

## Unit 10: Exercise 1

Listen and write the technology words you hear.

1. _____	2. _____
3. _____	4. _____
5. _____	6. _____
7. _____	8. _____

play.MP3

## Unit 10: Exercise 2

Match the speakers with the pictures.

1.MP3	2.MP3	3.MP3	4.MP3	5.MP3	6.MP3
A.	B.	C.	D.		
E.	F.				
1.					
2.					
3.					
4.					
5.					
6.					

## Unit 10: Exercise 5

Listen to two students, Angela and Ben, talking about technology devices. Choose the correct answers, True or False.

1. Angela's favourite device is her tablet.  
 True  
 False
2. Ben's favourite device is his smartphone.  
 True  
 False
3. Ben says that sales of smartphones went up last year.  
 True  
 False
4. Angela thinks that there might not be any tablets in the future.  
 True  
 False
5. Ben agrees that soon people won't be able to buy desktops.  
 True  
 False
6. Angela thinks people are working to make a new device.  
 True  
 False

## Unit 10: Exercise 7

Complete the sentences with the verbs from the box.

Creates Deleted downloads reads reads streams

1. I don't buy DVDs anymore. I \_\_\_\_\_ the films I watch.
2. I never \_\_\_\_\_ an attachment from somebody I don't know.
3. The company I work for automatically \_\_\_\_\_ backup files at the end of the day.
4. She \_\_\_\_\_ most of her music from the internet.
5. He's not very up to date, he still \_\_\_\_\_ photos on a disk.
6. She \_\_\_\_\_ photos on a disk.

Exercise 13 [How to take notes](#) 96.MP3

[Questions 1-4](#)

Listen to the conversation and circle the right letters.

1. How to keep track of the notes according to Chris?  
 A. By putting the lecture topic on the assignments  
 B. By putting a date and heading on the first page  
 C. By matching up the textbook notes and the lecture topic  
 D. By separating the class notes
2. Which is not mentioned for taking notes?  
 A. Use a separate notebook for each class  
 B. Use dividers to set aside different sections in one notebook  
 C. Use a spiral notebook  
 D. Use a loose-leaf binder
3. Why does Linda like to use a blue or black ballpoint pen?  
 A. Because it's good for her eyes  
 B. Because it's hard for her eyes  
 C. Because it fades quickly  
 D. Because it blurs and soaks through the paper
4. Circle the methods that may speed up note-taking.  
 A. Use a good ballpoint pen  
 B. Use some standard abbreviations  
 C. Use your own abbreviations  
 D. Make a key for your notes

[Questions 5-9](#)

Write down the missing information in the notes.

5. You can copy \_\_\_\_\_ that is written \_\_\_\_\_ or on overhead transparencies.
- Test questions often \_\_\_\_\_ from material that is presented in these ways.
6. You'd better \_\_\_\_\_ the notes after class.
7. Try to summarise the points in your \_\_\_\_\_. It will be easier for you to remember your notes.
8. You should \_\_\_\_\_ your notes to fill in gaps while the information is still \_\_\_\_\_ in your mind. The purpose of taking notes is to help you \_\_\_\_\_ information.
9. If you seem to be missing something, you should \_\_\_\_\_ notes with your classmate or see the \_\_\_\_\_.