

Educative quality with efficiency, respect and love

LEVEL	Primary	GRADE:	3rd EGB	SCHOOL YEAR	2023-2024
SUBJECT	SCIENCE	TEACHER:	Marisol Villareal Arregui		
Date;		No. COPIES:	17	TIME:	1 Hour Class
STUDENT'S NAME:				SCORE	/10

FIRST TERM EXAM

Recommendations:

- Don't cheat
- It's not permitted to keep any electronic device.
- Don't talk during the exam
- Use your pencil and rubber properly.

**I. Instruction: Read and match.
Vertebrates Classification**

Total 1pts.

1. Fish

a.



2. Mammals

b.



3. Birds

c.



4. Reptiles

d.



5. Amphibians

e.





UNIDAD EDUCATIVA EL PRADO
MATRIZ DE EVALUACIÓN

Educative quality with efficiency, respect and love

II. Instruction: Read and answer True or False.
Bones-Muscles-Skeleton

Total 1pts.

1. Bones hold the body together. _____
2. Joints connect muscles together. _____
3. Bones are hard body parts. _____
4. An adult has 300 bones. _____
5. The set of bones that form your body is called skeleton. _____
6. We have over 600 muscles. _____
7. Muscles are soft parts that cover the bones _____

III. Instructions: Read and tick the correct option
Animals Facts

Total 5pts

1. Cats, dogs and cows are domestic animals.
2. Tuna, sardine, shark are examples of fish.
3. Birds breath through their lungs.
4. Frogs suffer changes called metamorphosis
5. Humans and monkeys are mammals.
6. Snakes, turtles and crocodiles are invertebrates.
7. Fish breathe through gills.
8. Fish are cold blooded animals.
9. Vertebrates have a spine or back bone.
10. Birds are cover in scales.

IV. Instruction: Read and match which part of the plant performs the indicated functions. and fill in the blanks. **Total 1pts.**

Plants have different parts that do special jobs.

Fruits - Stems - Roots - Leaves - Flowers

Plants need _____**1**_____ to stay in the soil and get water and nutrients. _____**2**_____ are like the plant's highways, moving water and food around. _____**3**_____ make food for the plant using sunlight. _____**4**_____ make seeds, and seeds grow into new plants. _____**5**_____ protect seeds and help them spread to make more plants.

V. Instruction: Observe the following images of foods and write where they come from. Use the keywords you know: **plants, animals, minerals.** **Total 1pts.**

1.



Eggs come from _____.

2.



Apples come from _____.

3.



Salt and water come from _____.

4.



Fish come from _____.

VI. Instruction: Draw and write 4 interesting facts about your favorite vertebrate.

Total 1 pts.



1- Animal's name: _____




2- Vertebrate group: _____

3- Type of reproduction: _____

4- Dietary type: _____


5- Body temperature: _____

VII. Instruction: Mark x in the option you choose
Metacognition. Self-Evaluation.

			
I classify vertebrate animals by their groups.			
I can identify the key parts of the musculoskeletal system and their functions.			
I can recognize the origin of the foods I consume daily.			
I identify the functions of the plant through reading.			
I enjoy learning Science.			

Total Score: / 10pts.

Final Score: / 10pts

Written by:	English Coordinator	Vice Principal	Student's Signature
 (f) _____ Mrs. Marisol Villarreal	(f) _____ Mr. Estuardo Garcia	(f) _____ MSc. Alexandra Galarza	(f) _____