

THIRD SEMESTER EXAM
SCHOOL PERIOD 2023-2024

September, _____, 2023

Student's name: _____

Teacher's name: _____

Educational level/sublevel: _____ **IB Program:** PYP

Grade/Course: 4TH

Subject: Language Arts

INSTRUCTIONS:

- a) Listen carefully to the teacher's instructions and start the test only when he/she authorizes it.
- b) This exam lasts 40 minutes, and it will be graded according to the evaluation criteria descriptor.
- c) The exam will be resolved individually; if any student is caught committing an act of academic dishonesty, the supervising teacher will withdraw the exam at that time. This inappropriate conduct will have the following consequences:

- Record of a grade of zero (0) in the exam subject.
- Record of the incident in the student's file.
- Application of corresponding disciplinary procedure.

Pregunta	Resultado del aprendizaje	NE (0)	I (1-3)	P (4-6)	A (7-8)	D (9-10)
1	ORAL LANGUAGE Listen attentively and speak appropriately in small and large groups. (Phase 3)	Does not write any of the words the teacher says.	Writes some of the words the teacher says, but they are written incorrectly.	Writes all of the words the teacher says, but they are written incorrectly.	Writes all of the words the teacher says, but some of them are written incorrectly.	Writes all of the words the teacher says without spelling mistakes.

2	<p>ORAL LANGUAGE</p> <p>Listen attentively and speak appropriately in small and large groups. (Phase 3)</p>	Does not write any number	Writes some numbers but none of them are correct.	Writes some numbers but only one is correct.	Writes all of the numbers but only some are correct.	Writes all of the numbers. All of them are correct.
3	<p>WRITTEN LANGUAGE-READING</p> <p>The words we see and hear enable us to create pictures in our minds. (Phase 2)</p>	Does not complete any of the blanks using <i>but</i> or <i>and</i>	Reads the story but does not complete all the blanks	Completes some of the blanks using <i>but</i> , <i>and</i>	Completes all the blanks using <i>but</i> , <i>or</i> , <i>and</i> , but some are incorrectly.	Completes the blanks using <i>but</i> or <i>and</i> correctly.
4		Does not circle any of the words.	Reads the story but does not circle the correct word.	Reads the story but circles more than an incorrect answer.	Reads the story but does not circle all of the words correctly.	Reads the story and circles all of the words correctly.
5	<p>WRITTEN LANGUAGE-WRITING</p> <p>demonstrate an awareness of the conventions of written text, for example, sequence, spacing, directionality. (Phase 2)</p>	Does not write the past form of the verbs	Writes the past form of the verbs incorrectly	Writes the past form of the verbs but only two are correct	Writes the past form of the verbs but only two are correct	Writes the past form of the verbs correctly
6		Does not write any fact or opinion.	Writes some facts or opinions incorrectly.	Writes only one fact or opinion correctly.	Writes all the facts and opinions but one is not correct.	Writes all the facts and opinions correctly

7	<p>WRITTEN LANGUAGE-READING</p> <p>Identify and explain the basic structure of a story - beginning, middle and end: may use storyboards or comic strips to communicate elements.</p> <p>(Phase 2)</p>	Does not unscramble any of the words	Unscrambles some of the words but none of them are correct.	Unscrambles some of the words but only one is correct	Unscrambles all of the words but two are not correct	Unscrambles all of the words correctly
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1. Listen to your teacher and write down the attributes you listen correctly.

- a) I _____
- b) B _____
- c) C _____
- d) T _____
- e) O _____ M _____

NE	<input type="checkbox"/>	I	<input type="checkbox"/>	EP	<input type="checkbox"/>	⚓ A	<input type="checkbox"/>	D	<input type="checkbox"/>
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2. Listen to the audio and number the pictures in the correct order.



NE	<input type="checkbox"/>	I	<input type="checkbox"/>	EP	<input type="checkbox"/>	⚓ A	<input type="checkbox"/>	D	<input type="checkbox"/>
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3. Read the following sentences and complete them with AND or BUT. There is one example.

- a My mom is a nurse, but she is also a teacher.
- b She teaches kids how to be healthy, _____ she isn't a nurse at a school.
- c She works in the hospital emergency room, _____ that isn't where she teaches kids.
- d She visits schools when she's not at work, _____ she tells kids how to avoid accidents.
- e My mom is busy, _____ she always has time for me, too!
- f I am proud of my mom, _____ I want to be a nurse like her when I grow up.

NE	<input type="checkbox"/>	I	<input type="checkbox"/>	EP	<input type="checkbox"/>	⚓ A	<input type="checkbox"/>	D	<input type="checkbox"/>
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4. Look at the sentences and circle the correct adjective.



- a Cathy is **taller** / **shorter** than Kenny.
- b Kenny is **stronger** / **thinner** than Cathy.
- c Cathy's hair is **shorter** / **longer** than Kenny's.
- d Cathy is **happier** / **sadder** than Kenny.
- e Kenny is **taller** / **shorter** than Cathy.
- f Cathy is **slower** / **faster** than Kenny.

NE	<input type="checkbox"/>	I	<input type="checkbox"/>	EP	<input type="checkbox"/>	⚓ A	<input type="checkbox"/>	D	<input type="checkbox"/>
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5. Write the past form of the following verbs.

- a. use _____
- b. help _____
- c. work _____
- d. recycle _____
- e. stop _____
- f. look _____

NE	<input type="checkbox"/>	I	<input type="checkbox"/>	EP	<input type="checkbox"/>	⚓ A	<input type="checkbox"/>	D	<input type="checkbox"/>
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6. Write a fact and an opinion for each invention.



computer

electricity

good

Fact: The computer needs electricity.

Opinion: _____



chewing gum

delicious

sugar

Fact: _____

Opinion: _____

NE	<input type="checkbox"/>	I	<input type="checkbox"/>	EP	<input type="checkbox"/>	⚓ A	<input type="checkbox"/>	D	<input type="checkbox"/>
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7. Unscramble and write the words.



n v t e r o i n



p i t g r n i n - p s s r e



s o a t r e t



e t l e s e o p c



a t h e



w h e n c i g u m g

NE	<input type="checkbox"/>	I	<input type="checkbox"/>	EP	<input type="checkbox"/>	⚓ A	<input type="checkbox"/>	D	<input type="checkbox"/>
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Created by:	Checked by:	Approved by:
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Date:	Date:	Date: