

UNIDAD EDUCATIVA “ÉMILE JAQUES-DALCROZE”
LITERATURE
SUMMATIVE ASSESSMENT UNIT 3
SCHOOL YEAR 2023 -2024

NAME:

COURSE: 2nd. MYP “ A” – “B”

DATE:

INSTRUCTIONS:

- This assessment is individually
- Read carefully the instructions provided
- This assignment will be carefully examined. If there is any evidence of plagiarism or academic dishonesty it will be penalized according to the institutional procedures.

LEVEL: EMERGENT

Criteria to be assessed:

Criterion A Listening:

At the end of the capable level, students should be able to:

- identify explicit and implicit information (facts and/or opinions, and supporting details)
- analyse conventions
- analyse connections.

Achievement Level	Level Descriptor
0	The student does not reach a standard described by any of the descriptors below.
1–2	The student: - identifies very little explicit information and implicit information, such as basic facts, and supporting details in the text with great difficulty from the literary work <i>The Adventures of Captain Underpants</i>. - analyses with great difficulty few basic conventions used in the chapters such as colloquial language, collocations, and fixed phrases - analyses with great difficulty few basic connections within the text through the connecting thread of the story and character intervention along chapters 7 and 8.
3–4	The student: - identifies little explicit information and implicit information, such as facts, and supporting details in the text with difficulty from the literary work <i>The Adventures of Captain Underpants</i>. - analyses with difficulty few basic conventions used in the chapters such as colloquial language, collocations, and fixed phrases - analyses with difficulty few basic connections within the text through the connecting thread of the story and character intervention along chapters 7 and 8.

