ENGLISH 6_ASSESSMENT TEST 4

Time: 75 minutes

I. PHONETICS

1. Choose the word whose main stress different form the others. (5 points)

1.	**A.** famous	**B.** police	**C.** device	**D.** machine
2.	**A.** receive	**B.** complete	**C.** perform	**D.** gather
3.	**A.** event	**B.** journey	**C.** award	**D.** career
4.	**A.** pollute	**B.** palace	**C.** planet	**D.** modern
5.	**A.** reduce	**B.** station	**C.** regard	**D.** reuse

2. Choose the word whose underlined part is differently pronounced form the others. (5 points)

1.	**A.** young	**B.** ground	**C.** cloud	**D.** couch
2.	**A.** stand	**B.** hand	**C.** father	**D.** apple
3.	**A.** character	**B.** charity	**C.** exchange	**D.** channel
4.	**A.** hungry	**B.** rubbish	**C.** reusable	**D.** punish
5.	**A.** robot	**B.** iron	**C.** broken	**D.** children

II. VOCABULARY AND GRAMMAR

1. Choose the word that best fits the gap. (30 points)

1. We live in an/a _____ in the centre of Ha Noi.
A. apartment **B.** factory **C.** house **D.** cottage
2. In 2000, Sony launched a wireless gadget that can be used to _____the Internet and watch TV.
A. surf **B.** send **C.** receive **D.** delete
3. We will use a _____ to wash all the dishes and containers after a meal.
A. modern fridge **B.** space robot **C.** dishwasher **D.** wireless TV
4. We should use_____ because it's clean and renewable.
A. solar energy **B.** hoover **C.** helicopter **D.** tractor
5. A hi-tech robot will help us_____ children while we are away.
A. lookout **B.** look at **C.** look after **D.** look in
6. My older sister often _____ old envelopes to decorate her room.
A. reuses **B.** reduces **C.** recycles **D.** save
7. Lan always _____books and school things with her classmates.
A. breaks **B.** exchanges **C.** wraps **D.** changes
8. Many plants and animals die because of _____.
A. noise pollution **B.** environment **C.** deforestation **D.** accidents
9. The air in this city is _____by emissions from nearby factories.
A. exchanged **B.** reduced **C.** polluted **D.** cleaned
10. We should use reusable water bottles_____ plastic ones.
A. because **B.** instead of **C.** despite **D.** however
11. In the future, doctor robots will be able to_____medicines for patients.
A. introduced **B.** prescribe **C.** educate **D.** explore
12. The first industrial robot was_____to the U.S in the 1960s.
A. recognized **B.** recused **C.** explored **D.** introduced
13. Robots can work in _____ conditions, such as poor lighting, toxic chemicals, or tight spaces.
A. accurate **B.** comfortable **C.** hazardous **D.** unbreakable
14. Security Robots can patrol streets or _____ your home.
A. discover **B.** recognise **C.** guard **D.** understand
15. Worker robots are good at _____ heavy things.
A. make **B.** speak **C.** lift **D.** cut

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16. Simons, those bags seem quite heavy. I _____ you carry them.
A. would help **B.** will help
C. am going to help **D.** must
17. The sky looks cloudy. It _____rain.
A. will rain **B.** is going to rain
C. should rain **D.** can't rain
18. You should ask him. He _____know Susan's telephone number.
A. must **B.** might **C.** should **D.** will
19. If we _____waste paper, our neighborhood will become cleaner.
A. recycled **B.** recycling **C.** did recycle **D.** recycle
20. If we stop _____the trees, we can prevent floods and other natural disasters.
A. cutting down **B.** to cut down **C.** cut down **D.** to cutting down
21. The ice _____if we _____it on the fire.
A. will melt – heat **B.** would melt – heat
C. melts – heat **D.** melted – heated
22. There were no chairs, so we had to sit on _____floor.
A. some **B.** a **C.** any **D.** the
23. It's very cold in here. Can you close _____window, please?
A. a **B.** those **C.** the **D.** these
24. As I was walking along the street, I saw _____$ 10 note on _____ pavement.
A. the – the **B.** the – no article **C.** a – the **D.** the – a
25. _____computers has changed the way we live.
A. The **B.** Some **C.** Few **D.** No words needed
26. That car can run at _____speed of 180 miles _____hour.
A. the/an **B.** a/the C.a/a D.the/a
27. My bedroom is _____my sister's.
A. much beautiful **B.** most beautiful
C. much more beautiful **D.** more beautifully
28. We had a great holiday. It was one of _____holidays we've ever had.
A. more enjoyable **B.** the most enjoyable
C. very enjoyable **D.** almost enjoyable
29. I prefer the red chair to the blue one. It's _____of the two.
A. the most comfortable **B.** more comfortable
C. the more comfortable **D.** most comfortable
30. Flying kites is _____ thing the children in my village in the afternoon.
A. most funny **B.** the most funny
C. the funniest **D.** funnier

2. Write the correct form of the word in brackets to complete the sentences. (10 points)

1. The rainforests has a wide variety of plant and animal species, showing their biological _____. (**DIVERSE**)

2. Put _____things on a high shelf when young children come to visit. (**BREAK**)

3. Sulphur dioxide is one of several _____that are released into the atmosphere by coal-fired power stations. (**POLLUTE**)

4. _____is destroying large areas of tropical rain forest. (**FOREST**)

5. You should be able to live _____on your allowance. (**COMFORT**)

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6. The _____house has large rooms and provides a comfortable and open living environment. (**SPACE**)

7. Do you think the uniform should be _____from year to year? (**REUSE**)

8. The company is using $9 million to _____its factories. (**MODERN**)

9. Both the keyboard and mouse connect _____to the computer. (**WIRE**)

10. Monarch butterflies are now an _____species due to declining numbers. (**DANGER**)

3. Choose the word(s) which is CLOSEST meaning to the underlined. (5 points)

1.They sell a wide range of domestic **appliances**—washing machines, dishwashers and so on.

