



UNIDAD EDUCATIVA “ÉMILE JAQUES-DALCROZE”  
LANGUAGE ARTS SUMMATIVE TEST  
2023-2024

SKILL	SUB-SKILL	WHAT STUDENTS DO
Thinking	Critical Thinking	Organize relevant information to formulate an argument
	Information Transfer	Combine knowledge, conceptual understandings and skills to create products or solutions.
	Reflection and Metacognition	Identify strengths and areas for improvement.

NAME: ..... GRADE: 7<sup>th</sup> EGB “A” / “B”

1. Write the plural form of each of the nouns below.

a. one fox, 12 ..... b. one shelf, 20 .....  
c. one goose, 15 .....

2. Use the quantifier much or many before noun to complete each sentence. Then, write whether the noun is countable and uncountable.

a. Every Sunday, ..... people go to the rugby stadium. ....  
b. It doesn't take ..... rain to cause a flood in this town. ....

3. Use the indefinite pronouns from the box to complete the passage below.

everyone something nothing everything

Looking for ..... exciting to do in Australia? There is .....  
better than a trip to Jervis Bay. ..... can enjoy .....

4. Write the phrasal verb in the sentences. Then, write the phrase that means in your own words.

a. I picked up some bread from the store.  
phrasal verb: ..... meaning: .....  
b. My car broke down yesterday.  
phrasal verb: ..... meaning: .....

5. Use the conjunctions and, but, or, yet, and so to link two sentences. Then, tell whether the sentence has a compound subject, a compound predicate, or both.

a. Lana and Damian worked together, ..... they still did not complete the assignment. ....  
b. I wanted to go to the movies, ..... I got up early and did my chores. ....



6. Read the sentence below. Cross out the incorrect prepositions of time and write the correct ones on the lines.

- a. I did not know school was canceled since I read my e-mail. \_\_\_\_\_
- b. The event happened on November. \_\_\_\_\_
- c. I need to complete my assignments at Wednesday. \_\_\_\_\_

7. Imagine you are writing a letter to a friend. Address the envelope properly.



Elaborated by: Teacher	Revised by: Foreign Language Coordinator	Revised by: Elementary school coordinator	Approved by: Vice principal	Student:
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