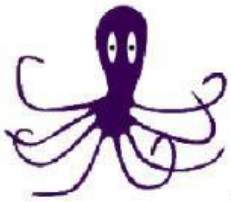
Reading Worksheet & Team Game

Animal Riddles 2

Can you find out what I am?



I can fly.
I am not a bird.
I sleep during the day.
I am black.

I have four legs.
I live on the farm.
I bleat.
I give milk.

I live in China.
I am a kind of bear.
I am black and white.
I eat bamboo.

I have four legs.
I live in the field.
I am cunning or sly.
I love chickens.

I can swim.
I have eight arms.
I have a soft body.
I can change colour.

I have two legs.
I lay eggs.
I live on the farm.
I cluck.

I can swim.
I have a hard shell.
I move sideways.
I have eight legs.

I eat grass.
I live in Africa.
I am black and white.
I look like a horse.

I live in the forest.
I eat grass.
People hunt me.
I have antlers.

I have no legs.
I can swim very well.
I look like a snake.
I am slippery.

I live on the farm.
I look like a horse,
but have longer ears.
I bray or hee-how.

I am a small pet.
I don't have a tail.
I keep food in my cheeks.
I am active at night.

I live in the forest.
I can be dangerous.
I am black or brown.
I like fruit and honey.

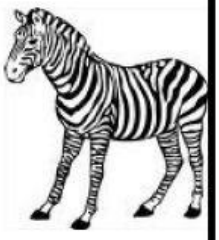
You can ride me.
I don't drink often.
I live in the desert.
I have a hump.

I'm a kind of pet.
I am orange.
I live in a bowl.
I can swim.

You can eat me.
I am white.
I bleat or baa.
I give wool.

I am a small pet.
Some people eat me.
I am not a pig.
I'm not from Guinea.

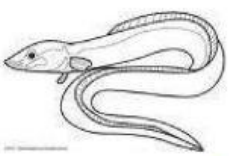
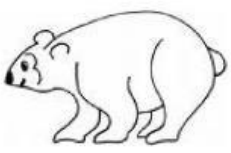
I live in the sea.
I am not a fish.
You can't eat me.
I usually have 5 arms.



I'm a wild animal.
I howl.
I hunt in packs.
I look like a dog.

I can fly.
I have six legs.
I am yellow and black.
I collect honey.

I am a small animal.
I like sugar.
I have six legs.
I am red or black.

LIVEWORKSHEETS

Reading Game

Team 1	Team 2	Team 3
I can fly. I am not a bird. I sleep during the day. I am black. BAT	I have four legs. I live on the farm. I bleat. I give milk. GOAT	I live in China. I am a kind of bear. I am black and white. I eat bamboo. PANDA
I have four legs. I live in the field. I am cunning or sly. I love chickens. FOX	I can swim. I have eight arms. I have a soft body. I can change colour. OCTOPUS	I have two legs. I lay eggs. I live on the farm. I cluck. CHICKEN or HEN
I can swim. I have a hard shell. I move sideways. I have eight legs. CRAB	I eat grass. I live in Africa. I am black and white. I look like a horse. ZEBRA	I live in the forest. I eat grass. People hunt me. I have antlers. DEER
I have no legs. I can swim very well. I look like a snake. I am slippery. EEL	I live on the farm. I look like a horse, but have longer ears. I bray or hee-how. DONKEY	I am small. I am a pet. I keep food in my cheeks. I am active at night. HAMSTER
I live in the forest. I can be dangerous. I am black or brown. I like fruit and honey. BEAR	You can ride me. I don't drink often. I live in the desert. I have a hump. CAMEL	I'm a kind of pet. I am orange. I live in a bowl. I can swim. GOLDFISH
I live on the farm. You can eat me. I am white. I give wool. SHEEP	I am a small pet. Some people eat me. I am not a pig. I'm not from Guinea. GUINEA PIG	I live in the sea. I am not a fish. You can't eat me. I usually have 5 arms. SEA STAR or STARFISH
I'm a wild animal. I howl. I hunt in packs. I look like a dog. WOLF	I can fly. I have six legs. I am yellow and black. I collect honey. BEE	I am a small animal. I like sugar. I have six legs. I am red or black. ANT
Don't show this to other teams! Give an extra clue if needed.	Don't show this to other teams! Give an extra clue if needed.	Don't show this to other teams! Give an extra clue if needed.

More worksheets available on www.ISLcollective.com

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LIVEWORKSHEETS

Reading Worksheet & Team Game

Answer Key & Instructions Team Game

- The first page can be used as an individual worksheet (reading and writing focus). Help with spelling or vocabulary if necessary.

- The second page can be used as a competitive team game (reading, speaking, pronunciation and listening focus).
  - Divide the class into 2 or 3 teams.
  - One team reads out the clues slowly and clearly - one by one - on one of their cards. Don'
  - Other teams listen and try to guess the animal. ONLY ONE GUESS IS ALLOWED, so teams have to work together and not guess too quickly.
  - If all the clues are exhausted, teams could show the pictures or give extra clues.
  - Teams score one point per correct answer.
  - These rules can be adapted or used creatively. Enjoy.

- After the game, students can choose an animal and write their own clue cards.

bat	goat	panda
fox	octopus	chicken or hen
crab	zebra	deer
eel	donkey	hamster
bear	camel	goldfish
sheep	guinea pig	sea star or starfish
wolf	bee	ant

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