A. devices **B.** robots **C.** gadgets **D.** furniture

2.The Japanese **recycle** more than half their waste paper.

A. use waste paper again and again
B. produce waste paper in a large amount
C. use waste paper for a different purpose
D. sell waste paper on bicycles

3. Many countries are trying to find in **renewable** energy sources, such as wind and solar power, to create a cleaner environment.

A. can be used again and again **B.** can be naturally discovered
C. can be naturally produced again **D.** can be longer used

4. **Pick up** rubbish to help keep our environment clean and beautiful.

A. Collect **B.** Release **C.** Recycle **D.** Explore

5. The website turned out to be a really **useful** resource.

A. helpful **B.** harmful **C.** careful **D.** safe

III. READING

1. Choose the word that best fit each gap. (5 points)

Robot Runs Away Are robots really happy to work for humans? Recently, a robot ran away to be free. Scientists in the Russian city of Perm tested a new, smart robot (1) _____ "Promobot". Someone forgot to close the door to the testing area. A robot went through the door and it traveled about 165 feet (50 meters) when its (2) _____ died. Russian Channel 5 TV shows the robot stopped (3) _____ the middle of a roadway and it caused a/an (4) _____. Scientists later came to get the robot after about 50 minutes. Oleg Kivokurtsev, who works at the testing center, said, "Our engineer drove onto the testing ground and didn't remember to close the gates. So the robot (5) _____ and went on his little adventure8 ." No one was hurt.

1. **A.** called	**B.** to call	**C.** calling	**D.** calls
2. **A.** arms	**B.** energy	**C.** batteries	**D.** electricity
3. **A.** under	**B.** in	**C.** at	**D.** by
4. **A.** accident	**B.** space station	**C.** traffic jam	**D.** jet lag
5. **A.** explored	**B.** persuaded	**C.** discovered	**D.** escaped

LIVEWORKSHEETS

2. Read the passage and answer these questions. (5 points)

Earth Day is a day that is intended to inspire awareness and appreciation for the Earth's natural environment. On April 22, 1970, people all over the country made promises to help the environment—and the tradition continues. April 22, 2012 marks the 42nd anniversary of the first Earth Day. Earth Day is now coordinated globally by the Earth Day Network, and is celebrated in more than 175 countries every year.

There are so many ways to celebrate the Earth every day, but many like to take that extra step and do a little something more for the Earth on April 22 by planting a tree or participating in a community cleanup event. Planting trees helps to reduce greenhouse gas emissions, cleans pollutions, secures soil in place to prevent erosion, and provides homes for a lot of biodiversity. The San Diego County chapter of the Surfrider Foundation coordinates beach cleanups three times a month, including a North County beach, Moonlight Beach and a beach in South County.

Appreciate the Earth everyday by recycling, starting a compost pile, take public transportation, carpool, replace light bulbs with energy efficient bulbs, donate old electronics instead of throwing them away and having a garage sale.

1. What is the aim of celebrating the Earth Day?

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2. When did people start celebrating it?

.....

3. How many countries celebrate it?

.....

4. What can people do to protect the Earth?

.....

5. Find the words/expressions in the text which has the following meaning:

A. gradual destruction and removal of rock or soil by rivers, sea or weather

B. act of making something clean

C. making something new from used materials

D. a type of gas that absorbs the radiation, and traps heat in the atmosphere

IV. WRITING

1. Rewrite the following sentences so that the second one has the same meaning as the first one. Start with the given word(s). (10 points)

1. What is the distance between your house and your school?

How .....

2. Our class has 38 students.

There.....

3. They intend to make this beach a clean and beautiful place again.

Their intention .....

4. If we don't hurry now, we will miss the train.

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Unless .....

5. Mark runs 10 km an hour. Peter runs 13 km an hour.

Mark doesn't .....

2. Make meaningful sentences using the suggested words/phrases. (10 points)

1. If/people/use/more/ public transport/ air/ this city/ fresher./

.....

2. This room/ comfortable/ than/ that one./

.....

3. The students/start/ donate/ old clothes/books/to/ the charity/ last week./

.....

4. The boy/ able/ swim/ when/ he/ 10/ years old./

.....

5. This/be/ interesting show/ I/ ever/ seen./

.....

3. Write a paragraph of at least 120 words on the topic: What robot would you like to have in your home? (15 points)

Use the following suggestions:
- the name of the robot
- type of robot
- where in the house it can do
- the things the robot can do for you

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The end

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