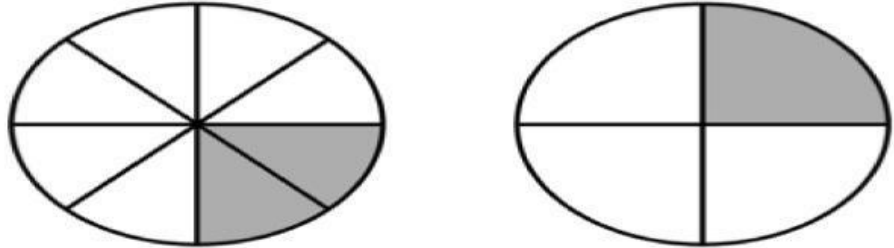


## Review #1 For Fractions

### Use your strategies Sheets.

The models below each represent a fraction.

1

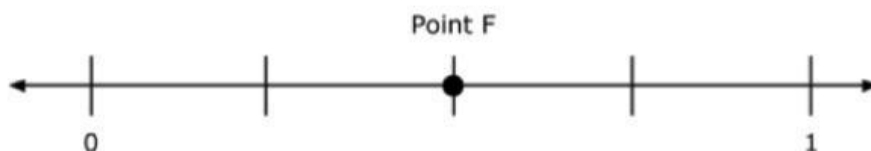


Which statement is true, based on the models?

- A**  $\frac{1}{4} = \frac{2}{8}$
- B**  $\frac{1}{4} > \frac{2}{8}$
- C**  $\frac{1}{4} = \frac{1}{8}$
- D**  $\frac{1}{4} > \frac{1}{8}$

2

Point F is labeled on the number line.



Using the number line, which statement is true?

- F** Point F represents  $\frac{2}{4}$  and  $\frac{1}{2}$ , because they are both halfway on the number line.
- G** Point F represents  $\frac{2}{4}$  and  $\frac{1}{8}$ , because both fractions are equivalent.
- H** Point F represents  $\frac{3}{4}$  and  $\frac{2}{4}$ , because both fractions represent four equal parts of a whole.
- J** None of the above

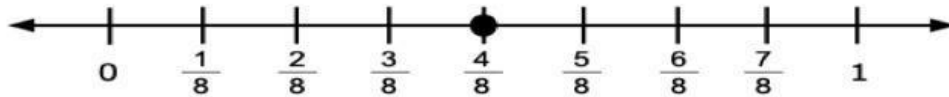


- 3 Alejandro marked the number line at  $\frac{2}{3}$ .

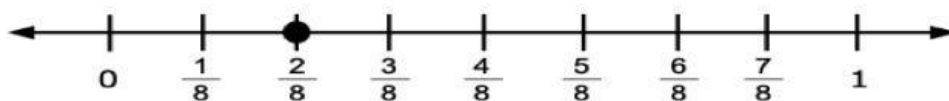


Which number line shows a fraction that is equivalent to the fraction on the number line Alejandro marked?

A



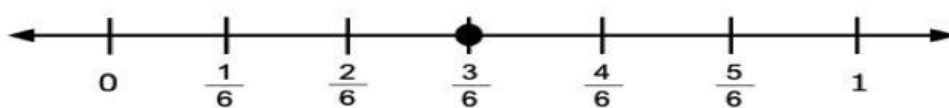
B



C



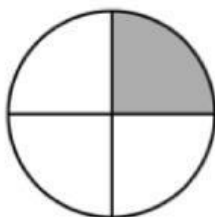
D



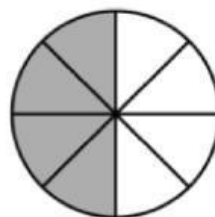
4

Ayah drew a model that is equivalent to the fraction  $\frac{3}{4}$ . Which of the models could be the model that Ayah drew to represent a fraction that is equivalent to  $\frac{3}{4}$ ?

