

**INFORMATIVE DATA:**

<b>GRADE/COURSE:</b>	<b>CLASS:</b>	<b>SUBJECT:</b>	<b>UNIT:</b>	<b>EVALUATION:</b>
7	A/B	Social Studies	1-2	Quimestral
<b>TEACHER'S NAME:</b>		<b>STUDENT'S NAME:</b>		<b>DATE:</b>
Isaac Daniel González Salinas				

Dear students, before you start the evaluation document. It is necessary to consider the following indications:

\* Read, analyze and answer correctly each question.

Disciplinary regulations: Disciplinary offences leading to the immediate withdrawal from the test include:

\* Verbal or written information exchange by any classmate from the class.

\* Have any documents not related to the ones given by the teacher.

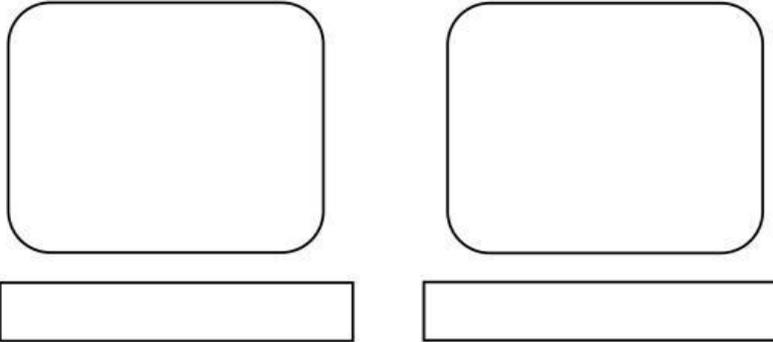
\* Constantly interrupting the evaluation process.

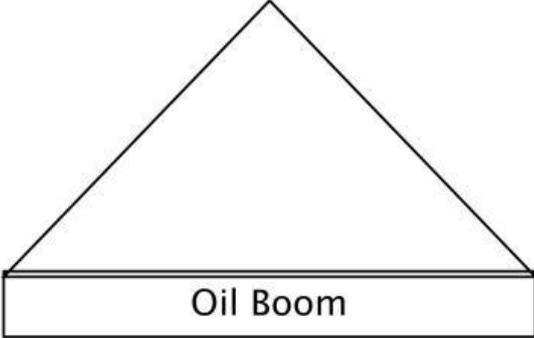
\* Using distracting objects: Smartphone, smartwatch tablets or any other electronic devices.

Note. In case of committing any type of academic dishonesty, Art. 226 of the R.L.O.E.I.



**OBJECTIVE:** To identify the learning acquired and how these will be put into practice from the critical reflection of what has been learned and the self-reflection of their training process.

INDICATORS	ITEMS	SCORE
 I.CS.3.6.2. Describe the "banana boom" and the living conditions of the popular sectors with the predominance of the oligarchy. (I.2.)	<b>1. Draw and name two of the banana types that you know.</b>  	---- 1p
 I.CS.3.7.1. Recognizes the role of education and social and political rights in the prevalence of agrarian transformations.	<b>2. Unscramble the words about the Agrarian Reform.</b>  a) A ___ R ___ ___ IAN R ___ F ___ R ___ b) ___ O ___ K ___ R S c) H ___ A ___ I P ___ N G ___ d) S ___ L ___ R Y	---- 1p
  I.CS.3.8.1. Describes the territory of Ecuador, its geographical features (landforms, soils and natural regions), which identify it as part of the	<b>3. Mark with an (X) the four words related with "Demographic Diversity".</b>  <input type="checkbox"/> Different traditions and customs. <input type="checkbox"/> Constitution. <input type="checkbox"/> Dollarization. <input type="checkbox"/> Variety of beliefs. <input type="checkbox"/> Diversity of languages. <input type="checkbox"/> Different economy. <input type="checkbox"/> Many expressions of ways of seeing reality.	---- 2p
	<b>4. Match the province with the correct information.</b> (a) El Oro. (b) Guayas.	----

Andean space. (J.1., I.2.)	<p>(c) Los Ríos. (d) Santa Elena.</p> <p>( ) There are industries such as metalworking, timber and cement. ( ) It has a refinery for petroleum processing. ( ) It is a first class banana-producing province. ( ) It has a main industry of paper and paper derivatives.</p>	2p
I.CS.3.7.3. Discusses the changes that emerged in the late twentieth century and early twenty-first century with the predominance of neoliberalism, conflict and political and economic transformations, the role of social movements (indigenous, workers, entrepreneurs, women, environmentalists), the role of Ecuador in the international arena, social promotion, challenges facing globalization, Good Living and the existence of democracy and its consequences in today's society. (J.1., I.2.)	<p>5. <b>Underline what changes did the country experience during the oil boom?</b></p> <p>a) Jobs sources increased. b) It was unaffected. c) Construction increased. d) External debt was eliminated.</p>	----- 1p
	<p>6. <b>Mark with an (X) what changes did Ecuador experience during 1960-1990?</b></p> <p>( ) The computer was popular. ( ) The 1<sup>st</sup> television arrived to Ecuador, in Guayaquil. ( ) Monsignor Leonidas Proaño helped many Indigenous people. ( ) People had smartphones and tablets.</p>	----- 1p
	<p>7. <b>Circle one of the effects of the agrarian reform.</b></p> <p>a) Indebted agrarians workers migrate to the city for better opportunities. b) HUASIPUNGO was a piece of land that a landlord gave it to an indigenous in exchange of work the land of the owner. c) Ecuador went from being an agricultural country to an oil export country. d) The state Budget income diminished.</p>	----- 1p
	<p>8. <b>Locate in the Mind-fact the right statements about the "The oil boom". (0.5p each)</b></p> <p>X1= OPEC Increased oil prices. X2= Countries with debt such as Ecuador entered into deep crisis. X3= In 1972, the first major shipment of crude oil from the amazon was made. X4= In the 1950's central American countries resumed production of good quality bananas. X5= Monoculture offer great advantages through specialization.</p> <div style="text-align: center;">  </div>	----- 1p
DEVELOPED BY:	REVISED BY:	CERTIFIED BY:
----- Lic. Isaac Daniel González Salinas TEACHER	----- Lcda. Nubia Abad AREA COORDINATOR	----- JUNTA DE GRADO / CURSO
Date: December 8th, 2023.	Date: December 8th, 2023.	Date: _____, 2023.