

LISTENING PRACTICE – PART 4

PRACTICE 2

You will listen to an interview from a well-known and successful professional Gamer and Coach who will talk about E-Sports.

For **questions 21 to 30**, fill in the missing information in each numbered space. Use **NO MORE THAN ONE WORD** for each space.

You will hear the interview twice. Answer all the questions.

Miss Siew Mi Leong @ Mimi is a professional Dota 2 coach who is now coaching the Team SMG. According to her, E-sports was just like a **21.** _____ during his time when she was an active computer games player. Those days, these video games or online games give a lot of **22.** _____ opinions among the Malaysians. The mind set of parents about E-sports is like spending time unproductively.

In Malaysia, PUBG and Dota 2 are two most **23.** _____ mobile games, compared to Europe or other countries. Gamers in Malaysia who are now instant millionaires after the International E-sports tournaments for the game Dota 2. The first Malaysian team called 'Orange E-sports' won the **24.** _____ prize with a cash prize of US\$300,000.

Currently, E-sports in Malaysia has grown **25.** _____ where a national team was sent to SEA Games in Phillipines I the year of 2019. Miss Mimi also said that E-sports players are still left far behind compared to the Olympic sport competitors as they need to apply visas for foreigner or **26.** _____ players. She hoped to assist the players to get an athlete visa one day.

The journey from being a **27.** _____ to a successful businesswoman was obviously not easy for Miss Mimi. She started from the cybercafé business in Phillipines as it was very **28.** _____. Her first step was organizing small tournaments which later on turned into a huge business. She believed that being an International E-sports player, one should have the **29.** _____ in making mark and bring recognition to the country. Never give up but to keep up the courage to face the mistakes, attempt to **30.** _____ it and improve to keep away the struggle.

JPN PERAK