# Unit 4 Lesson 5

## 1 Listen and read. Then write the words next to the definitions.

**Why are so many animals endangered?**

Many animals are endangered because we are not taking care of the world. Ocean animals are dying because people throw **garbage** into the ocean. Forest animals can't live because people **cut down** the trees to **build** roads and houses. People collect **shells** from beaches, but those shells can be homes, too. Where can these animals live with no shells? And we use **chemicals** to grow big fruits and vegetables, but animals eat them and die from the chemicals. Help protect animals!

_garbage_: *noun* Things we throw away because they're not useful.

_____: *noun (plural)* Farmers often use these to help fruit and vegetables grow.

_____: *verb* To make a house or a building.

_____: *verb* To make a tree fall down.

_____: *noun (plural)* The hard part that protects the body of many ocean animals.

## 2 Listen to the song. Match each verse to a picture.

1 We collect pretty shells from the ocean,
We throw our garbage in, too.
Think about the fish swimming there,
They were living there long before you.

2 We build new roads through the jungle,
We make new houses, too.
Think about the monkeys climbing the trees,
They were living there long before you.

3 When we cut down trees in the forest,
We're cutting someone's home down, too.
Remember the bears hiding in the trees,
They were living there long before you.

4 We grow lots of food in the fields,
We use bad chemicals, too.
Think about the animals living there,
They were living there long before you,
They were living there long before you!



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