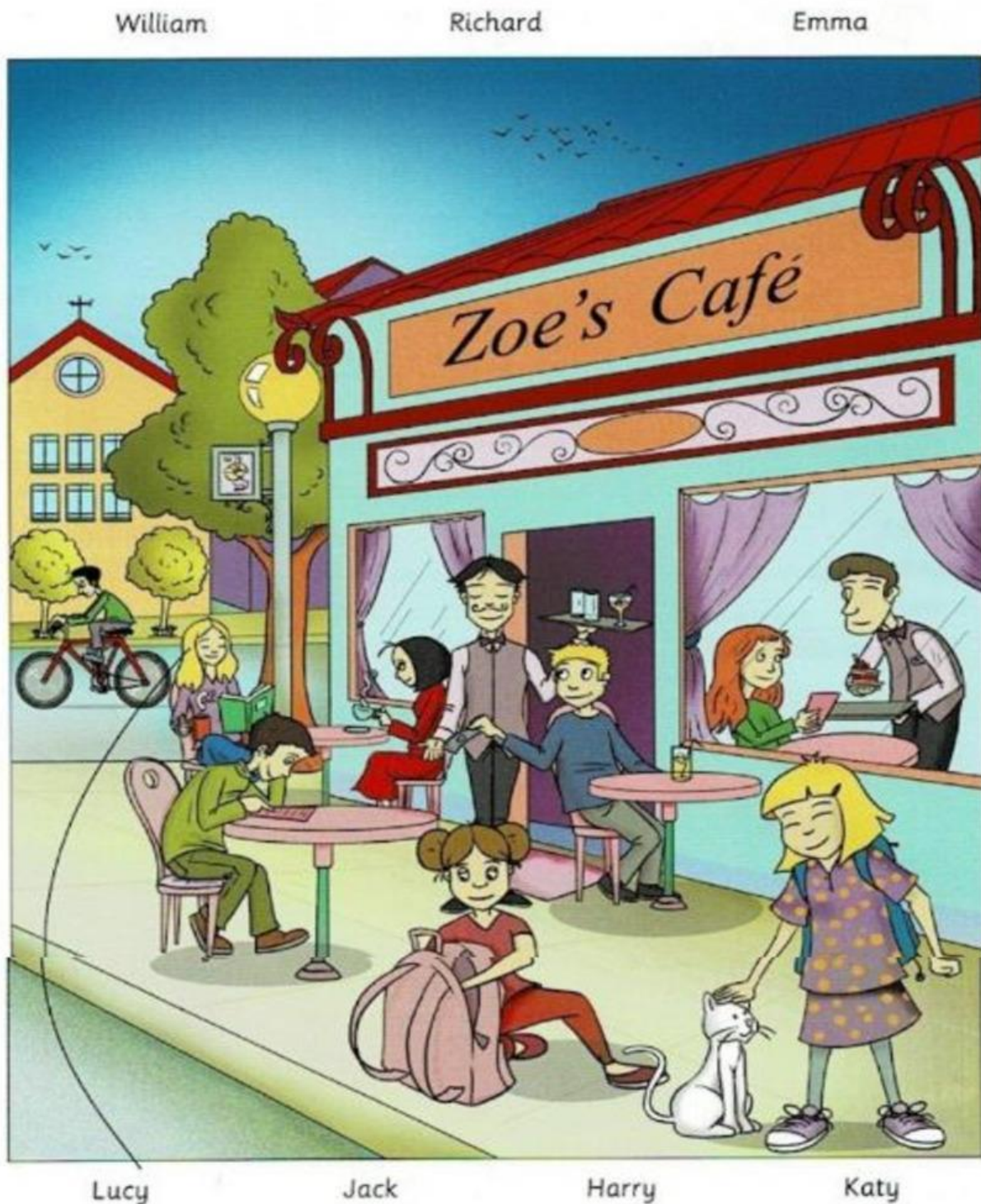


**WORKSHEET**Date: Saturday, January 20<sup>th</sup>, 2024

FFs4 – Unit 12

Teacher's  
feedbacks**Task 1: Listen and draw lines. There is one example.**

**Task 2: Look at the picture and write.**

1. He's got a .....
2. I have got a .....
3. They are .....
4. Jackson feels .....
5. She has got a .....
6. He has got a .....
7. Lisa has got a .....
8. She .....
9. He has got an .....



**Task 3:** Read the story. Choose a word from the box. Write the correct word next to numbers 1 – 5. There is one example.



**example**

extinct	museum	library	bored	lazy
pulled	picked	shelves	cupboard	standing

Last week, Oliver, his little brother Frank and their mum decided to visit the Cartoon Museum. 'I need to find a book about drawing dinosaurs. I've got a project about .....extinct..... creatures,' said Oliver while they drove. When they arrived, they went into the museum's **(1)** ..... right away. Frank soon got **(2)** ..... and started running between the bookcases, but Oliver could only think about finding his book. 'How am I going to find it? There are thousands of books on these **(3)** .....' said Oliver. He started looking for it and, soon, he forgot about his family.

Suddenly, he heard a loud noise. He ran to his mother. She was **(4)** ..... by his brother, who was on the floor—with books all over him. 'I'm sorry, Mum!' said Frank 'I was only trying to get a book from the top shelf'. Oliver went to help his brother. When he **(5)** ..... up the first book, he was very surprised. 'This is the book I needed!' said Oliver. 'Thank you, Frank!'

**(6) Now choose the best name for the story.**

**Tick one box.**

- |                              |                          |
|------------------------------|--------------------------|
| An afternoon in the bookshop | <input type="checkbox"/> |
| Unusual animals              | <input type="checkbox"/> |
| A lucky brother              | <input type="checkbox"/> |