

# WIDER WORLD

REVIEW: Units 1–2

GROUP A

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

## VOCABULARY

### 1 Choose the correct options, A, B or C.

0 Ava is \_\_\_ today because her mum won't let her go to the party.  
A miserable B awful C satisfied

1 Arturo \_\_\_ up to join the environment club.  
A signed B voted C held

2 Julie \_\_\_ herself climb the rock wall, although she was scared.  
A knew B made C congratulated

3 There are always \_\_\_ jams in the city centre.  
A transport B car C traffic

4 Ewa \_\_\_ herself not to be scared of spiders.  
A made B told C knew

5 They were \_\_\_ about the trip to Australia. They couldn't wait to go.  
A stressed B uneasy C excited

6 I love the \_\_\_ of his new song. They are about his life.  
A music B lyrics C sound

7 When I do something well, I usually \_\_\_ myself.  
A tell B make C congratulate

### 3 Complete the dialogue. Use a word from the box. There are more words than you need.

determined endangered petrol plastic bags  
protect recycle rubbish satisfied smoke  
waste

A: We've got to do an essay about <sup>0</sup> endangered animals. What are you going to write about?

B: I haven't decided yet. I thought, elephants, maybe.

A: Really? Everyone knows about them. I'm going to write about turtles.

B: Really?

A: Well if we don't <sup>1</sup> \_\_\_\_\_ the oceans, the coral and other sea creatures that the turtles feed on will disappear. I'm <sup>2</sup> \_\_\_\_\_ to save as many animals as we can and stop throwing away so much <sup>3</sup> \_\_\_\_\_.

B: So you're saying that we need to <sup>4</sup> \_\_\_\_\_ things instead of throwing them away?

A: Exactly. Last year billions of tonnes of plastic found its way into the sea. We need to <sup>5</sup> \_\_\_\_\_ less food, energy and water. Then these animals might survive.

B: Well, I think I'll write about birds in danger.

A: That's a good idea. After all, <sup>6</sup> \_\_\_\_\_ from factories has polluted the air. So that must affect the birds.

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### 2 Complete the text. Use one word in each gap. The first letter has been given.

Every Saturday Mrs Dashwood, my old neighbour, takes her empty drinks containers to the bottle <sup>0</sup> bank and then she goes to the petrol <sup>1</sup> s \_\_\_\_\_ to buy some bread and milk from the shop there. She walks everywhere as she doesn't have a car. She believes that <sup>2</sup> c \_\_\_\_\_ change is a serious problem and gets a <sup>3</sup> b \_\_\_\_\_ out of not driving or using public <sup>4</sup> t \_\_\_\_\_. She only uses <sup>5</sup> r \_\_\_\_\_ energy like solar power if she can and does all her cooking and cleaning by hand so she doesn't use any ordinary electricity. She is happy to <sup>6</sup> g \_\_\_\_\_ her opinion on anything and everything. Some people don't like her, but I find her interesting and fun. If I don't feel I can do something, I talk to her and she always says something to <sup>7</sup> b \_\_\_\_\_ my confidence. I walk out of her house feeling I could do anything. Everyone should have a Mrs Dashwood in their life!

## GRAMMAR

### 4 Complete the text using the verbs in the brackets in the correct tenses.

Hi there! Welcome to my challenge blog. As you know, every week I <sup>0</sup> try (try) to do a new challenge.

<sup>1</sup> \_\_\_\_\_ you <sup>(ever/try)</sup> to water ski? Well yesterday that

<sup>2</sup> \_\_\_\_\_ (be) my challenge.

I <sup>3</sup> \_\_\_\_\_ (never/do) this before last weekend and it was harder than I expected.

I <sup>4</sup> \_\_\_\_\_ (go) snow skiing every year when I was very young, but stopped when I was eight. However, it <sup>5</sup> \_\_\_\_\_ (not/seem) to help me at all yesterday. First of all, while I <sup>6</sup> \_\_\_\_\_ (try) to get up on the skis, I kept losing my balance.