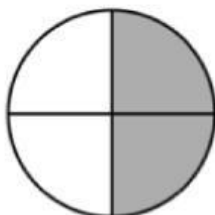
F



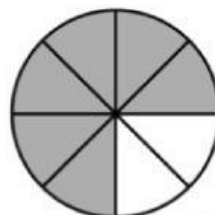
H



G



J

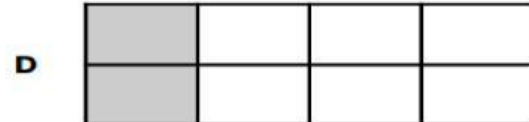
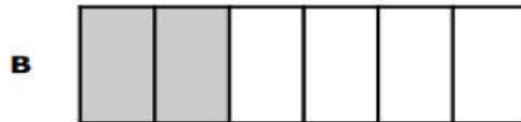
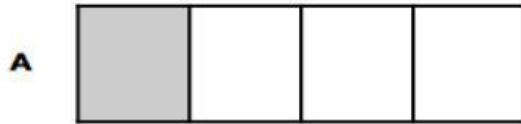




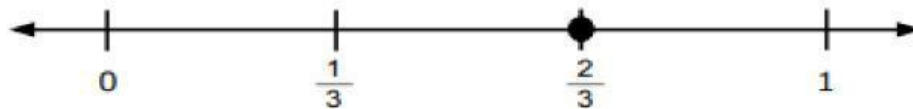
- 5 The model below represents a fraction.



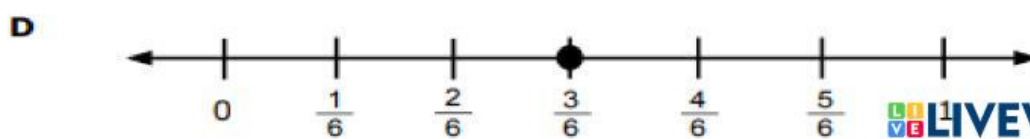
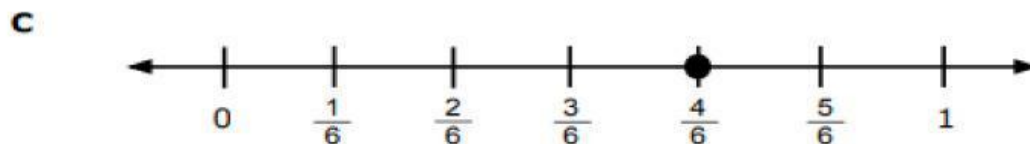
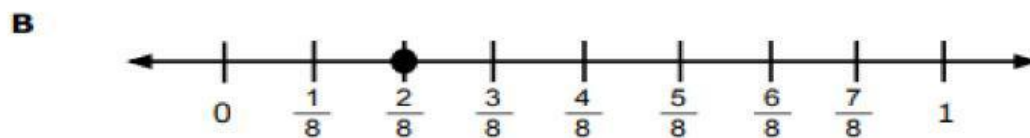
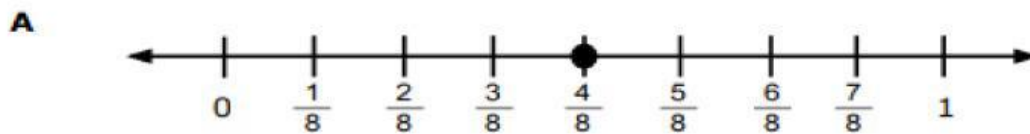
Which of the models below shows a fraction that is equivalent to the model above?



- 6 Alejandro marked the number line at  $\frac{2}{3}$ .



Which number line shows a fraction that is equivalent to the fraction on the number line Alejandro marked?





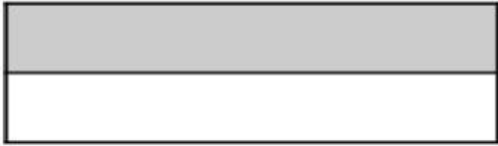
7

Niko drew the rectangle below to represent a fraction.



Which of the rectangles does not have that same fraction shaded?

A



C



B



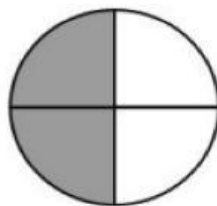
D



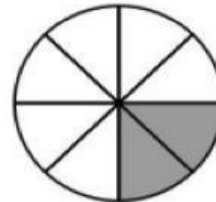
8

John ordered two pizzas. They are the same size, and each is divided into equal pieces. The models are shaded to show how much pizza John ate.

