

Writing Exercise

Strategy box

For this part of the test, you will have a short text. This text will have ten gaps that you will have to fill using only one word per gap.

1. Read the entire message first to understand the general idea.
2. Read the gapped sentences to check what the missing word might be: Is it an adjective, a noun, an article etc.?
3. Read the completed sentences with your guesses to check if it makes sense.
4. If you are not completely sure about one gap, you can come back to it after you are done with the rest of the exercise.
5. Read the complete note again to make sure you didn't miss any words, and your ideas make sense.

Complete the message received by the school newspaper.

Write **ONE** word for each space.

For questions 1 - 10, write the words in the space given.

Example: I (0) am a big follower.

I (0) am a big follower of (1) _____ newspaper, and I would love to write in it. I have (2) _____ idea for an article. I want to talk (3) _____ world currencies. (4) _____ are a lot of cool facts about money and not many people are aware of them.

For example, (5) _____ you know there are around 180 different currencies around the world? And did you know that every year, more Monopoly money is printed than real money? Currencies are not just valuable, they can be very interesting to learn about. I would like to tell (6) _____ more about the ideas I have for my article when I meet you.

I think many students will find (7) _____ interesting. We use money every day and it would be cool for others (8) _____ know a few fun facts about it. We can even conduct a few interviews to know how students feel about world currencies (9) _____ how much they know about them.

Can we meet during the week? My last class ends at 2:30 p.m. We could meet in the library after that.

My email (10) _____ on the back of the note.

Strategy box

For this part of the test, you need to write a short story in 35 words or more. There are three visual prompts to guide your composition. This tests your ability to write a narrative.

1. Look at the three pictures and find a connection between them.
2. Think of a main event for each and write a sentence about it.
3. Link your sentences using words like **and**, **so**, **but**, **because**, or similar vocabulary.
4. Read your story again to see it is in the correct order and you can follow it.

It may be a good idea to write a draft first before writing a final version. Enjoy the events as you describe them.

Look at the three pictures.

Write the story shown in the pictures.

Write 35 words or more.



Write the story on the space below.