

## GRAMMAR

## Verbs of perception

- 1 Look at the sentences from the script on page 21. Answer the questions.

- 1 *It looks terrible.* What is 'it'?  
2 *That sounds great.* What is 'that'?

- 2 Match the verbs with the pictures. Then complete the rule.

- 1 look 2 sound 3 smell 4 taste



**RULE:** Verbs of perception are used in the present <sup>1</sup> \_\_\_\_\_ when they are used to give an opinion.

*The food **tastes** great. That idea **sounds** good. That pizza **smells** nice. His new shirt **looks** awful!*

The words after the verbs of perception are <sup>2</sup> \_\_\_\_\_.

- 3 Match the responses (a-d) to the first parts of the conversations (1-4).

- |                              |                          |
|------------------------------|--------------------------|
| 1 I'm going to the cinema.   | <input type="checkbox"/> |
| 2 My mother's making pizzas. | <input type="checkbox"/> |
| 3 I'm wearing my new shoes.  | <input type="checkbox"/> |
| 4 Don't you like the juice?  | <input type="checkbox"/> |
| a No. It tastes horrible!    | c They smell fantastic.  |
| b That sounds great.         | d They look nice.        |

Workbook page 19

- 2 **1.26** Put the sentences in the correct order 1-9. Listen and check. Practise in pairs.

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | A It's £75.00.   |
| <input type="checkbox"/> | A Hello. Can I help you?                                     |
| <input type="checkbox"/> | A Great. So - that's £75, please!                            |
| <input type="checkbox"/> | A Sorry, no. Only brown.                                     |
| <input type="checkbox"/> | A Yes, of course.  |
| <input type="checkbox"/> | B Can I try it on?   |
| <input type="checkbox"/> | B Very nice. I'll take it.                                   |
| <input type="checkbox"/> | B Yes, please. I like this jacket. Have you got it in black? |
| <input type="checkbox"/> | B Oh, well, brown's OK. How much is it?                      |

## LISTENING

- 1 **1.25** Listen. What shop is each person in? Write numbers.

- |                                       |                                      |
|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> bookshop     | <input type="checkbox"/> newsagent's |
| <input type="checkbox"/> clothes shop | <input type="checkbox"/> sports shop |

- 2 **1.25** Listen again. What does each person want to buy?

- |         |         |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

## FUNCTIONS

## Buying things in a shop

- 1 Read the sentences from the listening. Mark them C (customer) or A (assistant).

- |                                   |                          |
|-----------------------------------|--------------------------|
| 0 Can I help you?                 | <input type="checkbox"/> |
| 1 Have you got ... ?              | <input type="checkbox"/> |
| 2 What size do you take?          | <input type="checkbox"/> |
| 3 Can I try it/them on please?    | <input type="checkbox"/> |
| 4 How much is it/are they?        | <input type="checkbox"/> |
| 5 That's (twenty pounds) please.  | <input type="checkbox"/> |
| 6 Have you got it/them in (blue)? | <input type="checkbox"/> |

A

## ROLE PLAY Buying clothes in a shop

Work in pairs. Student A: Go to page 127.

Student B: Go to page 128. Take two or three minutes to prepare. Then have two conversations.

## TRAIN TO THINK

## Exploring numbers

- 1 You want to buy some new clothes. Here are some things you like. Answer the questions in pairs.

T-Shirt - £8.50 shoes - £12.75 jumper - £9.25  
belt - £3 jacket - £35

- Choose three things. How much do they cost?
- You've got £30.00. Name three things you can buy.
- You've got £75.00. Can you buy all five things?

- 2 **SPEAKING** Compare your ideas with a partner.

## Pronunciation

Contractions

Go to page 120.