun/Noun?**

The subject pronoun/noun is always a person, thing, place, or idea, or the plural of one of those, i.e. people, things, places, or ideas.

A subject pronoun is a word that replaces a personal noun and must be the subject(not the object) of the sentence.

It is the *type of pronoun* that functions as the subject in the sentence and performs the actions of the verb.

Subject pronouns are used as grammatical subjects in a sentence.

**E\_\_plor\_\_ng the “Sub\_\_ect word” withi\_\_ a Sente\_\_ce \_\_:\_\_**

1. The dog is barking. "State the subject: \_\_\_\_\_"
2. They are playing in the garden "State the subject: \_\_\_\_\_"
3. The birds are chirping. "State the subject: \_\_\_\_\_"
4. The teacher explained the lesson. "State the subject: \_\_\_\_\_"
5. My brother built a sandcastle. "State the subject: \_\_\_\_\_"

**Ca\_\_ you fi\_\_d the subject for the se\_\_tences below ? Yes or \_\_ o.**

1. While waiting for the signal \_\_, \_\_
2. As if by magic, a coin appeared \_\_.
3. Without any hesitation \_\_, \_\_
4. After completing the assignment, they left \_\_.
5. In case of emergency \_\_, \_\_
6. As soon as possible, the task was completed \_\_.
7. While waiting for the signal \_\_, \_\_
8. Before entering the room \_\_, \_\_



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**Choose any two from above, and create your own short sentences by adding a subject and a verb.**

<b>1. Sentence:</b>		
<b>Subject:</b>		
Common Noun	Pronoun	Verb (Action word)
<b>2. Sentence:</b>		
<b>Subject:</b>		
Common Noun	Pronoun	Verb (Action word)

2 marks each  
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