Write the word GOOD if the statement describes a healthy school environment and BAD if not.

_____1. gender-sensitive

_____2. clean with good air and water quality

_____3. always under construction

_____4. safe and free from abuses

_____5. with flexible spaces

Write TRUE if the given statement describes the psychological environment of healthy school and community and FALSE if not.

_____1. Healthy school and community enable people to maintain a high quality of life and productivity.

_____2. A healthy school and community environment are free from abuses and discrimination.

_____3. A sustainable use of available resources in community and school for all are limited.

_____4. The environment of healthy school and community do not promote social harmony and inactively involves everyone.

_____5. The healthy environment of school and community meet everyone's basic needs.

LIVEWORKSHEETS

Put a check(/) if the sentence explains the effect of living in a healthful school and community and cross (X) if not.

___1. The physical environment in the community is clean and safe.

___2. The pupils performed actively in all school activities.

___3. There is no harmonious relationship in the community.

___4. Drug free community.

___5. The family help each other and make decisions together.

Read and analyze following items. Encircle the letter of your answer.

1. Where is the best place to start helping your community?
   A. at home
   B. at school
   C. in your barangay
   D. wherever you are

2. Which is the best step a school can do to help prevent tobacco smoking among its pupils?
   A. include the bad effects of tobacco smoking in classroom lessons
   B. invite resource person to talk about the dangers of smoking
   C. invite parents to a meeting about the dangers of smoking
   D. advertise on television against the ill-effects of smoking

3. Which of the following is NOT a way to build a healthy community?
   A. throw waste and garbage in trash bins and segregation boxes
   B. plant vegetables and fruit-bearing trees in your community
   C. remove stagnant water in old tires, and plastic bottles
   D. burn solid and brown wastes

4. Which of the following DOES NOT help your school?
   A. vandalizing on walls
   B. disposing garbage properly
   C. helping clean the room
   D. volunteering on planting

5. What SHOULD NOT be done with empty bottles?
   A. Sell them to junk peddlers.
   B. Make art out of them.
   C. Use them as plant pots.
   D. Bury them.

LIVEWORKSHEETS

Read and answer the following questions. Write the letter of your answer.

1. Which one is the correct order?
   A. Recycle-Reduce-Reuse
   B. Reuse-Recycle-Reuse
   C. Reduce-Recycle-Reuse
   D. Reduce-Reuse-Recycle

2. What is the product of the mixture of dried leaves, twigs, food scraps, and pieces of paper?
   A. compost
   B. garbage
   C. pile
   D. trash

3. Which of the following are suitable storage for wastes?
   A. garbage bag
   B. segregation bins
   C. containers
   D. all of the above

4. What is prevented by a tightly closed waste storage?
   A. spillage when blown by wind
   B. contamination of pests
   C. escape of foul odor
   D. all of the above

5. Which of the following is the most preferred waste management approach?
   A. composting
   B. reducing
   C. reusing
   D. recycling

Identify the following wastes as to which of them can be REDUCE, REUSE or RECYCLE.

_____ 1. banana peelings

_____ 2. crumpled paper

_____ 3. old and torn clothes

_____ 4. animal feces

_____ 5. leftover food

_____ 6. wooden pieces

_____ 7. water Bottles

_____ 8. metal cans

_____ 9. rubber

_____ 10. leaves

LIVEWORKSHEETS