

**INFORMATIVE DATA:**

**Student:** .....  
**Grade:** 4th A / B  
**Subject:** English  
**Teacher:** Alexandra Vallejo.

**GENERAL INSTRUCTIONS:**

1. This is an individual reflection exam that allows students to evidence the comprehension of the subject topics and all learning activities developed during the first quimester.
2. Duration: This evaluation must be solved in 60 minutes.
3. Read carefully and select the correct answer.
4. Cheating is not allowed.
5. Assessment score: 10 points.

*"Fraternidad para sanar el mundo. Todos somos hermanos" Mt 23,8*

ASSESSMENT PARAMETERS	QUESTIONS	MARKS
Comprender y organizar lo aprendido.	<p><b>Ítem de ordenamiento: LISTENING</b> <b>Question 1.</b> Listen and match.</p> <p>1 Sandra  on ... a) Monday.</p> <p>2 Pat  on ... b) Wednesday.</p> <p>3 Maria  on ... c) Sunday.</p> <p>4 Bill  on ... d) Thursday.</p> <p>5 Sue  on ... e) Saturday.</p>	<p>(0,5 point each)</p> <p><b>total:</b> <b>2,5 pts.</b></p>

<p>Aplicar aprendido.</p>	<p>lo <b>Ítem de aplicación de conceptos y principios: READING</b></p> <p><b>Question 2:</b> Look and read. Choose if it is right ✓ or wrong X.</p> <p>1. Friday → Saturday → Sunday      ✓ / X</p> <p>2. get up → go to school → get dressed      ✓ / X</p> <p>3. Monday → Thursday → Wednesday      ✓ / X</p> <p><b>Ítem de inferencia: READING</b></p> <p><b>Question 3:</b> Emily is talking to her friend, Ros. Read and choose the correct answer.</p> <p>1. <b>Emily:</b> What's your favorite school day?  <b>Ros:</b> a) I like Tuesdays.  b) I don't like Saturdays.</p> <p>2. <b>Emily:</b> Do we have art?  <b>Ros:</b> a) No, she doesn't.  b) Yes, we do.</p> <p>3. <b>Emily:</b> Today's Friday. Do we have English today?  <b>Ros:</b> a) Yes, they do. They like Friday.  b) Yes, we do. We have English after science.</p>	<p>(0,5 point each)</p> <p><b>total: 1,5 pts.</b></p>  <p>(1 point each)</p> <p><b>total: 3 pts.</b></p>
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<p>Resolver problemas.</p>	<p><b>Ítem de Planificación de acciones: WRITING</b>  <b>Question 4:</b> Write questions and answers.</p> <div data-bbox="435 293 576 450"> </div> <p>time / you / What / do / up / get / ?</p> <div data-bbox="435 465 576 595"> </div> <p>1) _____ ?  <b>I get up at seven thirty.</b></p> <div data-bbox="435 611 576 779"> </div> <p>go / to / you / What / school / time / do / ?</p> <div data-bbox="435 790 576 920"> </div> <p>2) _____ ?  <b>I _____ at _____.</b></p> <div data-bbox="435 981 576 1189"> </div> <p>do / you / time / What / breakfast / have / ?</p> <div data-bbox="435 1216 576 1335"> </div> <p>3) _____ ?  <b>I _____ at _____.</b></p>
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Elaborado por:	Revisado pr:	Aprobado por:
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