


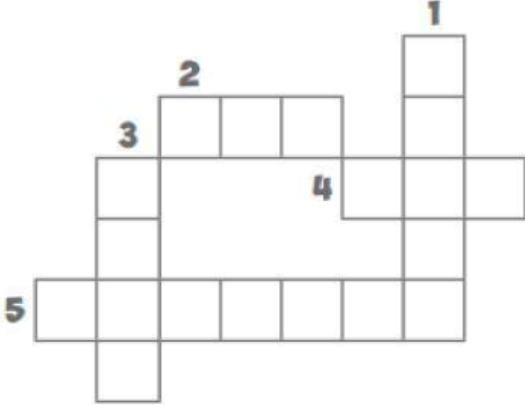
<p>Somos Juan XXIII</p>	"Juan XXIII" Unidad Educativa Particular <i>"Formando seres Humanos integrales para la vida"</i>	<p>Liccamos Transformando</p>
	Dirección Distrital 07D05 Arenillas, Huaquillas, Las Lajas, Circuito N. 06	
C.AMIE: 07H00689	<i>Evaluación del Desempeño estudiantil 2023-2024</i>	Página 1 de 5

Evaluación Escrita del Desempeño Estudiantil de Quimestral- Segundo Quimestre

EGB	S2	Lengua Extranjera	Ingles	2023-2024
Nivel	Subnivel	Área:	Asignatura:	Año Lectivo
5to		A	2	4
Grado/Curso de EI - EGB - BG		Grupo	Quimestre	Parcial N°
Apellidos y nombres del estudiante:				Fecha:
EE Diagnóstica	E.E. PI-PD	E.E. P	E.E. Quimestral	X
Competencias – Destrezas con Criterio de Desempeño				Valor
WRITING				
DCD: CE.EFL.3.14. Select and use reading strategies to understand and give meaning to written text while employing a range of everyday reference materials in order to determine information appropriate to the purpose of inquiry and to relate ideas between written sources.				
Indicador: I.E.F.L Learners can identify and use reading strategies to make written text more comprehensible and meaningful. Learners can use everyday reference materials to select information appropriate to the purpose of an inquiry and to relate ideas from one written source to another. (I.2, S.1)				
Item 1.- Look at the picture and label the picture				1 Oport
<div style="background-color: #e0e0e0; padding: 5px; margin-bottom: 10px; display: flex; gap: 10px;"> tiny crack collapse huge wave dike </div> <div style="display: flex; align-items: center;"> <div style="border: 1px solid gray; padding: 5px; margin-right: 10px; text-align: center;">1</div>  </div> <div style="border: 1px solid gray; width: 150px; height: 20px; margin-top: 10px;"></div>				
DCD: "EFL 3.5.1 Make a simple learning resource in order to record and practice new words. (Example: a picture dictionary, a word list, set of flashcards, etc.)."				
Indicador: "I.EFL.3.5.1. Learners can employ various print and digital sources in order to communicate with others in oral and written form in social situations. (J.3, S.1.)"				
Item 2.- Use the past tense of the verbs to complete the crossword puzzle				5 Oport

Fecha de elaboración	Responsable	Dimensión	Código ECE
13/10/2023	Arabella Bravo C.	D.2. Gestión Pedagógica	D.2.2.1

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<ol style="list-style-type: none"> 1. hear 2. do 3. feel 4. see 5. climb 	
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DCD: "EFL 3.5.4 Write to describe feelings/opinions in order to effectively influence an audience. (Example: persuade, negotiate, argue, etc.)"

Indicador: I.EFL.3.15.1. Learners can make and support inferences using evidence from texts and features of written English (e.g., vocabulary, format, sequence, etc.) and apply other learning strategies in order to examine and interpret a variety of written materials. (I.2, J.3)

Item 3.- Choose the correct ending. 3 Oport

Kristi wants to win	Be sure to recycle plastic	Soda usually comes in aluminum
cans.	the environment.	the prize for recycling.
pollutes rivers and oceans.	to recycle them.	bottle and cups.
	on the playground.	in the trash.

