

# THE ECONOMY

1. Label the pictures.

primary sector	secondary sector	tertiary sector	bank transfer	raw materials
manufacturing	human rights	cash	debit card	



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_

2. Match both columns.

Economic sectors

- 

Primary sector

- 

Secondary Sector

- 

Tertiary sector

- 

Raw materials

- 

Manufacturing

- 

Bank transfer

- 

Cash

- 

Debit card

- 

Human Rights

- 

Inequality

- 

- Making things in factories, like toys and clothes.
- Different groups of jobs that people do to make things or provide services.
- Unfair differences between people, like not having the same opportunities.
- Stuff from nature used to make things like wood or cotton.
- Moving money from one bank account to another electronically.
- Jobs with nature - farming, fishing, and growing things.
- Using a card to spend money from your bank account.
- Putting parts together to make new things in factories.
- Basic freedoms and fair treatment for all people everywhere.
- Physical money, like coins and bills, that you can touch.
- Helping jobs - doctors, teachers, and people providing services.

3. Label the pictures.

teacher	logging	fishing	doctor	farming	mining	agriculture	cashier
waitress	factory worker	producing energy	builder				



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_

4. Classify the words from exercise three. Which economic sector do they belong to?

PRIMARY SECTOR	SECONDARY SECTOR	TERTIAIRY SECTOR
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

5. Look at the pie chart and answer the questions.

a) What is the most important primary sector activity in Spain?

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b) How much is the secondary sector?

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c) Which is the most important activity from the tertiary sector?

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d) How much is the tertiary sector?

e) Name a job for each of the colours in the pie chart:

19%: \_\_\_\_\_

17%: \_\_\_\_\_

8%: \_\_\_\_\_

23%: \_\_\_\_\_

9%: \_\_\_\_\_

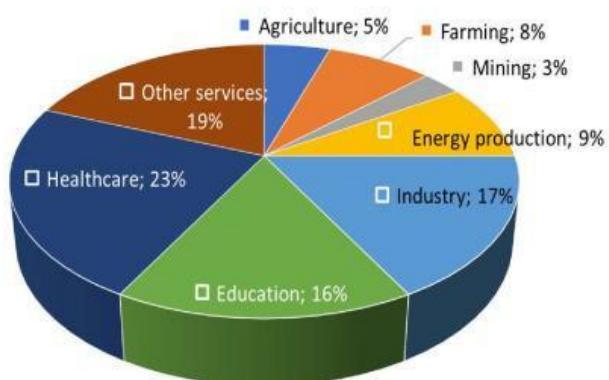
5%: \_\_\_\_\_

16%: \_\_\_\_\_

3%: \_\_\_\_\_

f) What is the most important tertiary sector in Spain?

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6. Look at the bar chart and answer the questions.

a) What is the most important sector in Spain in 2024? And in 1940?

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b) How much is the tertiary sector in 1940? And in 1940?

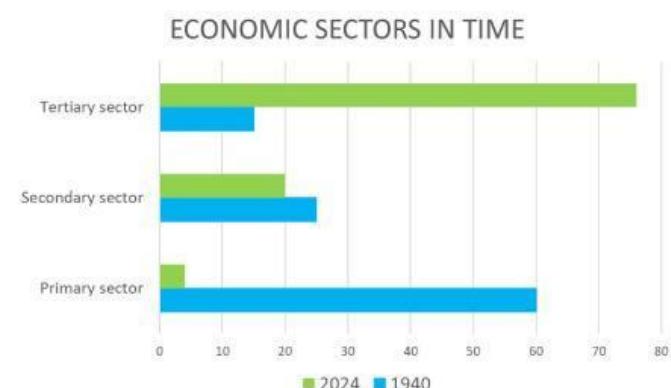
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c) How much has the secondary sector decreased?

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d) How much is the tertiary increased?

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7. Read the text and answer the questions.

Money is like a special tool we use to get things we need, like yummy food and cozy homes. We can also use it for extra special things we want, like fun toys and cool adventures. The value of something is like a magic number that shows how much money we need to swap for it. So, money helps us trade for both the important stuff we need and the super fun things we love!

a) What's money?

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b) What do we spend money on?

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c) Classify the things from c) into necessities or luxuries:

NECESSITIES	LUXURIES
_____	_____
_____	_____

8. Fill in the chart. Which currency is used in each country?

CURRENCY (MONEY)	COUNTRIES
RUPEE	
DOLLAR	
EUROS	
POUND	
YEN	
BOLIVAR	
YUAN	

9. Match both columns.

Recycle	•	• Give things a second life.
Reduce	•	• Find the way to buy less things.
Reuse	•	• Throw the things to the correct bin

10. Classify the following activities as reuse, reduce or recycle.



RECYCLE	REDUCE	REUSE