

Prepare 5 Unit 9
Vocabulary

1. Write the activities below under the correct picture.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

2. Put the letters in the right order to make foods that are good and bad for you.

Good for you | Not good for you

1. _____ (dareb)
2. _____ (searogn)
3. _____ (retwa)
4. _____ (sleabteevg)
5. _____ (trebtu)
6. _____ (graus)
7. _____ (stibsuic)
8. _____ (tecalhoco)

Grammar

3. Complete the sentences with the correct form of *like* and the verbs in brackets.

1. He _____ (eat) fruit. (+)
2. She _____ (walk) to school. (-)
3. My friend _____ (do) sport. (+)
4. They _____ (have) a good breakfast every morning. (+)
5. I _____ (drink) lots of water. (-)
6. My mum and dad _____ (ride) horses. (-)
7. We _____ (stay) at home all day. (-)
8. She _____ (dance) at parties. (+)

4. Choose the right word to complete the sentences.

1. *We / Us* don't like watching TV.
2. His sister likes drinking milk. It's good for *her / she*.
3. *I / Me* like eating a big breakfast.
4. My friends love doing sport. It's good for *they / them*.
5. *He / Him* likes staying at home all day. It isn't good for him.
6. You like eating lots of sugar but it's bad for *him / you*.
7. Their friend loves eating ice cream but it isn't good for *her / she*.
8. *They / Them* love walking a lot. It's good for them.