



DEPARTAMENTO DE VICERRECTORADO  
AÑO LECTIVO 2023-2024

**INSTRUMENTO DE EVALUACIÓN TERCER TRIMESTRE  
CASO NEE**

**1. INFORMATION DATA:**

AREA: LENGUA EXTRANJERA

ASIGNATURE: ENGLISH

JORNADA: SCHOOL  
AFTERNOON

TEACHER' NAME: LIC.LOURDES YASCARIBAY:

STUDENT'NAME::

YEAR OF BASIC: 6th grade

LEVEL: Basic Media

PARALLEL: B

FECHA:

**2. INDICACIONES:**

- El tiempo destinado para la prueba es de 60 minutos.
- Llegar puntualmente a la evaluación (caso contrario rendirá la evaluación en el tiempo que le queda)
- Realizar la evaluación con esferográfico (preferentemente azul)
- Evitar hacer manchones y el uso de corrector líquido.
- Responder según lo solicitado (de marcar todas las opciones, la pregunta será eliminada)
- Evitar caer en acciones de deshonestidad académica (está terminantemente prohibido la comunicación entre los estudiantes dentro de la evaluación).

**DESTREZAS CON CRITERIOS DE DESEMPEÑO**

**INDICADORES DE EVALUACIÓN**

EFL2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics whether heard in isolation or within short, simple spoken texts describing people and objects. (Example: vocabulary about self, family, friends and immediate surroundings at school and home, adjectives for color and size, etc.)

EFL 2.3.2. Read a short simple text (online or print) and demonstrate understanding of the gist and some basic details of the content

Learners can understand short and simple spoken texts well enough to be able to pick out key items of information. Ref.: I.EFL.2.7.1. (I.3)  
Learners can understand a short simple text on an everyday topic. Ref.EFL.2.12.1.(I.4)

**3. DEVELOPMENT OF EVALUATION:**

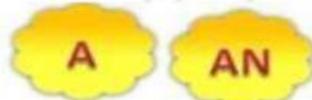
**PUNTAJE**

1. Write **a, an** in the sentences.

1. PUNTO.

1. John is \_\_\_\_\_ excellent doctor.

2. She is \_\_\_\_\_ good girl.





2. Ordinal numbers – Fill the words.

1 PUNTO.

Monday is the .....day of the week.

May is the .....month of the year.

Second  
fifth

3. Choose the correct answer.

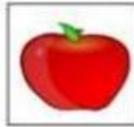
1. PUNTO.

WHAT COLOR IS THE LEAF?



- brown
- red
- green

WHAT COLOR IS THE APPLE ?



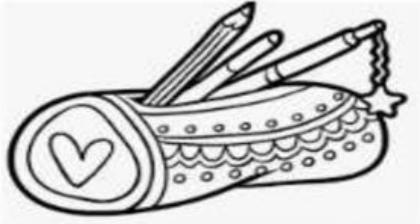
- blue
- orange
- red

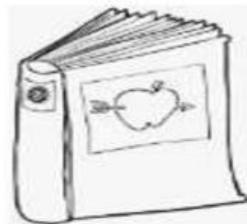
4. Look at the picture and write to the picture below the right name.

1 PUNTO.

Book

Pencil case






5. Write the words in numbers.

1 PUNTO.

One hundred

Twenty



6. Write the name for each clothes.

1 PUNTO.

dress

socks



7. Choose **There is** / **there are** for each sentences.

1 PUNTO.



1		Two robots on the floor
2		One lamp on the table

8. Fill in the gaps. Fill in the gaps the right colour.

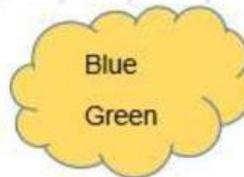
1 PUNTO.



The brick is \_\_\_\_\_.



The car is \_\_\_\_\_.





9.	<p>Choose <b>How much</b> or <b>how many</b> to complete.</p> <p>1. <b>How much</b> / <b>How many</b> apples are there in the basket?</p> <p>2. <b>How much</b> / <b>How many</b> stars are there in the sky?</p>	<p>1 PUNTO.</p>	
10.	<p>Write in the correct Verb to be.</p> <p>1. Donna <input type="text"/> my best friend.</p> <p>2. Ron and Dave <input type="text"/> brother and sister.</p>	<p>1 PUNTO..</p>	
Total		10/10	
ELABORADO POR: DOCENTE		REVISADO POR: VICERRECTORADO	VALIDADO POR: DECE
NOMBRE: Lic. Lourdes Yascaribay		NOMBRE: Msc. Marlene Bravo M.	NOMBRE: Psicóloga Lastenia Ramírez.
FIRMA:		FIRMA:	FIRMA: