Wrap Up

Writing

A **Read this letter from Sunita to her best friend, Nikki. Label the parts of the letter.**

April 10th

Dear Nikki,

What a long trip! First, let me tell you about our trip. The trip lasted ten hours. My brother and I watched movies on the plane. When the plane landed, we took a taxi to our new house. Our furniture and boxes were already there. I have my own bedroom. And we have a big backyard.



We moved here because the weather is better for my little brother. He needs to live in a dry climate, and it was very damp where we lived before. Now we can play outside together in our own yard.

I hope you will be able to visit me when school is over. I miss you.

Your friend,

Sunita

B **Prepare to write a letter to your best friend.**

Brainstorm ideas you would like to tell your friend. Choose one and write it here.

Organize your ideas. Write them in the chart.

	My Ideas
Begin with the date and a salutation.	
Tell why you are writing the letter.	
Add details that you want to share.	
Choose a friendly closing.	

C **Now go to your notebook to write your own letter. Then read and revise it.**

My writing checklist:

- ☐ I included the date and a salutation.
- ☐ I gave a reason for writing and shared details.
- ☐ I chose a friendly closing.
- ☐ I read and revised my letter.

LIVEWORKSHEETS

What did you learn?

BIG QUESTION 2

Why do people move to new places?

Review

A Look, read, and circle.

1 

When our neighbor fell in his yard, my father took him to the **hospital.** / **factory.**

2 
We're **shopping** / **packing** our things because we're moving to a bigger house.

3 
My friend Mike and his family are **Chinese.** / **Irish.**

4 
Carla's mother is a special kind of doctor. She's **an immigrant.** / **a surgeon.**

5 
Indira wanted to do something outdoors, so she went **fishing.** / **ice skating.**

6 
If people want to work in industry, they usually move to **rural areas.** / **urban areas.**

7 
Henry had a wonderful day today. He went **shopping.** / **sledding.**

8 
You need to pack up all your **belongings** / **experiences** when you move.

9 
It isn't safe to walk around with your sneakers **unbuttoned.** / **untied.**

10 
I'm not sure why the TV doesn't turn on. Maybe it's **untangled.** / **unplugged.**

LIVEWORKSHEETS

B Look and write.

1



What can she do?

_____

ice skate.

2



What could he do?

_____

fish.

3



What could she do?

_____

_____.

4



What can he do?

_____

_____.

C Complete the sentences with *when*, *can*, *can't*, *could*, and *couldn't*.

1



_____ I was three, I _____ swim.

2



Now I am ten, and I _____ swim.

3



_____ I was four, I _____ ride a tricycle.

4



Now I can ride a bike, but I _____ ice skate.

D Match the sentence parts. Then complete the sentences with *but* and *because*.

1 Now Carrie lives in Florida,

2 She moved to Florida

3 People around the world move

4 When I was four, I couldn't speak English,

a _____ now I can.

b _____ they want a better life.

c but before she lived in Vermont.

d _____ the weather is warmer.

LIVEWORKSHEETS