

SUMMER COURSE
PSYCHOLOGY CAREER
M.Sc. Heber F. Aldazosa Ruiz
2ND PARTIAL TEST

I. LISTENING

1. Choose T or F according to the tape's story.

- | | | |
|---|---|---|
| 1. She wants to go to the mountain | T | F |
| 2 The Vatican is closed today | T | F |
| 3 They prefer to go to the Vatican in the afternoon | T | F |
| 4 Buildings are new and very beautiful. | T | F |
| 5 They will breakfast pizza for breakfast. | T | F |
| 6 They will buy some souvenirs in the Vatican. | T | F |
| 7 They are American girls. | T | F |
| 8 They have the maps with the all museums on it. | T | F |
| 9 They will have lunch pasta. | T | F |
| 10 There is a reduction in the Vatican for English Citizens | T | F |

II. GRAMMAR

1. Decide if the sentence is the in Present Simple or Present Continuous tense and complete it with the correct verb form.

2. Be quiet, please. Something _____ (beep).
3. What _____ (you/do) now? – I _____ (play) chess with my dad.
4. He _____ (spend) two hours in his car a day.
5. Why _____ (they/buy) only expensive cars? – Because they _____ (prefer) luxury.
6. This book _____ (cost) a lot of money so I _____ (not/want) to buy it.
7. We _____ (visit) a new country every summer.
8. She _____ (not/like) fast cars, she _____ (enjoy) safe ones.
9. Mark, where _____ (you/go)?
10. Listen! They _____ (practice) piano.

2. Match the questions to the answers.

- | | |
|---------------------------------------|------------------------------|
| 1. What time does she get up? | A. She goes to bed at 10:00. |
| 2. How does she go to school? | B. She walks to school. |
| 3. Does she have breakfast every day? | C. She gets up at 7:00. |
| 4. What does she do in the afternoon? | D. No, she doesn't. |
| 5. When does she go to bed? | E. She does her homework. |

4. Fill in the blanks with CAN / CAN'T / SHOULD / SHOULDN'T

1. She is ill, so she see the doctor.

2. It's raining heavily. You take your umbrella.
3. We (not / pick) the flowers in the park.
4. Mike is nine months old. He (not / eat) nuts.
5. I am very tall. So I play basketball.
6. I'm sorry but we (not / come) to your party tomorrow.
7. You are speaking very quietly. I (not / understand) you.
8. I use your phone?
9. We go to the bank today. We haven't got any money.
10. My hands are dirty. I wash them.

5. Complete the sentences with the correct form of will or going to and the verbs in brackets.

- 1.- When we get home, we _____ (have) dinner.
- 2.- I know they _____ (feel) very happy if they win the match.
- 3.- They've already decided on their next summer holiday. They _____ (do) a tour of Norway.
- 4.- She thinks that the Take That concert _____ (be) really exciting.
- 5.- "What are your plans for this evening?" I _____ (meet) my friends and then go to a birthday party.
- 6.- If you revise for the exam, I'm sure you _____ (get) a good result.
- 7.- The weather forecast is good for the next few days. It _____ (be) very sunny.
- 8.- I can't come on the march tomorrow. I _____ (look after) my cousins.
- 9.- In the future, I think humans _____ (wipe out) many different species.
- 10.- He is buying some butter and eggs because he _____ (make) a cake later.

II. Vocabulary

1. Choose the correct answer:

1. My lesson starts ____ **at** ____ five o'clock.
a) on b) at c) in
2. My father usually buys a newspaper _____ the morning.
a) on b) at c) in
3. We wear warm clothes _____ winter.
a) on b) at c) in
4. We get presents _____ Christmas.
a) on b) at c) in
5. I usually visit my grandparents _____ Sunday afternoon.
a) on b) at c) in
6. John's birthday is _____ August 16th.
a) on b) at c) in

7. The film finishes _____ 9:30.
a) on b) at c) in
8. The supermarket is closed _____ Sunday.
a) on b) at c) in

2. Fill in SOME or ANY as in the example:

1. Are there **any** rabbits in the garden?
2. Are there children in the class?
3. There aren't chairs in the room.
4. Are there birds in the tree?
5. There isn't money in the bag.
6. There is coffee in the cup.
7. There are policemen in the police station.
8. Are there fish in the water.
9. Are there oranges in the basket?
10. There isn't milk in the fridge.
11. I have tea, but I don't have sugar.

3. Choose one of the options given.

1. My friend is very _____; he thinks of carrying on his studies in London
(a) lazy (b) ambitious (c) shy (d) unreliable
2. My friend Amna is very _____; she cries quickly whenever she watches a romance movie.
(a) sensitive (b) friendly (c) easy going (d) daring
3. He likes playing bad tricks and teasing people. He is a _____ boy.
(a) positive (b) mischievous (c) flexible (d) caring
4. For me the ideal friend is someone who doesn't mind paying a drink for me. I hate _____ people.
(a) shy (b) generous (c) stingy (d) negative
5. I don't want to be friends with anyone who is not _____. A good friend shouldn't talk about my problems openly with others.
(a) trustworthy (b) crazy (c) helpful (d) funny

4. Complete the sentences using THE CORRECT possessive adjective or pronoun.

1. Susan is a beautiful girl _____ mother's name is Lisa
2. My classmates are in the park, _____ are playing soccer
3. The house is big _____ has beautiful windows
4. That book is _____, but Sophia thinks it is _____
5. My sister can fix _____ car by _____

5. Complete the sentences with the correct preposition.(in – on – at)

1. I always get up _____ 7 o'clock _____ weekdays and _____ 9 o'clock _____ the weekends.
2. Both my little brother and I were born _____ the same month. His birthday is _____ 10th April and I was born _____ 30th.
3. _____ the moment we are practising prepositions of time.
4. In England it often rains _____ spring.
5. My father is a doctor and he sometimes works _____ night.
6. Our neighbours moved in next door _____ 1998.

IV. READING (15pnts)

1. Read the following text and answer the questions below.

One of the things I like best about school is my art class. We have a great teacher named Mrs. Hilbert. She is a wonderful artist. I love to watch her draw and paint. She taught us how to mix paint to make just the right colors for our paintings. She plays good music while we draw and paint. We draw and paint almost every day in class. Some days we look at pictures of other artists. It is interesting to do this. It helps me to think of things that I want to paint or draw. We have an art exhibit in May this year. Our work will be in one of the banks in our town. We are inviting people from the community to our exhibit. Our parents are invited to go with us. I have three paintings I am working on now. I hope one of them will be chosen to be in the exhibit. I like having a goal to work toward

1. What is one of the favorite classes of this student?

- a. math
- b. reading
- c. art
- d. music

2. The author describes Mrs. Hilbert as a _____.

- a. nice lady
- b. wonderful artist
- c. sweet person
- d. beautiful person

3. What did Mrs. Hilbert teach the class to do?

- a. bake chocolate cake
- b. write great stories
- c. mix paint
- d. do long division

4. Why does it help this student to see the works of other artists?

- a. to learn to draw
- b. mix paint
- c. to think about what she wants to paint
- d. none of these

5. Where will the art exhibit be?

- a. at the library
- b. at one of the banks
- c. at the school
- d. at one of the churches

6. What does this student hope will happen with her paintings?

- a. one of them will be sold
- b. one of them will be chosen for the exhibit
- c. one of them will be of her younger sister
- d. one of them will be lost