



Welcome!

Preview

1 VOCABULARY *People and names*

PAIR WORK Fill in the blanks. Use the words in the box. Then compare with a partner.

✓ first friends last student teacher



1. Hi. My first name is Caroline. 2. Ms. Lee is my I'm her
My call me Carol.

3. Hello. I'm Eduardo. My
..... name is Robles.

2 INTRODUCTIONS

A Check (✓) the correct responses. Then compare with a partner.

- | | |
|---|---|
| 1. Hello.
<input type="checkbox"/> Excuse me.
<input checked="" type="checkbox"/> Hi. | 3. Hi, Pete. It's nice to meet you.
<input type="checkbox"/> Nice to meet you, too.
<input type="checkbox"/> Yes, I am. |
| 2. My name is Molly. What's your name?
<input type="checkbox"/> I'm Peter.
<input type="checkbox"/> My friends call me Molly. | 4. Hello. I'm Peter Krum.
<input type="checkbox"/> Hello. What's your name?
<input type="checkbox"/> Hi, Peter. Nice to meet you. |



B PAIR WORK Practice the conversations in part A. Use your own names.

3 WHAT DO YOU SEE?

Watch the first 30 seconds of the video with the sound off.

Check (✓) the correct answers.

- | | |
|---|---|
| 1. Peter is
<input type="checkbox"/> a student.
<input type="checkbox"/> a teacher. | 2. Molly is
<input type="checkbox"/> a student.
<input type="checkbox"/> a teacher. |
|---|---|



Watch the video

4 GET THE PICTURE

A Check your answers to Exercise 3. Are they correct?

B Match. Then compare with a partner.

1.c..... Molly
2. Peter
3. Mrs. Smith
4. Miss Taylor

C Match the first names or titles with the last names. Then compare with a partner.

- | | |
|----------|-----------|
| A | B |
| 1. Miss | a. Krum |
| 2. Mrs. | b. Lin |
| 3. Peter | c. Smith |
| 4. Molly | d. Taylor |



5 WATCH FOR DETAILS

Check (✓) the correct answers. Then compare with a partner.

1. Peter's nickname is
 - ☐ Krum.
 - ☒ Pete.
2. Molly's friends call her
 - ☐ Molly.
 - ☐ Holly.
3. Peter is Molly's
 - ☐ friend.
 - ☐ classmate.
4. Molly and Peter's class is at
 - ☐ 8:00.
 - ☐ 9:00.
5. Mrs. Smith
 - ☐ is Molly and Peter's teacher.
 - ☐ is not Molly and Peter's teacher.
6. Miss Taylor's class is in Room
 - ☐ 201.
 - ☐ 203.



6 DO YOU REMEMBER?

Write the sentences under the correct picture. Then compare with a partner.

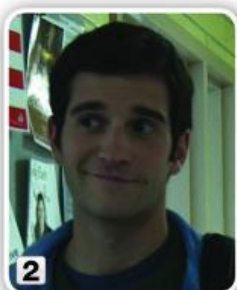
He's Molly's classmate.
Her last name is Taylor.
Her room is 201.
✓ She's not a teacher.

She's Peter's teacher.
She's the teacher in Room 203.
His teacher is Miss Taylor.
She's not Molly's teacher.

His class is not in Room 201.
Her last name is Smith.
She's Peter's classmate.
Her teacher is Miss Taylor.



She's not a teacher.



Follow-up

7 NICE TO MEET YOU

A Match.

A

1. It's nice to meet you, Sarah.
2. Hello. I'm Paul Thompson.
3. Are you a student here?

B

- a. Yes, I am.
- b. Nice to meet you, too.
- c. Hi. My name is Sarah Long.

B PAIR WORK Put the sentences in order. Then practice the conversation.

A: Hello. I'm Paul Thompson.

B: Hi. My name is Sarah Long.

A:

B:

A:

B:

C CLASS ACTIVITY Now introduce yourself around the class. Use your own information.



8 WHAT DID THEY SAY?

Watch the video and complete the conversation. Then practice it.

Molly and Peter are at school.

Molly: Excuse me. Um, hello .
 Peter: !
 Molly: name is Molly.
 What's name?
 Peter: Peter. My call me Pete.
 Molly: My friends me . . . Molly.
 Hi, Pete. It's nice to you.
 Peter: It's nice to meet you,
 Molly: Are you a here?
 Peter: , I am. My is at
 nine o'clock with Taylor.
 Molly: Miss Taylor? my teacher. You're in
 class.
 Peter: !



9 THE VERB BE Asking for and giving information

A Complete the conversations with the correct forms of *be*.
 Then practice with a partner.

- A: Excuse me. Are you Sam?
 B: No, I Luis. Sam over there.
- A: I Celia. What your name?
 B: My name Dan.
- A: this Mrs. Costa's classroom?
 B: No. Her class in Room 105.
- A: What your email address?
 B: It marymary@email.com.
- A: What your phone number?
 B: It (646) 555-7841.



B PAIR WORK Practice the conversations again.
 Use your own information.

C GROUP WORK Now ask five students from
 your class for their contact information.

- A: What's your phone number, David?
 B: It's (201) 555-3192.
 A: 555-3182?
 B: No, 3192.
 A: OK, thanks.