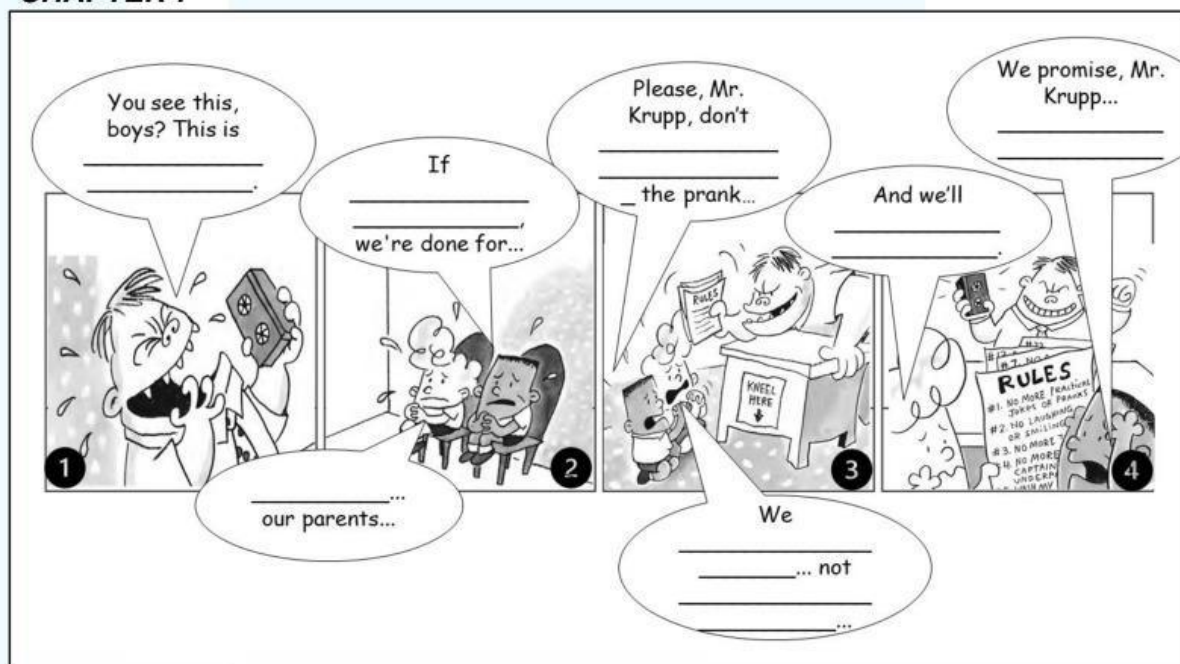


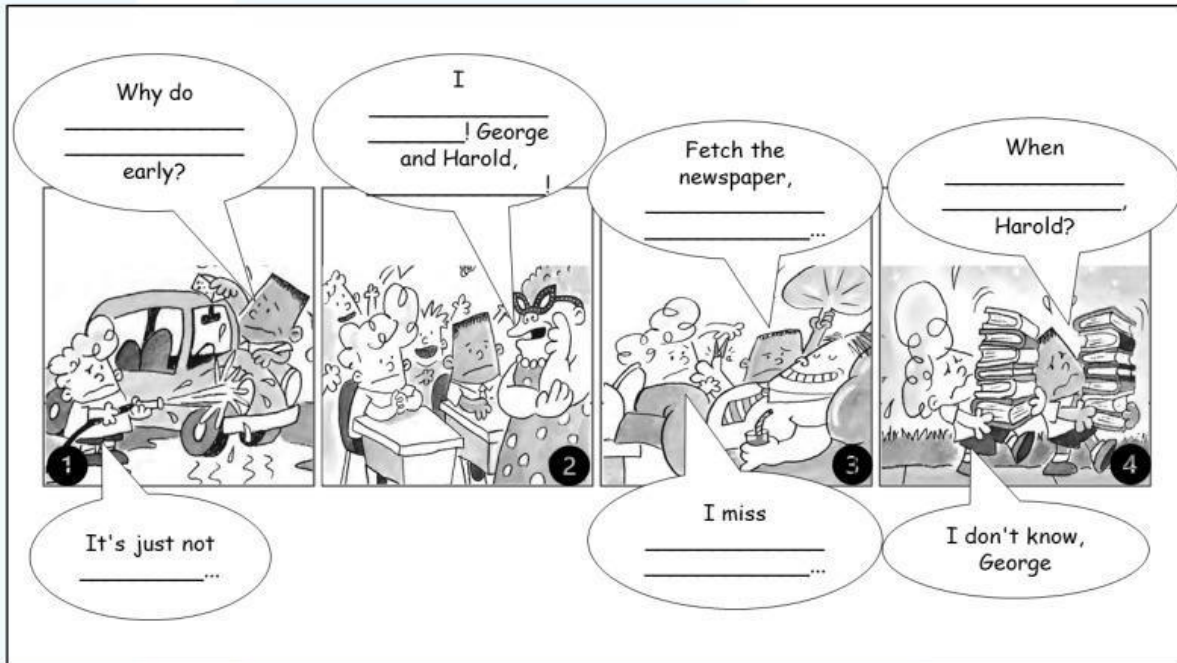
5-6	The student: - identifies some explicit information and implicit information, such as facts, and supporting details in the text <i>from the literary work The Adventures of Captain Underpants</i>. - analyses a few basic conventions used in the chapters such as <i>colloquial language, collocations, and fixed phrases</i> - analyses a few basic connections within the text through <i>the connecting thread of the story and character intervention along chapters 7 and 8</i>.
7-8	The student: - identifies explicit information and implicit information, such as facts, and supporting details in the text <i>from the literary work The Adventures of Captain Underpants</i>. - analyses conventions used in the chapters such as <i>colloquial language, collocations, and fixed phrases</i> - analyses connections within the text through <i>the connecting thread of the story and character intervention along chapters 7 and 8</i>.

COMMAND:

- Listen twice to the following storytelling adapted from the Chapter 7: "A Little Blackmail" and Chapter 8: "Crime & Punishment" from the book "The Adventures of Captain Underpants"
- Complete the missing information in the comic strip

CHAPTER 7





FINAL SCORE:

ELABORATED BY:	REVISED BY	APPROVED BY	Student
Lic. Carlos Díaz Ortiz	Lic. Erika Erazo	Signature:	
Signature:	Cobos		
Date 12-01-2024	Date:	MSc. Andrea Torres Date:	