UNIDAD EDUCATIVA "ÉMILE JAQUES-DALCROZE"
LITERATURE
SUMMATIVE ASSESSMENT UNIT 3
SCHOOL YEAR 2023 -2024

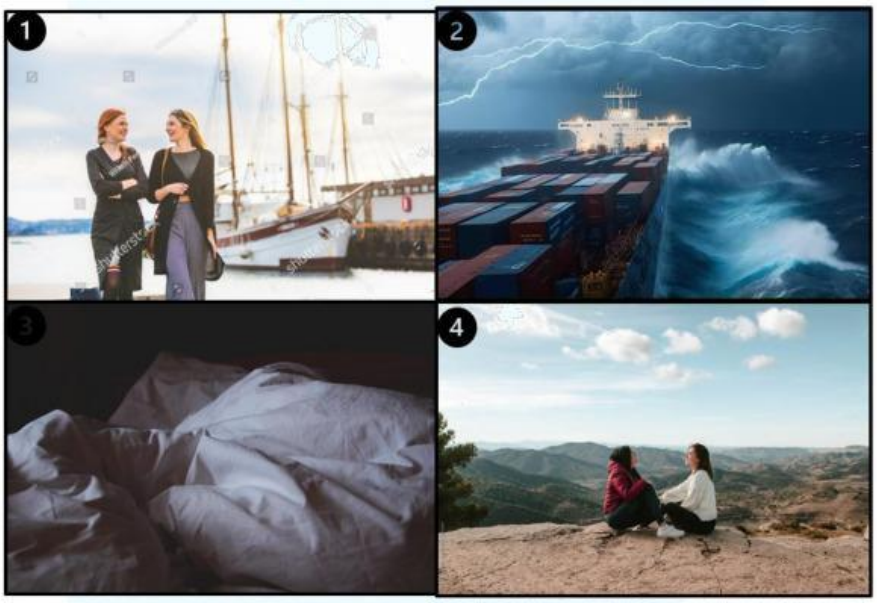
NAME:
COURSE: 4th. MYP "B" **DATE:**
INSTRUCTIONS:

- **This assessment is in pairs.**
- **Read carefully the instructions provided**
- **This assignment will be carefully examined. If there is any evidence of plagiarism or academic dishonesty it will be penalized according to the institutional procedures**

Instructions:

According to the frames from chapters 4 and 5 narrate the events of the book. Use the pictures to help yourself sequence the events and create a synthesis paragraph around 120 words or 8 lines.

CHAPTER 4



CHAPTER 5

LEVEL: Capable Level

Criterions to be assessed:

Criterion D Writing:

i.use a wide range of vocabulary
ii.use a wide range of grammatical structures generally accurately
iii.organize information effectively and coherently in an appropriate format using a wide range of simple and some complex cohesive devices

Achievement Level	*Level Descriptor*
0	The student **does not** reach a standard described by any of the descriptors below.
1–2	The student: i.uses a limited range of vocabulary related to the literary work Dracula. ii.uses a limited range of grammatical structures (present perfect continuous) with many errors which often hinder communication iii.presents some information in a partially-recognizable format for a synthesis paragraph using some basic cohesive devices
3–4	The student: i.uses a basic range of vocabulary related to the literary work Dracula ii.uses a basic range of grammatical structures (present perfect continuous) with some errors which sometimes hinder communication iii.organizes information in a recognizable format for a synthesis paragraph using a range of basic cohesive devices
5–6	The student: i.uses a range of vocabulary related to the literary work Dracula. ii.uses a range of grammatical structures (present perfect continuous) with a few errors which do not hinder communication iii.organizes information in an appropriate format for a synthesis paragraph using simple and some complex cohesive devices.
7–8	The student: i.uses a wide range of vocabulary related to literary work Dracula. ii.uses a wide range of grammatical structures (present perfect continuous) generally accurately iii.organizes information effectively and coherently in an appropriate format for a synthesis paragraph using a wide range of simple and some complex cohesive devices

The synthesis paragraph will be evaluated by the teacher considering the criteria previously explained:

FINAL SCORE:

Elaborated by:	Revised by:	Approved by:	Student
Signature: Lic. Carlos Díaz Ortiz **Teacher**	**Signature:** Lic. Erika Erazo **English Coordinator**	**Signature:** MSc. Andrea Torres **Viceprincipal**	
Date: 12/01/2024	**Date:**	**Date:**	