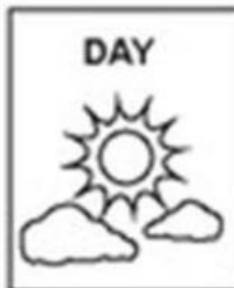
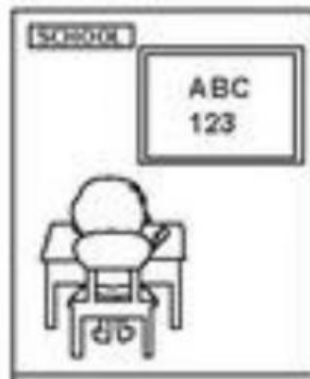


Student:				SCORE 10
Grade/year:	2nd "A-B-C"			
Area/Subject:	School Projects	Date:		
Teacher:	Lcda. Andrea Morán			

Instructions:

- Read carefully before answering.
- Start with the less difficult question/topic.
- Use legible handwriting.
- Develop your test with neatness
- Double check your test before handing it in.
- The test is scored over 10 points.
- The expected time for this test is 60 minutes

1.- DAY / NIGHT. Mark the picture that matches the scenario. (0.50 each = 1 point)



2.- Look and choose the correct answer. (0.25 each = 1 point)

1 It's snowy / windy .



2 It's hot / cold .



3 It's sunny / rainy .



4 It's windy / sunny .



3.- Mark the ROUGH objects with the word yellow and the SMOOTH objects with the word red. (0.25 each = 1 point)



Bricks



Apple Surface



Tree Bark



CD Surface



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Desde 1982 siendo un lugar especial para crecer

4.- What are these objects made of? (0.25 each = 1 point)

WOOD	PLASTIC	METAL	GLASS
 	 	 	

5.- Write. (1 point)

The balloons are filled with _____



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6.- Match to complete the sentences. (0.25 each = 1 point)

Water

to a solid

Cold water can

is a liquid

It can change from a liquid

called ice

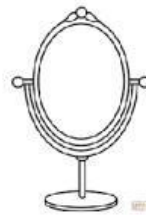
Solid water is

freeze

7.- What is it made of? (0.25 each = 1 point)

GLASS

METAL



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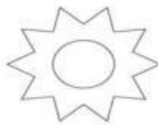
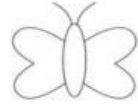
8.- Fill in the blanks and color the pictures. (0.25 each = 1 point)



W _ n _ er



Sp _ in _



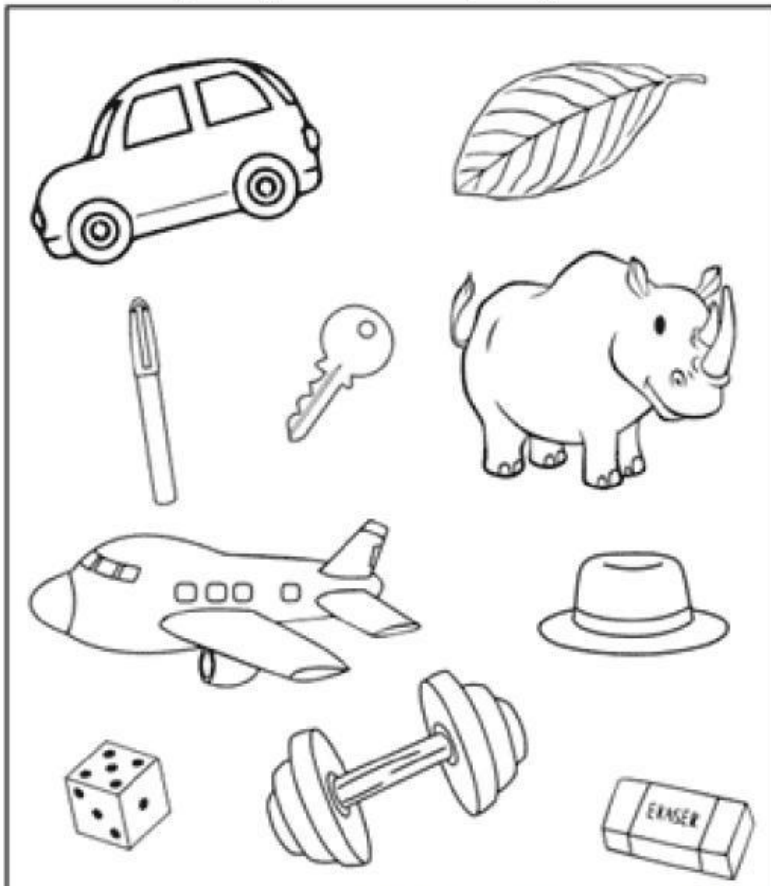
Su _ m _ r



F _ l _



9.- Color the HEAVY objects. (0.25 each = 1 point)



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10.- Read and choose the correct answer T (true) or F (false). (0.25 each = 1 point)

Solids can be hard.	T	/	F
Solids can be soft.	T	/	F
Solids keep their own shape.	T	/	F
You cannot see solids.	T	/	F

Developed by:	Revised by Level/Sublevel Coordinator:	Approved by Viceprincipal:	Student's name
			
Lcda. Andrea Morán	MSc. Rache Pinta	MSc. Ma. Dolores Villamar	

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