19 Sympathising and encouraging

Asking questions

What's the matter?

What's up? / What's wrong?

Sympathising

I'm (so) sorry.

That's a pity! / That's a shame!

What a pity! / What a shame!

Poor you! That's disappointing.

Encouraging

Cheer up! Well done!

1 Put the dialogue in the correct order.



[1] Hi, Ana. Would you like to come to the skate park this afternoon? My brother is going to teach us how to skateboard.

[ ] Oh, I'm so sorry. That's a shame!

[ ] Poor you! … But cheer up! If I enjoy it, we can all go with you next week!

[ ] Hi, Julie. Sorry, but I can't.

[8] Thanks, Julie. You're good friends.

[ ] I have to revise for the Maths test. I really want to get a good mark this time!

[ ] I know. I'd really love to learn to skateboard!.

[ ] Why? What's the matter?

2 Match 1–6 to a–f.

1	[f]	Cheer	a done!
2	[ ]	I'm so	b shame!
3	[ ]	Well	c a pity!
4	[ ]	What's the	d matter?
5	[ ]	That's a	e sorry.
6	[ ]	What	f up!

3 Complete the dialogues with the words in the box.

~~disappointing~~ done matter
pity poor so the up ~~what's~~

1 A: Hi, Eddie. You look upset. *What's* up?
B: I didn't get a good mark in my English exam.
A: Oh no! That's *disappointing*.

2 A: Hey, Robbie? What's the _____?
B: We can't go camping tomorrow.
A: What a _____!

3 A: Hi, Karen. Olivia says you won first prize in the painting competition. Well _____!
B: Thanks, Alan.

4 A: My dog is ill.
B: I'm _____ sorry.
A: And our cat died last week.
B: _____ you! That's terrible!

5 A: What's _____ matter, Anne?
B: I didn't win the match.
A: Cheer _____! You'll win next time.

4 Complete the dialogues. Use the words in brackets.

1 A: *What's up*? (what)
B: The drama teacher didn't choose me for the school play.
A: _____. (shame)

2 A: _____? (matter)
B: I played badly in the match and everyone was angry with me.
A: _____! (poor)

3 A: You look pleased!
B: Yes, I am. I've passed all my exams.
A: _____! (well)
B: What about you?
A: I passed, but I only got 50% for Maths.
B: _____. (disappointing)



LIVEWORKSHEETS