



DEPARTAMENTO DE VICERRECTORADO
AÑO LECTIVO 2023-2024

**ASSESSMENT INSTRUMENT FOR THE THIRD QUARTER - INSTRUMENTO DE
EVALUACIÓN TERCER TRIMESTRE**

1. INFORMATIVE DATA:

AREA: ENGLISH FOREIGN LANGUAGE	SUBJECT: ENGLISH	MORNING SESSION
TEACHER'S NAME: LIC. LUCIA ALCIVAR		
STUDENT'S NAME:		
SCHOOL YEAR: 5TH	SUBLEVEL:	PARALLEL:
DATE:		

2. INDICATIONS:

- El tiempo destinado para la prueba es de 45 minutos.
- Llegar puntualmente a la evaluación (caso contrario rendirá la evaluación en el tiempo que le queda)
- Realizar la evaluación con esferográfico (preferentemente azul)
- Evitar hacer manchones y el uso de corrector líquido.
- Responder según lo solicitado (de marcar todas las opciones, la pregunta será eliminada)
- Evitar caer en acciones de deshonestidad académica (está terminantemente prohibido la comunicación entre los estudiantes dentro de la evaluación).

SKILLS WITH PERFORMANCE CRITERIA

EVALUATION INDICATORS

EFL 3.1.2. Recognize ways to relate responsibly to one's surroundings at home and at school by exhibiting responsible behaviors towards the environment. (Example: chores at home, recycling, etc.)

I.EFL.3.3.1. Learners can employ a range of verbal and nonverbal communication features to express likes and dislikes and can give recommendations in basic yet effective terms. (I.3, S.4)

EFL 3.1.5. Describe, read about, participate in or recommend a favorite activity, book, song or other interest to various audiences. (Example: peers, other classes, teachers, other adults, etc..)

3. DEVELOPMENT OF THE EVALUATION:

SCORE

1. **Look at the pictures and choose the appropriate option**
Observe la imagen y escoja la opción apropiada.

1 POINT.

1.-  

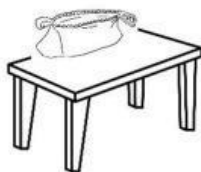
A. Those
B. These
C. That
D. This

A. Those
B. These
C. That
D. This



2. **Complete the sentences and select the right answer**
Complete las oraciones y selecciona la respuesta correcta



- A. _____ is my pencilcase.
- a. Those
 - b. That
 - c. This
 - d. These



- B. _____ tree is near the house.
- a. Those
 - b. That
 - c. This
 - d. These

3. Select **there is** or **there are** according the pictures
Seleccione **there is** o **there are** de acuerdo a las imágenes

1 POINT.



- A. There is some fruits
- B. There is one fruit
- C. There are some fruits
- D. There are some apples

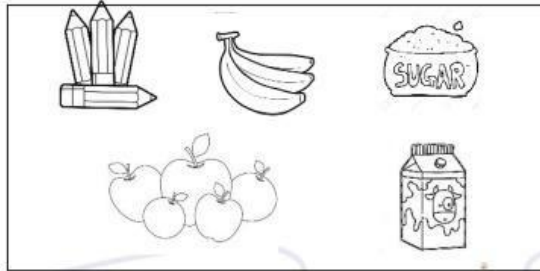


- A. There is some pineapples
- B. There is one pineapple
- C. There are some pineapples
- D. There are some pineapples



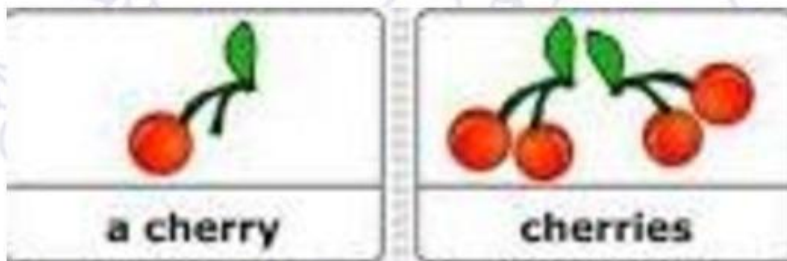
1 POINT.

4. Paint the right pictures, which we can use there is
Pinte las imágenes apropiadas, el cual podemos usar: There is



5. Look at the pictures and choose the right option about there is and there are.
Observe las imágenes y escoja la opción correcta sobre el tema there is y there are.

1 POINT.



- A. There are a Cherry in my garden A.-There are some cherries in my garden
B. There is one cherry in my garden B.- There isn't some cherries in my garden
C. There is two cherries in my garden C.- There is four cherries in my garden
D. There are four cherries in my garden D.- There are five cherries in my garden.

6. Choose the literal to complete the sentences
Escoje el literal para completar las oraciones

1 POINT.

I _____ some work to do this evening

Nurses _____ to be sensitive to patient's' needs.

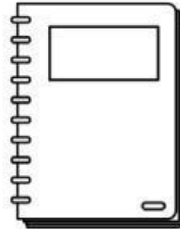
- A. Have – have
B. Have – has
C. Has – has
D. Has have

1 POINT.



7. **Select the option about the school supplies vocabulary**
Seleccione la opción sobre el vocabulario de los materiales escolares

- A. My Little brother has a scissor
- B. My Little brother has a piece of paper
- C. My little brother has a sharpener
- D. My little brother has a notebook



8. **Order this sentence in negative form**
Ordene esta oración en forma negativa

<i>doesn't</i>	<i>Mary</i>	<i>a pencil</i>	<i>have</i>
----------------	-------------	-----------------	-------------

- A. Mary have a pencil doesn't
- B. Mary a pencil doesn't have
- C. Mary doesn't a pencil have
- D. Mary doesn't have a pencil

1 POINT.

9. **According the opposites, choose and write:**
De acuerdo a los opuestos, escoge y escribe:

 hot	
 big	

- A. Can - sun
- B. Cold – short
- C. Can't – see
- D. Cloud - saw

1 POINT.

10. **Choose and write the right opposite**
Seleccione y escribe el correcto opuesto



- A. short
- B. slim
- C. slow
- D. small

fast

1 POINT.



Total		10/10
ELABORADO POR: DOCENTE	REVISADO POR: TUTOR JUNTA DE CURSO	VALIDADO POR: VICERRECTORADO
NOMBRE: LIC. LUCIA ALCIVAR	NOMBRE: LIC. DIEGO ARMIJOS	NOMBRE: MSC. HIRAIIDA VICUÑA
FIRMA:	FIRMA:	FIRMA:

