

1. **Hello children!** How are you? We are going to work with **My body and face**. Let's have a look at this video!
(Vamos a trabajar con las partes del cuerpo y de la cara. ¿Listos para ver el video? A BAILAR!)

2. She is my friend **Sarah**. Read about her!

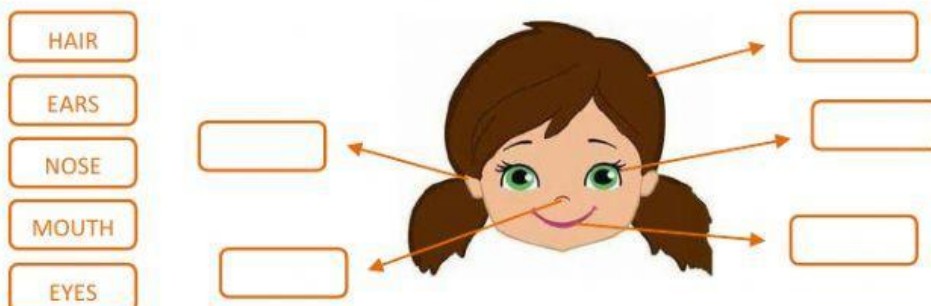


Hello guys! My name is Sarah. I am eight years old. I have got one sister and one brother. I can swim and run. My hair is brown and my eyes are green.

True sentences? (Hacemos click en las oraciones verdaderas)

- a. Sarah is eight years old
- b. She has got two sisters
- c. She can't swim
- d. Her hair is Brown
- e. Her eyes are blue

3. She is my friend **Sarah**. Can you help her with the **parts of the face**? (Arrastramos la palabrita y la soltamos en el casillero correcto)



4. New Vocabulary: **Listen and learn!**



5. Now, answer about **YOU!** (Yes, I have/ No, I haven't) (A responder!)

- a. Have you got dark hair? _____
- b. Have you got glasses? _____
- c. Have you got long hair? _____
- d. Have you got brown eyes? _____
- e. Have you got a big nose? _____

6. **Choose the correct option** (Redondeamos la respuesta correcta! Atentos!!!)

- a. My mum **has got/have got** long hair
- b. A monkey **has got/have got** two ears
- c. I **has got/have got** dark hair
- d. My friends **has got/have got** long hair