DCD: "EFL 3.5.5 Write a simple narrative with linking words on familiar subjects in order to express everyday activities. (Example: free time, descriptions, what happened last weekend, etc.)"

Indicador: I.EFL.3.21.1 Learners can employ audio, video, pictures and ICT to respond to oral and written texts and use pre-established criteria to evaluate literary texts individually or in groups. (I.2, I.3, I.4),

Item 4.- Read and write the words next to their definitions. 1 Oport

Will there be less trash?

won't	trash.	less	There	be
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.....

DCD: CE.EFL.3.21. Elaborate personal responses to both oral and written literary texts through pictures, audio/video or ICT in order to evaluate literary texts using pre-established criteria, individually or in groups

Indicador: CE.EFL.3.21. Elaborate personal responses to both oral and written literary texts through pictures, audio/video or ICT in order to evaluate literary texts using pre-established criteria, individually or in groups.

Item 5.- Complete the sentences with the correct form of the verbs in parentheses. Use simple past. 4 Oport

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1. The girls _____ (not know) what the noise was.
2. Alice _____ (want) to turn on her flashlight.
3. They _____ (be) all afraid of the dark.
4. At first, _____ (not see) anything outside the tent.

DCD: CE.EFL.3.22 Design and produce picture books, graphic expressions and/or personal stories by varying elements of literary texts and adding imaginative details to real-life stories and situations in order to create new, original texts.

Indicador: CE.EFL.3.22 Design and produce picture books, graphic expressions and/or personal stories by varying elements of literary texts and adding imaginative details to real-life stories and situations in order to create new, original texts.

Item 6.- Listen to the pronunciation of ed and complete the chart.

1 Oport

. What if people don't learn more about recycling?

won't improve. Then the environment

DCD: CE.EFL.3.23. Create short, original texts using a range of resources and other media, including ICT, in order to recreate familiar scenes and themes.

Indicador: I.E.F.L Learners can identify and use reading strategies to make written text more comprehensible and meaningful. Learners can use everyday reference materials to select information appropriate to the purpose of an inquiry and to relate ideas from one written source to another. (I.2, S.1)

Item 7.- Label the picture correctly.

4 Oport

tiny crack collapse huge wave dike

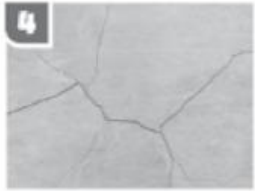


Item 8.- Label the picture correctly.

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tiny crack collapse huge wave dike



READING

DCD: "EFL 3.5.2 Write a short simple paragraph to describe yourself or other people, animals, places and things, with limited support. (Example: by answering questions or using key words)"

Indicador: I.E.F.L Learners can identify and use reading strategies to make written text more comprehensible and meaningful. Learners can use everyday reference materials to select information appropriate to the purpose of an inquiry and to relate ideas from one written source to another. (I.2, S.1)

Item 9.- Read and write the missing questions in the interview.

3 Oport

Reduce Recycle Reuse

You should try not to use items that can't be recycled or reused.

Don't use plastic bags at the store if you don't have to.

Don't use disposable spoons and forks.

You must use things again if possible.

You have to find other uses for items such as water bottles and old clothing.

Give away your old clothes, you don't have to throw them away

You have to separate your trash.

You must take aluminum cans to the recycling plant.

You must not throw all trash in the same container.

SPEAKING:

10 OPP.

Total

/33 Op

Equivalencia

/10

Elaborado	Revisado	Aprobado	Aprobado	Aprobado
Arabella Bravo Cando	Pérez León Jean Carlos	Culcay Siavichay Manuel	Vargas Bustamante Carmen	Vázquez Vallejo Viviana
Mediador	Líder AA. L.E.	Asesor Pedagógico	Vicerrectora	Rectora
Fecha: 26/01/2024	Fecha: 26/01/2024	Fecha: 26/01/2024	Fecha: 26/01/2024	Fecha: 26/01/2024

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