Model:



Model:

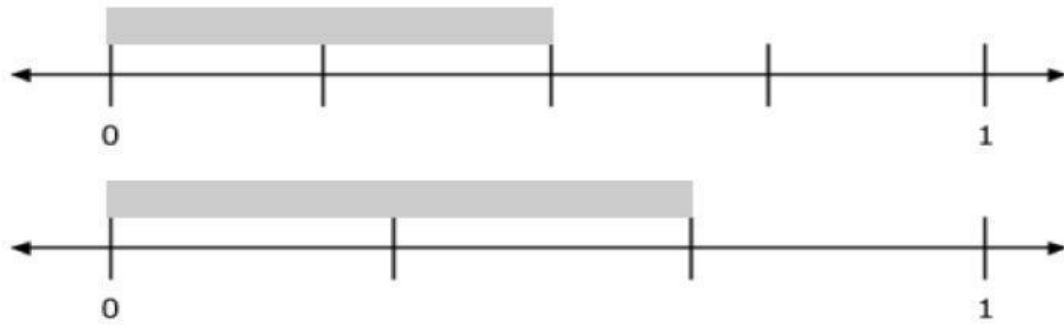


Which statement correctly describes both models?

- A The fraction  $\frac{2}{4}$  is less than  $\frac{2}{8}$ , because fourths are smaller than eighths.
- B The fraction  $\frac{2}{4}$  is greater than  $\frac{2}{8}$ , because fourths are larger than eighths.
- C The fraction  $\frac{2}{4}$  is greater than  $\frac{2}{8}$ , because fourths are smaller than eighths.
- D The fraction  $\frac{2}{4}$  is less than  $\frac{2}{8}$ , because fourths are larger than eighths.



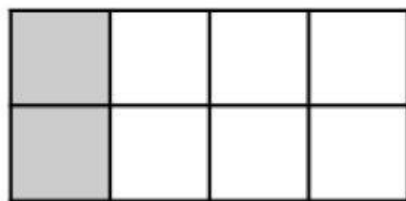
- 9 A teacher shaded 2 number lines as shown below.



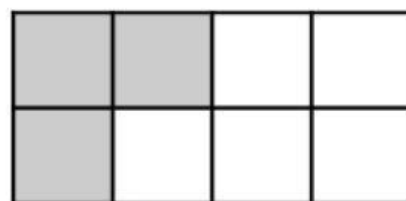
Based on the number lines, which comparison is true?

- F**  $\frac{2}{3} > \frac{2}{4}$   
**G**  $\frac{2}{3} < \frac{2}{4}$   
**H**  $\frac{2}{3} = \frac{2}{4}$   
**J**  $\frac{2}{3} < \frac{1}{4}$

- 10 A carpenter is placing tile in a new house. The models below are shaded to represent the two rooms that he has started tiling.



Room A



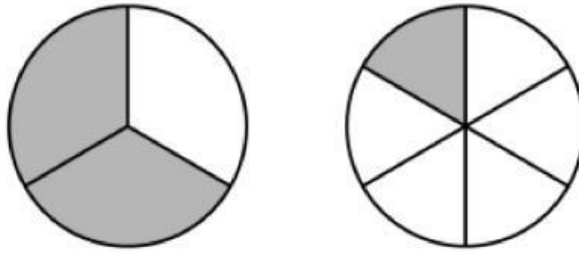
Room B

Which statement describes the models?

- A**  $\frac{2}{8} < \frac{3}{8}$   
**B**  $\frac{2}{8} > \frac{3}{8}$   
**C**  $\frac{3}{8} < \frac{2}{8}$   
**D**  $\frac{2}{8} = \frac{3}{8}$



Niyah baked 2 pies as shown by the models below. The pies are shaded to represent 2 different fractions.



Which comparison of these fractions is true?

- F**  $\frac{2}{3} = \frac{1}{6}$  , because thirds and sixths are equal
- G**  $\frac{2}{3} < \frac{1}{6}$  , because 3 is less than 6
- H**  $\frac{2}{3} < \frac{1}{6}$  , because sixths are larger than thirds
- J**  $\frac{2}{3} > \frac{1}{6}$  , because thirds are larger than sixths