I <sup>7</sup> \_\_\_\_\_ (spent) more time in the water than on it! Then, when I finally

<sup>8</sup> \_\_\_\_\_ (manage) to get up, I only stayed there for ten seconds before I was back in the water. Eventually I did it for about one minute. Today I <sup>9</sup> \_\_\_\_\_ (think) about the next challenge. I <sup>10</sup> \_\_\_\_\_ (not/think) I'll do a water one again too soon, though.

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## 5 Complete the text with the correct words.

In our house we recycle as much of our rubbish as we can. We have different bins for glass, plastic, paper and food. Last week my cousins came to <sup>0</sup> stay with us and they couldn't understand why we save everything. We <sup>1</sup> \_\_\_\_\_ met them before because they lived in a different country. When they first arrived here, we discovered that they didn't know about recycling. They used <sup>2</sup> \_\_\_\_\_ throw everything away at home and <sup>3</sup> \_\_\_\_\_ recycle anything. At first they put all their rubbish in the wrong bins and left the lights on all the time. One day, I <sup>4</sup> \_\_\_\_\_ watching TV in the living room <sup>5</sup> \_\_\_\_\_ I heard a dripping sound and saw water coming through the ceiling. Someone <sup>6</sup> \_\_\_\_\_ left the taps running in the bathroom and the last people who had <sup>7</sup> \_\_\_\_\_ in there were the cousins. <sup>8</sup> \_\_\_\_\_ their showers, they had gone out with my parents. I started to clean everything up so <sup>9</sup> \_\_\_\_\_ the time they got back, it <sup>10</sup> \_\_\_\_\_ look quite so bad. They were very sorry about wasting water and have promised to be more careful in the future.

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## USE OF ENGLISH

## 6 Complete the questions with question tags.

- 0 He went home, didn't he ?
- 1 They are working on their environment project,  
\_\_\_\_\_ ?
- 2 He doesn't need to speak to us,  
\_\_\_\_\_ ?
- 3 Julie's seen that film before, \_\_\_\_\_ ?
- 4 They spent a lot of time studying the oceans,  
\_\_\_\_\_ ?
- 5 She's waiting for the bus to go to town  
\_\_\_\_\_ ?
- 6 She can't speak Chinese, \_\_\_\_\_ ?
- 7 They haven't been here before,  
\_\_\_\_\_ ?

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## 7 Complete the dialogue.

**A:** <sup>0</sup> Excuse me, could you <sup>1</sup> \_\_\_\_\_ me?

**B:** Sure! I'll be <sup>2</sup> \_\_\_\_\_ you in a minute.  
Right, <sup>3</sup> \_\_\_\_\_ can I do for you?

**A:** I can't find my laptop. I left it in the classroom and it's not there now.

**B:** Don't worry. It'll be in the lost property office,  
<sup>4</sup> \_\_\_\_\_ it? You know where that is,  
<sup>5</sup> \_\_\_\_\_ you?

**A:** No. I'm new here.

**B:** No problem. I'll show you.

**A:** That's really nice of you, thanks.

**B:** Do you need <sup>6</sup> \_\_\_\_\_ else?

**A:** No. I'm fine now, thanks.

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8 Match the two parts of the sentences. There is one option which you do not need to use.

0 I've always wanted	<u>E</u>	A of the water any more.
1 I don't think you	<u>  </u>	B me a hand with this.
2 The problem is	<u>  </u>	C about going windsurfing.
3 I've decided to give	<u>  </u>	D that I can't swim.
4 Would you mind	<u>  </u>	E windsurfing a go.
5 Now I'm not afraid	<u>  </u>	F <del>to go windsurfing.</del>
6 I'm not sure	<u>  </u>	G for being a windsurfer.
7 Could you give	<u>  </u>	H helping me to windsurf?
		I should go windsurfing.

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