

## Unit 6 Progress Test

### 1 Write sentences using the words in bold to write defining or non-defining relative clauses.

Add commas where necessary.

1 that / be / the hospital / **my mum work** / **as a nurse**

2 the helicopter paramedics / **give** / **emergency health treatment** / save / many lives

3 millions of tourists / **come** / **from all over the world** / visit / Oxford every year

4 this yellow house / **a famous artist** / **once** / **live** / be / now / a local tourist attraction

5 my sister / know / someone / **parents** / **be** / **actors**

### 2 Combine the sentences to write single sentences containing defining or non-defining relative clauses.

1 She's a neighbour. Her son goes to my school.

2 Auntie May works as a nurse at the Chicago Memorial Hospital. She lives in the USA.

3 An okapi is strange animal. It lives in Central Africa.

4 Michelle started a business five years ago. It's doing very well.

## Vocabulary

### 3 Match sentences 1–6 with adjectives and nouns A–F. Then circle the correct word to complete the sentence.

1 \_\_\_\_\_ is important in this job because we have to change our plans all the time. ☐

2 Thanks for sending me a card when I was ill. That was very \_\_\_\_\_ of you. ☐

3 Why do you always think bad things will happen? \_\_\_\_\_ isn't a good thing. ☐

4 Wendy is really \_\_\_\_\_ so she finds it difficult to meet new people. ☐

5 You're so \_\_\_\_\_, Greg. You never change your mind about anything. ☐

6 Tamara has got a lot of \_\_\_\_\_. She wants to be successful, rich and world-famous. ☐

A **shy** / **shyness**

B **Pessimistic** / **Pessimism**

C **ambitious** / **ambition**

D **thoughtful** / **thoughtfulness**

E **stubborn** / **stubbornness**

F **Flexible** / **Flexibility**

#### 4 Read the text about a TV programme and choose the correct words.

Tonight is the final of *Young Person of the Year*, the competition which finds amazing teenagers across the country. There are now three people left in the competition. But who will win tonight's big award?

##### Tammy Collingwood

Tammy Collingwood has always wanted to be a clothes designer, and at fifteen she decided to <sup>1</sup>**make** / **follow** her dream and start a business. It's very difficult to become a successful business person – especially for a teenager. But Tammy was <sup>2</sup>**determined** / **confident** to succeed. Now she designs clothes and employs 25 people <sup>3</sup>**for** / **to** make them. And she's only seventeen! Many young business people look <sup>4</sup>**up to** / **up** Tammy, and try to learn from her success.

##### Martin Chandler

Martin Chandler was shocked when he <sup>5</sup>**discovered** / **covered** the truth about how badly some people treat farm animals. Now he searches <sup>6</sup>**for** / **in** injured and sick animals in the local area. Then he looks <sup>7</sup>**after** / **for** them on his parents' farm.

##### Sally Miller

Sally Miller turned a hobby into a successful charity two years ago. Sally makes amazing gifts for Christmas, then she sells these in local markets to get money for her charity. The charity spends the money <sup>8</sup>**on** / **in** education projects for poor people in Africa.

#### 5 Complete the sentences with the words below.

babysitter   bring it up   common sense   hold you up   receptionist   run out of

- 1 My aunt and uncle have got two small children. A \_\_\_\_\_ looks after the children when they're at work.
- 2 I walked into the hotel and spoke to the \_\_\_\_\_. But I couldn't get a room because the hotel was full.
- 3 We're going to \_\_\_\_\_ milk soon. Can you get some more from the supermarket?
- 4 Ryan isn't stupid. He's got a lot of \_\_\_\_\_.
- 5 Harry hasn't told us anything about the party yet. Did he \_\_\_\_\_ when you saw him this morning?
- 6 The boss will arrive later, but she doesn't want to \_\_\_\_\_, so we can start without her.

#### Use of English

#### 6 Rewrite the sentences so they have a similar meaning. Use the words in brackets.

- 1 Will I be working as part of a team? (interested / know)

\_\_\_\_\_

- 2 What's your name, please? (may / ask)

\_\_\_\_\_

- 3 Do you provide training? (be / wondering)

\_\_\_\_\_

- 4 Where are the toilets? (may / ask)

\_\_\_\_\_

- 5 Is the job permanent? (could / tell)

\_\_\_\_\_

- 6 Do I need to work evenings? (like / know)

\_\_\_\_\_