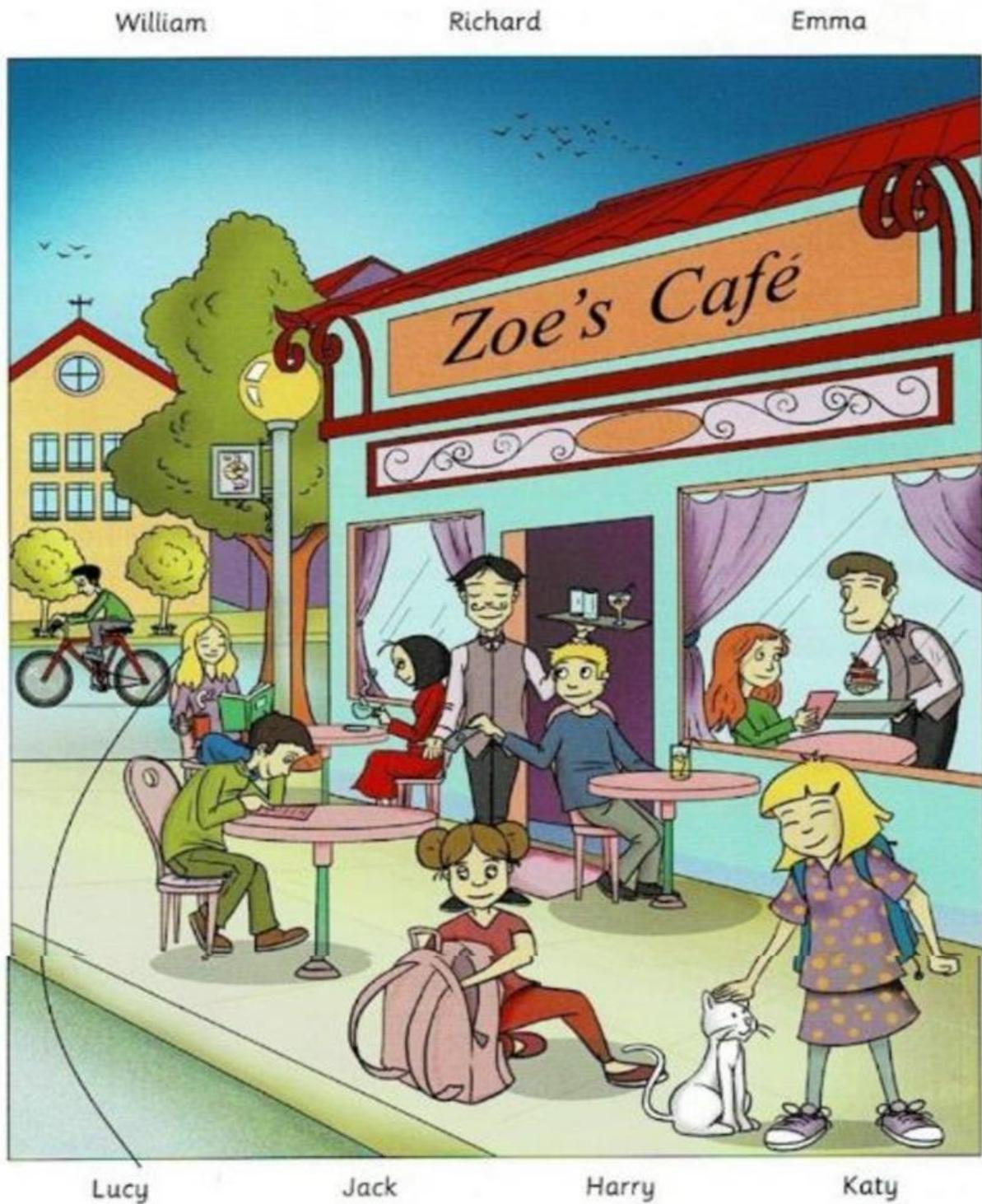


WORKSHEET

Date: Saturday, January 20th, 2024
FFs4 – Unit 12



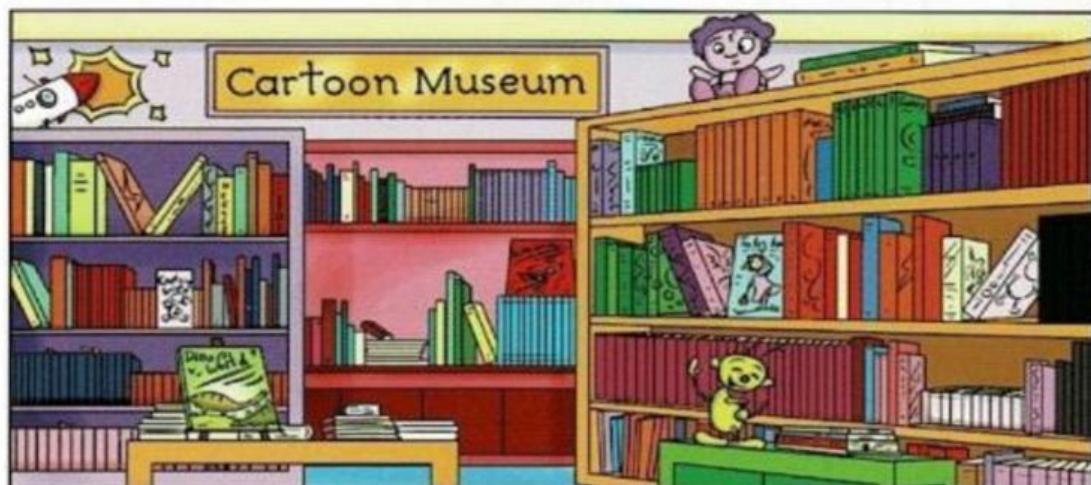
Teacher's
feedbacks

Task 1: Listen and draw lines. There is one example.

Task 2: Look at the picture and write.

1. He's got a
2. I have got a
3. They are
4. Jackson feels
5. She has got a
6. He has got a
7. Lisa has got a
8. She
9. He has got an

Task 3: Read the story. Choose a word from the box. Write the correct word next to numbers 1 – 5. There is one example.



example

extinct	museum	library	bored	lazy
pulled	picked	shelves	cupboard	standing

Last week, Oliver, his little brother Frank and their mum decided to visit the Cartoon Museum. 'I need to find a book about drawing dinosaurs. I've got a project about **extinct** creatures,' said Oliver while they drove.

When they arrived, they went into the museum's (1) right away. Frank soon got (2) and started running between the bookcases, but Oliver could only think about finding his book. 'How am I going to find it? There are thousands of books on these (3)' said Oliver. He started looking for it and, soon, he forgot about his family.

Suddenly, he heard a loud noise. He ran to his mother. She was (4) by his brother, who was on the floor—with books all over him. 'I'm sorry, Mum!' said Frank. 'I was only trying to get a book from the top shelf'. Oliver went to help his brother. When he

(5) up the first book, he was very surprised. 'This is the book I needed!' said Oliver. 'Thank you, Frank!'

(6) Now choose the best name for the story.

Tick one box.

An afternoon in the bookshop	<input type="checkbox"/>
Unusual animals	<input type="checkbox"/>
A lucky brother	<input type="checkbox"/>