

## Lesson One Words

### 1 Find and circle the words.

photo dry kind wet fridge naughty



k s e k i n d p y



o c t w e t x y



t p d r y q x



h s p h o t o x b



l n a u g h t y v c



p u f r i d g e t e i

### 2 Now look and write.

1 There are some  photos on the  .

2 This boy is  .

3 This duck is very  .

4 Her hands are  .

5 His hands are  .

## 1 Order the words.

1 naughty were The ducks .

The ducks were naughty.

2 was kind . This boy

3 babies . The weren't sad

4 . dry was Mum

5 wet wasn't She .

## 2 Look and write.

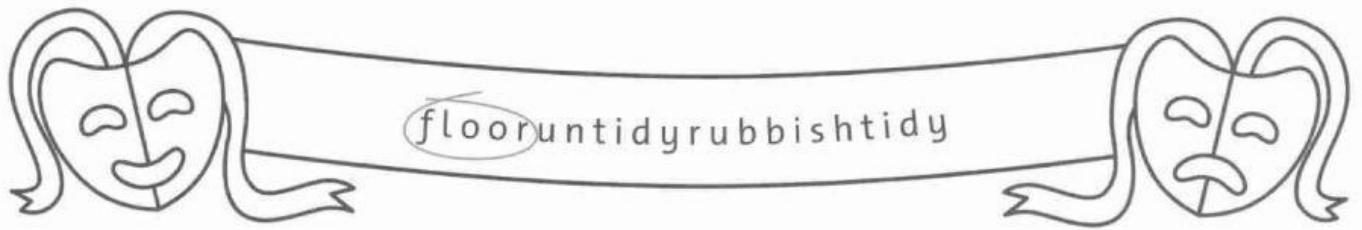
was wasn't were weren't

1 Rosy and Tim were in the park.2 Tim \_\_\_\_\_ very kind. The babies  
\_\_\_\_\_ cold. They \_\_\_\_\_ hungry.3 It was raining. Rosy and Tim \_\_\_\_\_  
very wet. Mum \_\_\_\_\_ wet. She  
\_\_\_\_\_ dry.4 The ducks \_\_\_\_\_ very naughty. The  
goat \_\_\_\_\_ naughty too.5 Billy \_\_\_\_\_ a naughty boy. But he's a  
good boy now.

# Lesson Three Words

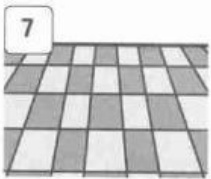
1 Find and circle the words.

tidy    rubbish    floor    untidy






2 Look and write.



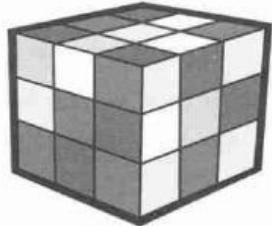
rubbish    happy    photo    wet    hungry    party    dry  
 untidy    floor    tidy

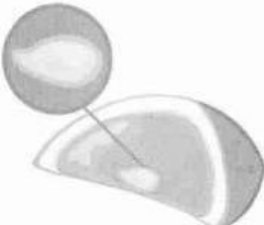



|    |   |   |   |   |   |   |
|----|---|---|---|---|---|---|
| 1  | h | u | n | g | r | y |
| 2  | a |   |   |   |   |   |
| 3  | p |   |   |   |   |   |
| 4  | p |   |   |   |   |   |
| 5  |   |   |   |   |   | y |
|    |   |   |   |   |   | m |
| 6  |   | e |   |   |   |   |
|    |   |   |   |   |   | m |
| 7  |   |   | o |   |   |   |
| 8  |   |   | r |   |   |   |
| 9  |   |   | i |   |   |   |
|    |   |   |   |   |   | e |
| 10 |   |   |   |   |   | s |

1 Read the words. Add the magic e and write.

1  +    
 tap \_\_\_\_\_

2  +    
 cub \_\_\_\_\_

3  +    
 pip \_\_\_\_\_

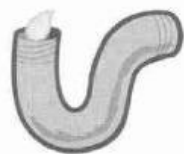
2 Write. cube cub tap pipe tape pip



A lion cub is playing with a <sup>1</sup>cube.

<sup>2</sup>\_\_\_\_\_, cub, cub,

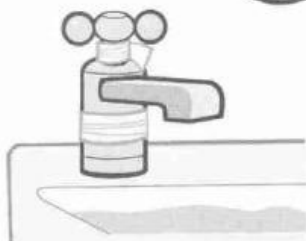
<sup>1</sup>\_\_\_\_\_, cube, cube.



An orange <sup>3</sup>\_\_\_\_\_ is in a <sup>4</sup>\_\_\_\_\_.

Pip, pip, pip.

Pipe, pipe, pipe.



There's <sup>5</sup>\_\_\_\_\_ on the <sup>6</sup>\_\_\_\_\_ on the sink.

Tap, tap, tap.

Tape, tape, tape.

## Reading

## 1 Read.

## Our class play

by Robin (Class 2L)

This year, our class play was *On the farm*. My friends and I were the farm animals. I was a horse. My costume was a big horse's head and body. Charles was a sheep. His costume was a white wool coat. Nicola was a hen. Her costume was a hen's head and body.

All the animals were happy on the farm. Everyone was very good. All our mums and dads were very happy. Our teacher was very proud of us.



## 2 Read again. Match the children to the animals.

- |           |                            |         |
|-----------|----------------------------|---------|
| 1 Robin   | <input type="checkbox"/> b | a hen   |
| 2 Nicola  | <input type="checkbox"/>   | b horse |
| 3 Charles | <input type="checkbox"/>   | c sheep |

## 3 Now complete the sentences.

sheep   happy   2L   animals   head   proud

- Robin is in class 2L.
- Robin and his friends were farm \_\_\_\_\_.
- Charles was the \_\_\_\_\_.
- Nicola's costume was a hen's \_\_\_\_\_ and body.
- Everyone was very \_\_\_\_\_.
- The teacher was \_\_\_\_\_.

## Writing

1 Write *and* or *or*.1 I've got a teddy and a doll.

2 He hasn't got a kite \_\_\_\_\_ a bike.

3 I am cold \_\_\_\_\_ tired.

4 She isn't scared \_\_\_\_\_ angry.

5 He doesn't like sweets \_\_\_\_\_  
chocolate.6 She doesn't play football  
\_\_\_\_\_ tennis.7 I do my homework \_\_\_\_\_  
watch TV.

8 I like apples \_\_\_\_\_ pears.

## About me!

## 2 Circle how you were during Primary 2. Underline how your friends were.

happy    sad    kind    naughty    tidy    untidy  
 good    tired    angry    scared    brave

## 3 Draw and write about you and your friends during Primary 2.

I was happy.

I was \_\_\_\_\_.

I \_\_\_\_\_.

My friends were \_\_\_\_\_.

They were \_\_\_\_\_.

They \_\_\_\_\_.