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English in Use 4

Reading & Listening

Deciding what to watch

1 **Look at the TV guide. Where could you see it? What type of programmes can you watch? What similar programmes do you have in Russia?**

TV Guide Tuesday 16th February

CHANNEL 1	CHANNEL 2	CHANNEL 3	CHANNEL 4
6.30 pm News & weather	6 pm Dolphins: Wildlife documentary	6.15 pm Jamie's 15-Minute Meals: Cookery programme	5.30 pm X-Factor: Music show
7 pm Sherlock: Police drama	7 pm Match of the Day: Sports programme	6.45 pm Pointless: Quiz show	6.30 pm Fresh Meat: Comedy series
7.30 pm Eastenders: Soap opera		7.30 pm The Graham Norton Show: Chat show	7 pm Doctor Who: Sci-Fi

2 **Listen and repeat. Which sentences:** ***suggest an idea about what to watch (S)? agree (A)? disagree (D)?***

- Can't we watch the news?
- Do you fancy watching it?
- Oh no, I hate reality shows.
- Oh no, not that!
- Well, I suppose so.
- Do you want to watch that new reality show?
- Shall we watch that, too?
- Sure, I really like documentaries.
- Actually, I'd rather watch the other channel.

3 **a) Read or listen to the dialogues. Who wants to watch:** ***a reality show? the news? a documentary? a sports programme? a soap opera?***

b) Read out the dialogues.

A
Becky: Hey, Sam! Do you want to watch that new reality show?
Sam: Oh no, Becky. I hate reality shows. Can't we watch the news?
Becky: I suppose so. What channel is it on?
Sam: Channel 1.

B
Pete: Julie, there's a documentary about dolphins on TV. Do you fancy watching it?
Julie: Sure, Pete. I really like documentaries.
Pete: There's a sports programme on after. Shall we watch that too?
Julie: Actually, I'd rather watch Channel 1.
Pete: Why? What's on?
Julie: Eastenders, my favourite soap opera.
Pete: Oh no, not that!

Speaking

4 ***Portfolio:*** **Use the TV guide in Ex. 1 to discuss what you want to watch on TV. Record yourselves.**

Word formation

5 **Read the box, then form adjectives from the words below. Check in your dictionary. Use them in sentences of your own.**

We can use **-able, -ible, -ent** to form adjectives from verbs.

1 enjoy
2 differ
3 believe
4 insist
5 consider
6 sense

Pronunciation /e/ – /æ/ – /eə/

6 **Copy the table.** **Listen and tick (✓). Listen and repeat. Think of two more words with the same sounds.**

Reading Rules
a, ai + r + vowel – /eə/ Mary, air

	/e/	/æ/	/eə/		/e/	/æ/	/eə/
belly				lad			
Harry				ferry			
fairy				barely			
marry				dairy			

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Extensive Reading 4

ACROSS THE CURRICULUM: MEDIA STUDIES

1 **a) Look at the picture. What are these students doing?**

b) Do you listen to the radio? What type of shows do you like? Music? News? Chat? Sport?

Reading & Listening

2 **a) Look at the title of the article. What do you think it is about? Listen or read and check.**

b) Read again and match the titles (A-E) to the paragraphs (1-4). One title does not match. Explain the words in bold.

A Good Work Experience
B Up-to-date News
C Music & Fun
D Different Roles
E Hard Work

3 **What does each person do at a radio station?**

- DJ • journalist
- producer • engineer

4 **Listen to the radio programme.**

- How does it start?
- What news does it present?

Lots of universities in Great Britain have their own radio station. Students who are studying media courses or hope to work in the radio industry usually run the stations.

1 The radio stations entertain the students by playing all the latest music and chart hits. They also review bands, films and new albums among other things.

2 On a more serious note, the radio station informs the students about all the news on campus and in the local area.

3 A radio station needs several people to run smoothly. Firstly, there's a DJ who presents the show and plays the music. There is a journalist who writes and then reads the news. A technician or engineer is always nearby in case the equipment **breaks down.** Lastly, the producer organises everything and **controls** the show.

4 Working for the radio station is good for the students involved. They gain useful practical experience that may help them find a job in the future.

If you want to find out more about student radio, go to: http://gotourl.ru/10728
You can even listen to the stations online!

Project (a radio programme)

5 **Work in groups of five. Make your own short radio programme on your latest school/local news. You must have:**

- a producer – to organise the show & help the others
- a DJ/presenter – to introduce the show
- two journalists – to collect & write the news
- an engineer - to record the show

Record the programme and play it for the class.

LIVEWORKSHEETS